Discipline Policy

<table>
<thead>
<tr>
<th>Date Implemented</th>
<th>10th December 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Author</td>
<td>Trish Bulluss</td>
</tr>
<tr>
<td>Approved By</td>
<td>College Council / Policies sub-committee</td>
</tr>
<tr>
<td>Approval Authority (Signature &amp; Date)</td>
<td></td>
</tr>
<tr>
<td>Date Reviewed</td>
<td></td>
</tr>
<tr>
<td>Responsible for Review</td>
<td>Assistant Principal – Wellbeing</td>
</tr>
<tr>
<td>Review Date</td>
<td>November 2016</td>
</tr>
<tr>
<td>References</td>
<td>•</td>
</tr>
</tbody>
</table>

**RATIONALE**
Seymour College recognises positive and responsible student behaviour is essential to the achievement of optimal learning opportunities, and to the development of a supportive and cooperative school environment.

**AIMS**
- To build a school environment based on positive behaviour, mutual respect and cooperation.
- Seymour College upholds the school values of Respect, Inspire and Excel.
- To manage poor behaviour in a positive and professional manner.
- To establish well understood and logical consequences for student behaviour.

**IMPLEMENTATION**
- Our school has a comprehensive Student Engagement Policy based upon the Student Engagement and Inclusion Guidelines.
- Our Student Engagement Policy places significant emphasis on the development and recognition of positive behaviours, working within our School Wide Positive Behaviour Framework.
- Individual Education Plans will be developed to include behavioural, literacy and numeracy goals.
- Student individual academic reports will include details regarding student behavioural achievement.
- Restorative Practices will be a key strategy to guide and develop student behaviour.
- Seymour College will endeavour to provide a range of extra-curricular activities for students including sporting activities, theatrical experiences, leadership opportunities, community service and appropriate leisure pursuits.
- Positive student behaviour will be appropriately recognised.
- An up-to-date database of student behaviour will be maintained via COMPASS.
- All staff will undertake professional development on student engagement, behaviour and discipline management.
- The school curriculum includes teaching opportunities on resilience, peer pressure, positive choices, bullying, conflict resolution and leadership.
- Students experiencing difficulty achieving positive behavioural outcomes will undertake individualised behaviour management programs focussing upon agreed goals. This may mean the school engages the services of appropriate outside agencies to facilitate this.
• Student Support Group meetings will facilitate a staged response to behavioural outcomes.
• Consequences for ongoing inappropriate behaviour will involve a staged response including restorative sessions, withdrawal from class, loss of privileges or suspension.
• Parents will actively be encouraged to be involved in the development of their child’s behavioural performance.

EXPECTATIONS
• This policy will be reviewed as part of the college’s review cycle.

1. This policy will be made available on the College’s website.
2. This policy was ratified by College Council on 10/12/2014