**RATIONALE**

The emotional and physical wellbeing of our students is pivotal to their success at school, as adolescents, and in their future lives. Physically and emotionally healthy students are happy, able to deal positively with life’s challenges, experience a sense of connectedness with the school and others, and are well placed to develop into well-balanced and successful young adults.

**AIMS**

- To provide an educational environment which recognises, values and builds student wellbeing.
- To develop students who are physically and emotionally healthy.
- To provide partnerships with families and communities.
- To provide an accessible and inclusive education.
- Provide an education, which is student and family sensitive.

**IMPLEMENTATION**

- Seymour College is dedicated to the wellbeing of our students. It is central to our role as a school, and is reflected in our whole school documentation.
- Seymour College will value and encourage student individuality, differences and diversity.
- Seymour will encourage a culture of positive reinforcement and encouragement will permeate all facets of our school.
- A College Wellbeing team consisting of staff will meet regularly and consult with external agencies and specialists to oversee a whole school Student Wellbeing strategy.
- Strategies detailed in the ‘Building Successful and Safe Schools’ resource will be implemented across the school. Strategies from the Effective Schools are Engaging Schools - Student Engagement Policy Guidelines will be used to promote student engagement, attendance and positive behaviours in our school.
- This policy will provide a framework for the emotional health of students and will utilise language used in Restorative Practices and School Wide Positive Behaviour Support.
- Seymour College will adopt approaches that support a safe environment that encourages open discussion, such as ‘Restorative Behaviours’.
- The curriculum will be broad, will provide for the needs of individual students through Individual Education Plans and Koori Education Plans.
• Programs that support the wellbeing of parents and families will be encouraged.
• The school will provide a trained student welfare co-ordinator, and will access Department of Education regional and network staff with wellbeing and/or welfare expertise as required.
• Programs dealing with issues such as Drug Education will form part of the school’s Student Wellbeing program, as well as Health Education, which is offered College wide.
• Our Junior School Student Representative Council and our Senior School Leaders will be encouraged to form part of the school’s decision-making team.
• Staff will be provided with professional development regarding student wellbeing, the implementation of wellbeing programs, and the resolution of wellbeing issues.
• Student work and achievements will be regularly showcased and publicly recognised.
• Year Level meetings will be regularly scheduled to recognise student achievement and address wellbeing issues.

EXPECTATIONS
• This policy will be reviewed as part of the college’s review cycle.

1. This policy will be made available on the College’s website.
2. This policy was ratified by College Council on 10/09/2014