

Seymour College School Wide Positive Behaviour
At Seymour College, we strive to:
“I focus on my work and put effort into all of my work”.

VOL 19

Friday 1 November 2019

At our meeting point
at Chittick Park



Walk TO School Day

Walking together and being safe
when we walk to school

Eating a healthy breakfast
after walking to school.



The students have been
mapping their riding,
walking and scooting to
school this month. The Mitchell Shire have provided

wonderful support to encourage an active and healthy
lifestyle. Seymour College students and parents
supported this fantastic community event. Thank you to
all students, parents and staff members involved.

Trish Bulluss – Assistant Principal

IMPORTANT DATES

Wed 30th Oct - 18th Nov
VCE Exams

Monday 4th November
Curriculum Day
Pupil Free

Tuesday 5th November
Melbourne Cup Day
Public Holiday

Tue 5th - Wed 13th Nov
Somers Camp

Friday 15th November
Foundation Transition Day

**Mon 18th - Fri 29th
November**
Year 11 Head Start

Friday 29th November
Foundation Transition Day

**Mon 2nd - Fri 6th
December**
Year 10 Head Start

Tuesday 10th December
Orientation Day

Tuesday 17th December
Family Evening
Primary & Special Ed

PRINCIPAL'S REPORT

It was my pleasure to address the Year 12 students and their families at the College's annual Valedictory Dinner last week. It was a wonderful celebration of the students' achievements and also gave me the opportunity to acknowledge the years of support parents and carers have given to ensure their children had the best opportunities with their education.

The Year 12 VCE students undertook their first exam yesterday and we wish them every success with upcoming exams over the coming weeks.

Today was the first of four days in which the College is undertaking a review of the strategic goals and targets which were set in 2015. At the conclusion of the review, we will have new goals and targets which will continue to focus on improving student outcomes for the next four years.



LOUIS BOWDEN
Community Facilitator (Seymour)

You may also be observing the two new buildings and notice that they are nearing completion. The learning building is close to completion, with the focus now on building the half court, seating areas and completing the landscaping. The Early Learning Centre is also at a similar stage and both buildings are on track for use at the start of the 2020 school year.

Have you met Louis? A new face at the College is Louis Bowden who is employed as a Community Facilitator and will work in the Early Learning Centre. Currently, Louis is situated in the Junior Learning Community. We welcome Louis to Seymour and look forward to working with him.

New Mobile Phone Policy in 2020

On 26 June 2019, the Minister for Education, the Hon. James Merlino MP, announced a new mobile phone policy for every government school in Victoria.

The new mobile phone policy comes into effect from Term 1, 2020, and requires that students who choose to bring mobile phones to school must have them switched off and securely put away during school hours.

The role of technology

We live in an exciting and technology-rich world and mobile phones are an important modern day communication tool. The school acknowledges that access to a mobile phone by children is important to many of our families in providing a sense of safety for their child while travelling to and from school, and for confirming or changing after school arrangements.

Managing the impact of mobile phones

Mobile phones often create disruptions and distractions in classrooms. Establishing a 'mobile phone free zone' helps teachers to establish and maintain a focused and productive teaching and learning environment.

Research has found that mobile phones can be disruptive in classrooms and open to misuse at school (e.g. accessing inappropriate content, cyberbullying, and unauthorised photography). Additionally, research shows that the unregulated presence of mobile phones in classrooms can undermine students' capacity to think, learn, remember, pay attention and regulate emotion. A summary of recent, relevant research is available on the Department of Education and Training's [website](#).

At recess and lunchtime our school also values the opportunity for students to communicate with each other face-to-face or be involved in activities rather than being focused on a device, particularly when using the device to engage with social media.

The new policy does acknowledge that technology is increasingly impacting the way in which students learn and communicate. Therefore, when a student has been given explicit permission to access and use such devices to enhance learning by the classroom teacher, mobile phones will be permitted for that specific purpose.

For a small number of students with particular health needs, an exception to the policy may be granted. Please contact the school if you would like to discuss this.

Continued next page

PRINCIPAL'S REPORT (continued)

For a small number of students with particular health needs, an exception to the policy may be granted. Please contact the school if you would like to discuss this.

I encourage each member of our school community to read the new policy which is available on our website. This policy outlines the school's expectations of staff, parents/carers, and students regarding the safe and appropriate use of mobile phones by students at school.

Emergency situations

In the event of an emergency or if you need to contact your child, I ask that families contact the staff in the school office who will pass on a message as needed. The school acknowledges that this new policy may require some adjustments. As such, I ask for the support of all our families, staff and students in its implementation.

Key elements of the mobile phone policy:

A new mobile phone policy comes into effect from Term 1, 2020.

Students will be required to switch off and store phones securely from the first bell until the last bell each day.

Families should contact the school office should you need to pass an urgent message to your children.

Gail Hardman - Executive Principal

Students of the Week





DEFENCE SCHOOL MENTOR NEWS

Defence School Mentor: My contact hours are Monday, Tuesday, Thursday and Friday 0830 to 1530. Please feel free to make contact via the following means
Email: carroll-keays.maryanne.f@edumail.vic.gov.au
Phone 5771 1300 (School Reception)

Please let me know
so I can support your children

1. Is your family Posting?
2. Is the defence member deployed or deploying soon?
3. Is your family living MWDU?
Please respond via email.

Remembrance Day 2019

A remembrance Day commemoration will be held on 11th November for all Defence Children.

Where : Library

When: 1035hrs (after recess)

Primary News

Dear Parents and Carers,

I hope you are all well and what a term it has been so far!

We have made a sensational start to the term, lots of learning and, dare I say it, fun! The students have been working hard in all sectors. The calm and orderly environment has been fantastic and Seymour College has been a wonderful place to be. We have also had some great success with some events, the walk to school day was a big hit and the 3 day bike ride was fantastic.

Upcoming events, include a Grandparents Day; information will be coming out soon, as well as information on the end of year celebration for our year 6 students. Please also remember that Somers Camp starts on Tuesday 5th November for those students involved.

Don't forget your hat, the weather is getting warmer!!!

Dean Bush - Assistant Principal

Seymour College Student Art Exhibition 2019

Years 5-12

Includes VCE Studio Arts and Visual Communication folios.

Opening Gala-5.00-8.00—Thursday 21 November

Guest speaker-6.00 pm

Refreshments-Awards

Venue: CAC Corner Anglesey and Loco Street Seymour

Opening hours: Thursday 21st Nov. 9.00am- 8.00pm
Friday 22nd Nov. 9.00am- 4.00pm



Energy Breakthrough 2019

The teams have been training hard, both on the tracks every Wednesday night and working on their presentations at lunchtimes, all in preparation for the 2019 Energy Breakthrough in Maryborough! The big event is coming around quickly and all of this would not be possible without the support from the school, families, as well as our great community and the sponsorship we have received that will allow us to take 5 human powered vehicles (2 primary and 3 secondary) to Maryborough from 20th-24th of November.



Students have been working hard to find sponsors and Rhys Billen did a fantastic job and got Thales to jump on board and support us for the 2nd year in a row.

Last Tuesday we were lucky enough to have Tim Finn from Thales, come and join us for our training at the Go Kart Track. We enjoyed a sausage sizzle together and presented Tim with one of our team shirts. Some representatives from Thales are also going to come over to Maryborough and support us as we compete at the event and are providing us with drink bottles to make sure we stay hydrated.

Thales is our major sponsor in 2019 and we are extremely thankful to have them on board.

We also have many other great sponsors and we will show our appreciation to these businesses by putting their logos on our vehicles, so everyone can see them as we race around the track.

Good luck to all of our energy breakthrough teams in November!

ENERGY BREAKTHROUGH



Respectful Relationships Survey

In preparation for our launch of the Respectful Relationships Program in 2020, the Year 7 to 11 students will be invited to do an online survey about what a respectful relationship is in varying aspects of their daily life at home, school and in the community.

Please see the information flyer for parents attached to this newsletter and an "opt out" form if you do not wish your child to take part in the survey.

Surveys will be conducted from Friday 1st November until Friday 8th November.

Any questions can be directed to Trish Bulluss.

Child Safety Standards – we are committed to the safety and wellbeing of all children and young people. This is our primary focus of our care and decision-making. Seymour College community has zero tolerance for child abuse.

Grades 1 & 2 Swimming

From October 21st to October 25th the Grade 1 and 2 students completed their intensive swimming program as part of the Physical Education program. Students spent each morning at the school's Hydro Pool participating in this program.

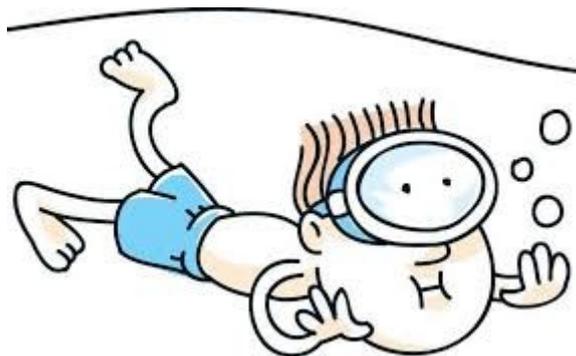
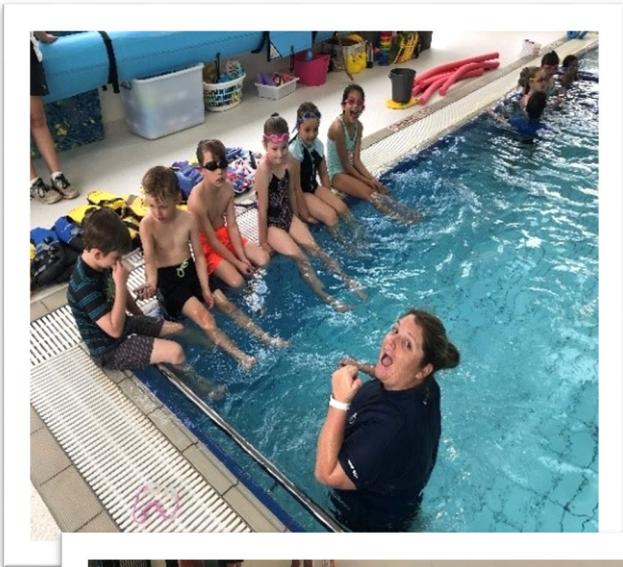
The students were split into ability groups and were taught different water familiarisation skills, basic stroke skills and survival skills. All students showed enthusiasm and grew more confident when approaching the water through this program.

I would personally like to thank all the instructors that helped make this program run smoothly; Joy Stokes, Lachlan Wright, Jacinta Jamison and Brooke Maher, and the grades 1 & 2 class teachers and staff for their flexibility in running the program.

The Prep Swimming Program will run from Monday November 25th to Friday November 29th.

More information to come out closer to the date.

Leah Saunders - Primary P.E



SUSTAINABLE SCHOOL SHOP

BUY & SELL second hand text books, uniforms, calculators, musical instrument, sports gear, Uni books and more.

Register on the Sustainable School Shop website: www.sustainableschoolshop.com.au

An annual subscription to this service has been kindly provided by Seymour College.

STUDENTS WHO ARE UNWELL

Students who become unwell at school are required to attend the Medical Centre located in the admin building and see the School Nurse, Kirsty, who will assess the student and contact a parent if the student needs to go home. Students are **NOT** to call home prior to attending the Medical Centre.

BEWARE!
Magpies swooping in Loco Street



Year 11 End of Year Exam Timetable

Monday 11th November	9.00-11.15am		12.05pm – 1.45pm	
	English 15 + 120 mins		Physics 10m+ 90 Literature 10m+ 90 DTW 10 + 90	
Tuesday 12th November	9 – 10.40am		12.05- 1.45	
	General Maths 10 + 90 Maths Methods 10 + 90		Bus Man 10m+ 90 Chemistry 10 + 90	
Weds 13th November	9-10.40am		12.05 – 1.45pm	
	Legal Studies 10 + 90 Studio Arts 10 + 90 Biology 10 + 90		VCD 10 + 90 PE 10 + 90	
Thursday 14th November	9 – 10.40am		12.05 – 1.45pm	
	HHD 10 + 90 History 10 + 90		Psychology 10 + 90 Enviro Sci 10 + 90	

Seymour College

TERM CALENDAR – IMPORTANT DATES

Term 4 2019

WEEK 5	
Monday 4th – Friday 8th November	
Monday 4 th	Curriculum Day - Pupil Free
Tuesday 5 th	Melbourne Cup Day - Public Holiday Somers Camp
Wednesday 6 th	Melbourne Sports and Aquatic Excursion - Year 10
Thursday 7 th	
Friday 8 th	<u>NO</u> Primary Assembly

WEEK 6	
Monday 11th – Friday 15th November	
Monday 11 th	Year 11 Exam week
Tuesday 12 th	
Wednesday 13 th	
Thursday 14 th	Year 9 Outdoor Ed Surf Camp
Friday 15 th	Foundation Transition Day, session 1 - 9.15am - 10.45am

WEEK 7	
Monday 18th – Friday 22nd November	
Monday 18 th	Year 11 into Year 12 Headstart week
Tuesday 19 th	
Wednesday 20 th	Energy Breakthrough, Maryborough - Years 5 & 6
Thursday 21 st	Energy Breakthrough, Maryborough - Years 7 to 12 Seymour College Student Art Exhibition - 9am - 8pm
Friday 22 nd	Seymour College Student Art Exhibition - 9am - 4pm

WEEK 8	
Monday 25th – Friday 29th November	
Monday 25 th	Year 11 into Year 12 Headstart week
Tuesday 26 th	Years 3 & 4 Swimming
Wednesday 27 th	
Thursday 28 th	
Friday 29 th	Foundation Transition Day, session 2 - 9.15am - 10.45am



RESPECTFUL RELATIONSHIPS EVALUATION 19 - 20

PARENT/CARER INFORMATION SHEET FOR STUDENT SURVEYS

Introduction

Your child has been invited to take part in a survey as part of the state-wide evaluation of Respectful Relationships. This is because your school is participating in the Respectful Relationships initiative.

This **information sheet** tells you about the research project. It explains the purpose of the research, and the activities and risks that may be involved. It also describes information that will be collected, how that information will be used and with whom it will be shared. Knowing what is involved will help you decide if you want your child to take part in the research.

Please read this information carefully.

What is Respectful Relationships research project?

The Royal Commission into Family Violence identified the role that schools have in creating a culture of respect to change the story of family violence for future generations. In 2016, respectful relationships education became a core component of the Victorian Curriculum from prep to Year 12, and is being taught in all government and Catholic schools and many independent schools. In 2017, the Department began implementing the Respectful Relationships initiative, which provides schools with strategies and tools to implement a whole-of-school approach to Respectful Relationships education.

This project is for the Victorian Department of Education and Training (the Department). The Department has contracted ACIL Allen Consulting to evaluate the Respectful Relationships initiative.

What does the research involve?

As part of the evaluation, ACIL Allen researchers are inviting students who have participated in Respectful Relationships to complete a short survey. The researchers would like to hear students' views on what a respectful relationship looks like, how gender equality is modelled and how confident they feel to identify unhealthy relationships and behaviours.

The surveys have been set up by the researchers on an online platform, which will provide the data directly back to ACIL Allen. The surveys will be completed in class on schools computers and will take about 20 minutes to complete.

Does my child have to participate in the research? Can they change their mind?

Participation in this evaluation is voluntary and there is no obligation for your child to be involved. It is your decision whether your child participates or not. Your child can stop participating at any point during the survey, and they don't have to answer any of the questions if they don't want to.

If you decide your child can participate in the research and they later feel that they no longer wish to be part of it, they may withdraw from the research at any time. Your child will not be penalised for non-participation.

If you decide you would prefer your child does not take part in a survey for the evaluation, you are asked to sign the attached opt-out consent form.

By signing the opt-out consent form, you are telling us that:

You **do not** wish for your child to take part in the survey and confirm that you **do not** give permission to ACIL Allen to collect data from your child for the evaluation.

Are there any risks for my child if I participate?

The approach has been purposefully designed to avoid risks to your child.

Prior to, and upon completion of the survey, students will be reminded about where they can go in their school to get help, such as school wellbeing staff, counsellors or teachers and a parent/guardian, in case any of the questions causes them distress.

Your child is able to stop participating in the survey at any time if they don't feel comfortable. Your child will not be penalised for deciding not to participate.

What are the benefits if my child participates?

Your child's participation in this evaluation will help to inform the Victorian Government's continuing work in delivering respectful relationships education. There is no payment for participation.

Are there any costs involved in participating?

There are no direct costs involved in participating in this research.

How will my child's information be stored? Will it be confidential?

In collecting your child's personal information within this research, ACIL Allen must comply with the Australian Government's *Privacy Act 1988*.

ACIL Allen staff participating in the project will have access to your child's anonymous responses. The responses will be kept strictly confidential. This information will be deleted after seven (7) years.

Only these staff will know what your child has said. Your child's views may be included in the project report provided to the Department, but your child's identity will not be revealed and confidentiality will be protected. No personal information that would enable you or your child to be identified will be included in the report.

If your child provides information to the researcher that describes suffering or harm that has been caused, or is likely to be caused, to children, or other offences, the researcher may be obliged to follow Victoria's laws and guidelines, including the Children, Youth and Families Act 2005 (as amended 2014). This may include reporting to the Victorian Government's child protection services.

How will I find out about the outcomes of the project?

If you would like to hear about the outcomes of the project, please speak to the Department. You can also contact Amy Mehrton and the other people listed below if you would like more information about the outcomes of the project.

Who can I contact for more information?

If you have any questions about the project or would like any further information, please contact the project manager at ACIL Allen, Amy Mehrton, on a.mehrton@acilallen.com.au or 03 8650 6056.

You can also contact the Respectful Relationships Unit in the Department of Education and Training about the project (respectful.relationships@edumail.vic.gov.au).

Who can I contact if I have any complaints?

The Bellberry Human Research Ethics Committee has reviewed and approved this study in accordance with the National Statement on Ethical Conduct in Human Research (2007) – incorporating all updates. This Statement has been developed to protect the interests of people who agree to participate in human research studies.

If you would like to discuss the project or view a copy of the Complaint procedure with someone not directly involved, particularly in relation to matters concerning policies, information or complaints about the conduct of the study or your rights as a participant, please contact the Committee Chair, Bellberry Human Research Ethics Committee on 08 8361 3222.

If you think there has been a breach of your privacy you can contact the Commissioner for Privacy and Data Protection by telephone on 1300 666 444 or in writing via:

Commissioner for Privacy and Data Protection

PO Box 24014

Melbourne VIC 3001

Who do I contact if I need support?

If you or your child needs to talk to someone, you can call 1800Respect on 1800 737 732. 1800Respect provides free national counselling, information and support 24 hours a day, 7 days a week.



RESPECTFUL RELATIONSHIPS EVALUATION 19 -
20
OPT OUT CONSENT FORM – STUDENT SURVEY

I have read the Information Sheet provided for the Respectful Relationships Evaluation 19-20 (Version 1, 1 April 2019) and have had the opportunity to seek clarification about what participating might entail for my child.

I **do not** wish for my child to take part in the Respectful Relationships evaluation student survey and confirm that ACIL Allen researchers **do not** have permission to collect data from my child for the Respectful Relationships evaluation.

Name of student:

Name of parent/carer:

Signature of parent/guardian:

Date:



Free entry – donations to help cover costs of license etc. appreciated.



**BYO bean bag/cushions
to enjoy the movie in comfort.**

Saturday 9 November 2019

Doors open 6:30pm for 7pm movie start.

Venue: Seymour Uniting Church, 11-13 Crawford St.



Snacks including pop corn and drinks available for purchase.

Come enjoy a movie from the last few years on a big screen. Due to our license, the movie title can be found on our Facebook page, Seymour Uniting Church.

For more info contact:

Peter: 0419 863 804 or Michael: 0458 742 362

Facebook: Seymour Uniting Church.



Seymour Uniting Church serving our community.

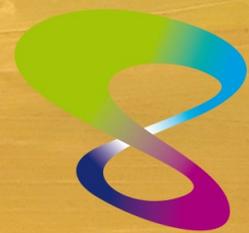


SEYMOUR COLLEGE STUDENT ART EXHIBITION 2019



YEARS 5-12
INCLUDING VCE FOLIOS

OPENING GALA: 5-8:00PM
THURSDAY 21ST OF NOVEMBER 2019
GUEST SPEAKER 6:00 PM
REFRESHMENTS SERVED



Seymour
College

OPENING HOURS:

THURSDAY 21ST NOVEMBER 9:00 AM - 8:00 PM

FRIDAY 22ND OF NOVEMBER 9:00AM -4:00 PM

VENUE: CAC CORNER OF ANGLESEY AND LOCO STREETS SEYMOUR