Newsletter

School Wide Positive Behaviour Support

At Seymour College:

"I wash and sanitise my hands, I respect the personal space of others"

Seymour College

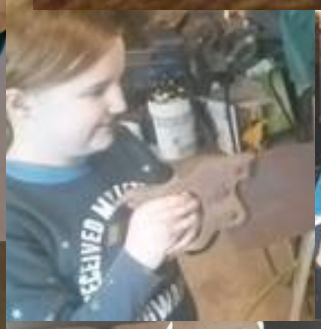
VOL 12 Thursday 17 September 2020

Primary Science

During term 3 of remote learning many students have been busy building, growing and testing a variety of different things.

In the first half of the term the preps tested how things move, the grade 1/2 focused on light and sound, the grade 3/4 studied forces and the grade 5/6 learnt about renewable and non-renewable energy sources.

The second half of the term saw the grade 5/6 students conducted a grass growing experiment, while the grade 3/4's watched the growing process of a seed by monitoring a broad bean. The grade 1/2 students studied life cycles and the preps looked at our basic needs for survival.



IMPORTANT DATES

Friday 18th Sept.
Last day Term 3
2pm finish

Monday 5th Oct.
First day Term 4
Inclusive Education

Wednesday 7th Oct.
GAT begins

Thursday 8th Oct.
F-6 Return to School

Monday 12th Oct.
Years 7-12 return to school

Monday 19th Oct.
Year 7 Immunisations

Tuesday 10th Nov.
Exams begin

Seymour College acknowledges Aboriginal and Torres Strait Islander peoples as the traditional custodians of the land and acknowledges and pays respect to their elders, past and present.

PRINCIPAL'S REPORT

Dear Parents and Carers

Welcome to the last newsletter of Term Three – and what another memorable term it was!

My thanks are extended to all families for your commitment to keeping our community safe during this time of COVID-19 and for supporting your children during this time of flexile and remote learning.

I also take this opportunity to thank our staff for their work and dedication during these times and for teaching and supporting your children through flexible and remote learning. Our staff have also been supported by our cleaners and many contractors that have been improving the facilities at our school throughout the term.

During these challenging times I have witnessed many acts of kindness, inspirational examples of resilience and creative ways to document and engage in teaching and learning. Our Inclusive Education students have continued to display the College's values of Respect, Inspire and Excel as they confidently transitioned to on-site learning this term. We will have many experiences to reflect on as a College of learners when Term 4 resumes.

Today, the restrictions for Regional Victoria have moved to Step 3 and I wish you a safe and happy time during the scheduled school holidays.

School will conclude at 2pm tomorrow, Friday 18th September.

Term 4 will commence on Monday 5th October. The following attendance requirements will apply **for the first week of term**:

- **remote and flexible learning will continue for all students in Years 7 to 12**
- VCE and VCAL students can only attend on-site for the **General Achievement Test on Wednesday**
- **7th October** and any other essential assessments during the week (this includes any Year 10 students studying VCE or VCAL subjects).
- **Inclusive Education students return from Monday 5 October**
- **Foundation to Year 6 students return from Thursday 8th October.** Workpacks will be sent home for 5th, 6th and 7th October
- On-site supervision will continue to be provided in limited circumstances consistent with the following guidelines:

  Children whose parents cannot work from home and where no other arrangements can be made:

  - Where there are two parents/carers, both must be working outside the home for their children to be eligible for on-site supervision
  - Single parents/carers must be working outside the home for their children to be eligible for on-site supervision
  - Any child with a disability

The second week of Term 4, commencing on Monday 12th October will see all students from Year 7 to Year 12 return to full-time on-site schooling. This will be the first day that the College returns to its normal routine with all students on-site.

A reminder to students that on their return the mobile phone policy will continue to be implemented. Mobile phones are to be turned off from the first bell to the last bell of the day and are to be stored securely in a locker.

We are planning some **'welcome back'** events and **'continuing to learn'** events on **Monday 12th October** so that all students can be recognised for their part in flexible, remote and on-site learning during these unprecedented times. I will continue to remind you of these events on Facebook and via Compass prior to the students returning.

If you require further support around uniforms or assistance with any wellbeing issues please contact Mrs Bulluss on 57711300.

Further details around how we will return to school (entrances, temperature checks, masks, physical distancing) will be communicated in the first week of term.

Enjoy the holidays!

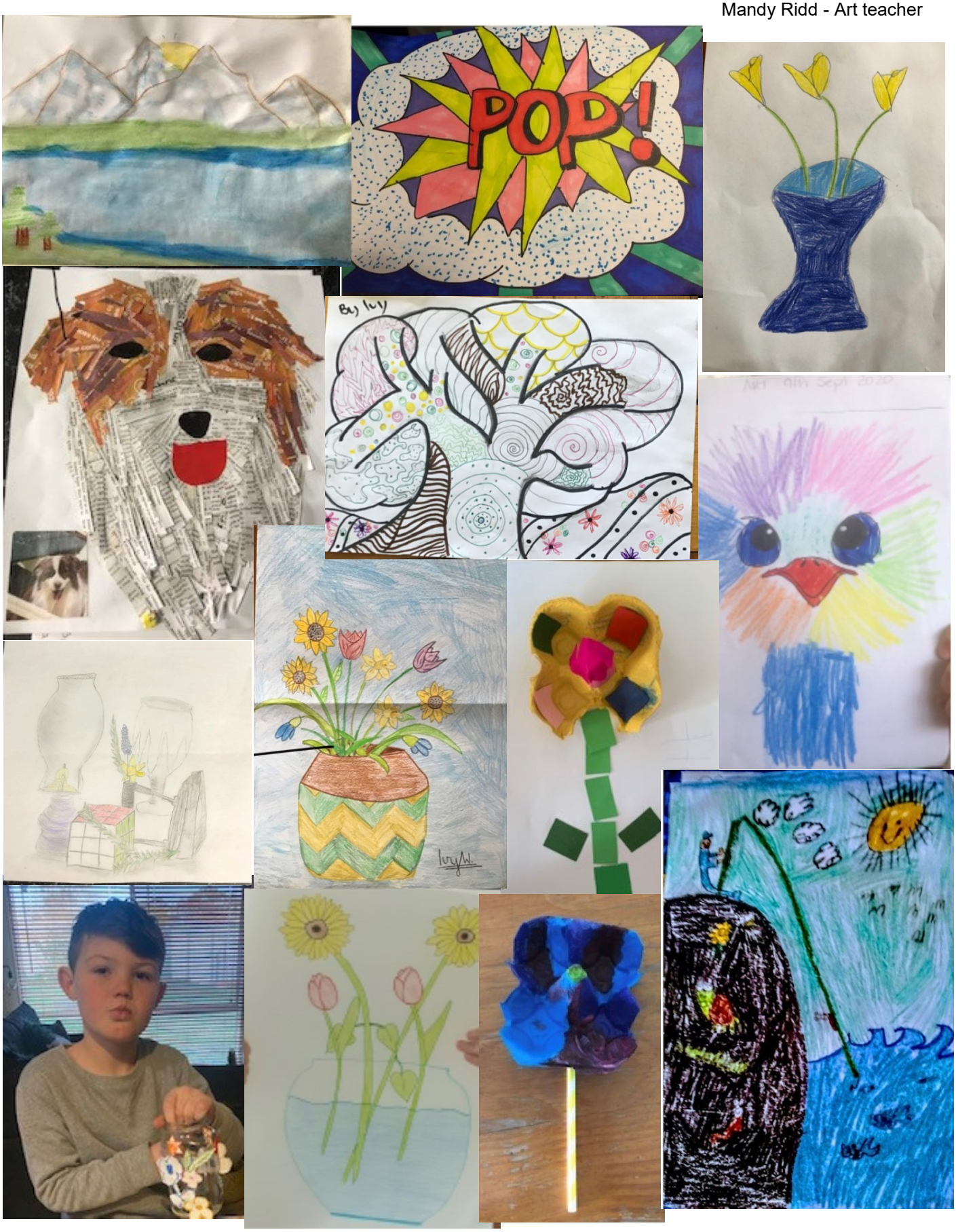
Gail Hardman - Executive Principal

Child Safety Standards – we are committed to the safety and wellbeing of all children and young people. This is our primary focus of our care and decision-making. Seymour College community has zero tolerance for child abuse.

Primary Art

WOW! What a term it has been! The standard of art work I have had the privilege of seeing is amazing. Students have self-motivated and worked with limited resources and the adaptions to their art work to suit this has been very creative. Students and their parents are to be applauded and celebrated. Well Done!

Mandy Ridd - Art teacher



Primary Art (continued)

Year 8 Art

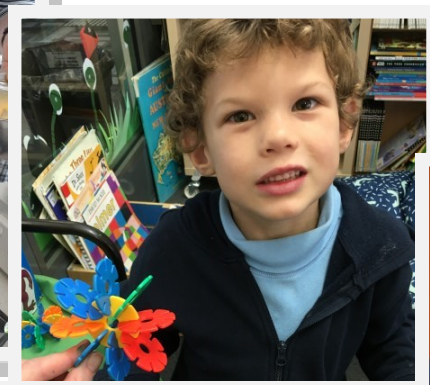
Inclusive Education News

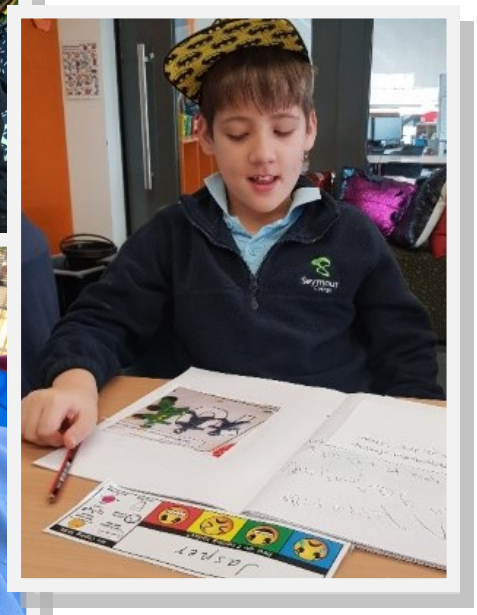
We made it! What a term! Our staff would like to thank our families for their support during this challenging term. We join in celebrating the achievements of our students under these unusual circumstances. Our students have strived towards their personal goals with enthusiasm. We have seen our VET students on film, our Blue room students heading out into the mainstream playground and our remote students connecting in from home.

These times definitely have highlighted the great community spirit our College is known for. Our teachers have provided on and offsite learning. Our Education support staff have welcomed mainstream teachers and casual relief staff while teachers were planning and our students have worked hard to uphold our College values of Respect, Inspire and Excel.

We wish everyone a safe and happy holiday. Over the break if parents and guardians could encourage their children to continue to read and practice their writing that would be fantastic. Some great sites to support the love of reading is https://www.storylineonline.net/ and https://www.starfall.com/h/ltr-classic/.

Racheal Broughton - Assistant Principal Inclusive Education

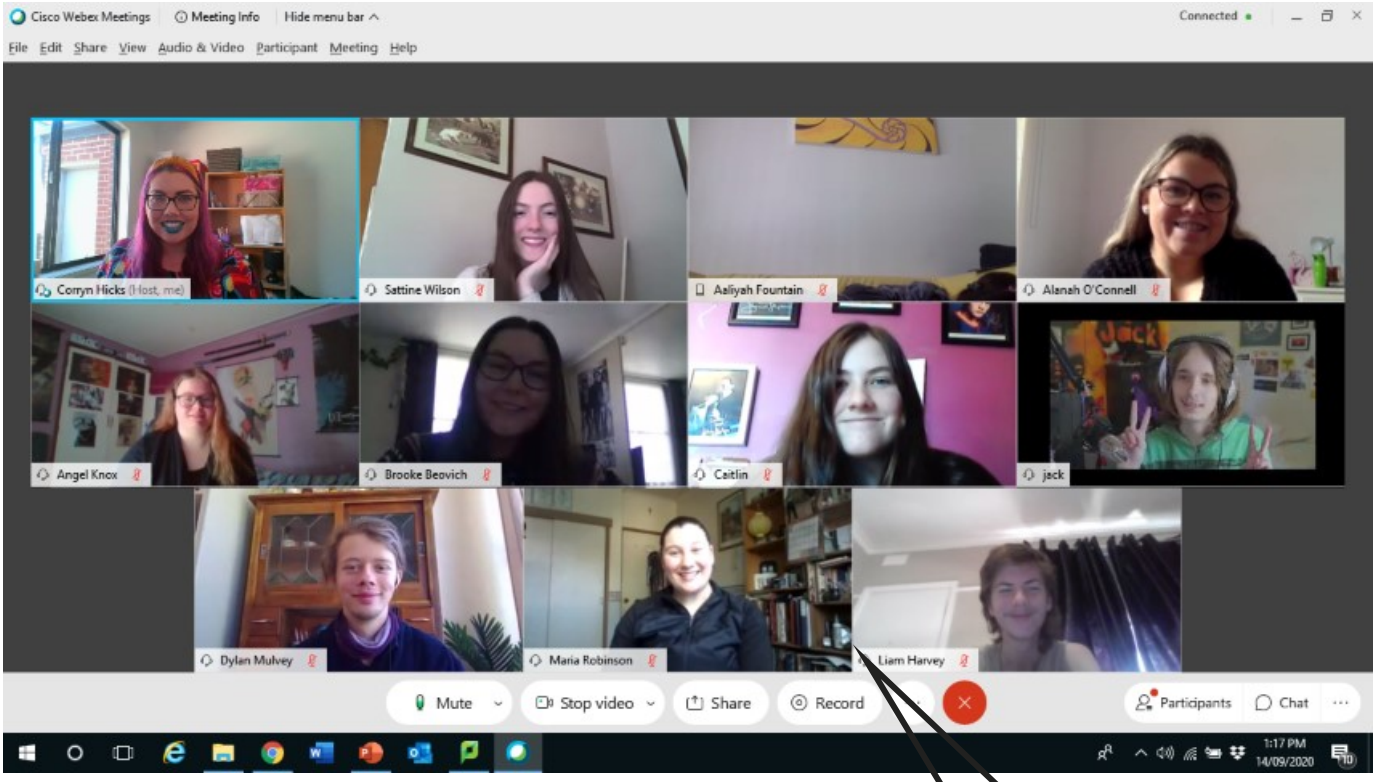




RIGHT: Pictured are some of the students from SSJ and SSS who have successfully completed the 6 week RAGE (Renegotiating Angry and Guilty Emotions) program.

Thanks to all of the wonderful staff who helped make this possible.

Remote Learning



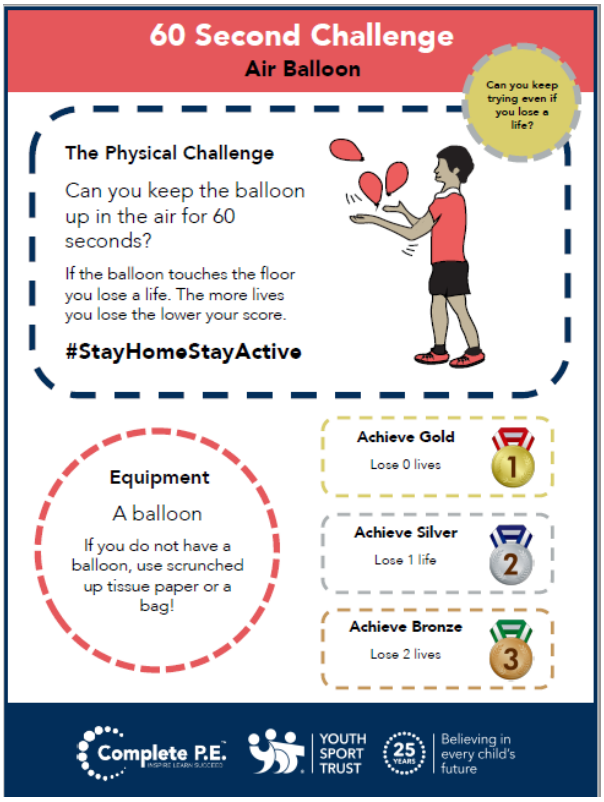
Ms Morris' year 9 English class responded to the call to dress up for their last Webex of the term.

Ms Hicks VCE Literature class made the most of their Remote Learning together

Primary Physical Education

This term in PE the foundation to grade 4's have been participating in a 60 second challenge. Each week they have been given three new 60 second challenges to complete. The aim is to reach a gold medal for each challenge. Students could complete the challenges as many times as they like aiming to improve their skills and score each time. I'm looking forward to seeing some more results when we all return to school next term.

Brooke Maher - PE teacher



VCE News

VCE EXAMS NAVIGATOR

STUDENT INFORMATION AND EXAMINATION TIMETABLE.

https://www.vcaa.vic.edu.au/studentguides/ExamsNavigator/Pages/index.aspx

- Practice GAT online 1st October
- The GAT begins on 7th October
- VCE and VCAL students return to onsite classes 12th October
- VCAL portfolios due 23rd October
- VCE classes conclude 30th October
- The first exam, begins on 10th November
- All exams held in the CAC
- Results available on 30th December

Wellbeing News

Listed below are some Apps suggested by ReachOut.com

Recharge – resetting your daily routine, sleep and starting the day

Grateful – A journal app, for some daily writing

Check-in – What to say and ask when you see your friends again after a long time

My study life – set up your school timetable again

Breathe (kids) – A mindfulness App for kids

On return to school remember:

- Be well rested, use good hand hygiene
- Attend every day
- Be organised – keep a daily routine & revisit your timetable. Use the Study Planner App to assist you
- Be optimistic – think gratitude (write in the Gratitude Journal App)
- Seek assistance – ask a friend, teacher, wellbeing, YLC or Campus Manager.

Trish Bulluss - Assistant Principal, Wellbeing

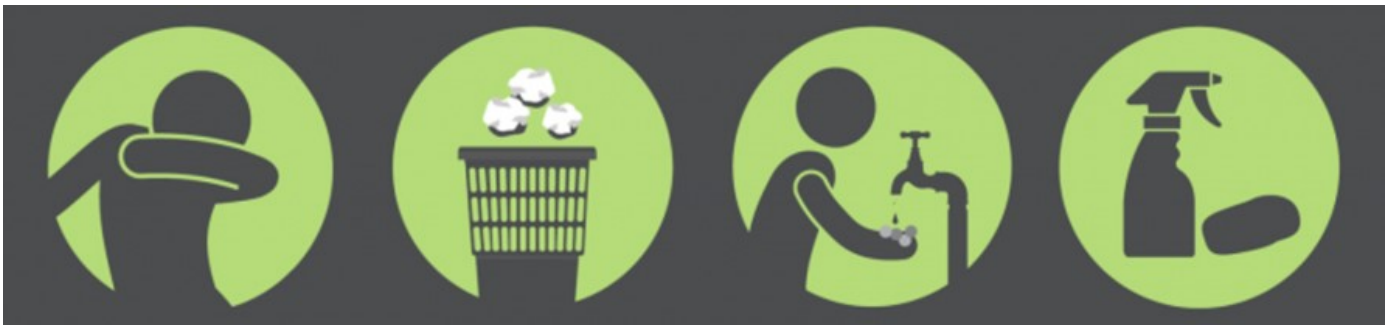
2021 Enrolments Open

BOOK CLUB IS Running!

To order from Issue 6 go to
mybookclubs.scholastic.com.au/Parent/Login.aspx

OFFICE HOURS:
8am - 4:30pm Monday - Friday
EMAIL ADDRESS:
seymour.co@education.vic.gov.au
WEBSITE:
www.seymourcollege.vic.edu.au

Seymour Family & Children's Centre



Seymour College

If I feel unsafe…

Everyone has the right to be safe and be protected.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult if you feel unsafe.

RESPECT INSPIRE EXCEL