

# Curriculum Policy

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<b>Author</b>	Gail Hardman
<b>Approved By</b>	College Council / Policies sub-committee
<b>Approval Authority (Signature &amp; Date)</b>	<i>Gail Hardman 9/12/2020</i>
<b>Responsible for Review</b>	Assistant Principals – Teaching & Learning and Leading Teacher - Curriculum
<b>Review Date</b>	November 2023
<b>References</b>	VCAA

## RATIONALE

The curriculum of the College is set within the context of our educational vision:

- At Seymour College we strive for excellence and respect each other. We strive to create a learning environment which inspires successful, confident and creative learners who will become active and informed members of our community and of the global context.
- Curriculum refers to everything the College does to support student learning. It includes policies and practices about content and programs offered, and ways in which these can be learned and taught. Curriculum takes into account student diversity, organisational arrangements, assessment and reporting practices and supporting the wellbeing of the students.

## AIMS

- To optimise student learning through the implementation of the Victorian Curriculum across each learning area from Foundation to Year 10, implementation of a Senior Secondary Curriculum in a manner consistent with departmental requirements and locally identified needs.
- To provide all students with a sequential curriculum framework that guides their learning, as well providing measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against expected achievement standards.

## GUIDELINES FOR ACTION / IMPLEMENTATION

- Our school is committed to the successful implementation of each of the Victorian Curriculum learning areas from Foundation to Year 10, VCAA Senior Secondary Curriculum pathways for VCE, VCAL and VET.
- School Council will have an active Education Committee in order to oversee curriculum direction and Victorian and VCAA Curriculum implementation across the school.
- The Assistant Principals and Curriculum Leading Teacher will be allocated the responsibility to lead a team in the development and implementation of a strategic plan for the integration of the Victorian Curriculum from Foundation to Year 10, the implementation of Senior Secondary curricula and Special Education Curriculum requirements. In doing so, all Department of Education timelines and reporting requirements will be met.

- Whole school professional development opportunities will be provided, as well as the development of personal professional development plans that cater for the curriculum understanding and implementation needs of each staff member.
- The community will be kept well informed of the Victorian Curriculum, with open evenings to explain structure and implementation of the new curriculum, regular bulletins in the newsletter, and updates of school progress in implementing the Victorian Curriculum made available.
- Our strategic plan will incorporate audits of existing curriculum areas against the Victorian Curriculum and will require PLT's to work closely together to achieve consistency with curriculum implementation.
- All teachers are required to work with their respective teams, sections or faculties to contribute to the development and implementation of guaranteed and viable curriculum based courses for all students, and to implement student needs based lessons using agreed planning templates, assessment tools and lesson structures.
- Student achievement will be measured and reported to students, parents, Department of Education and Training and the wider community.
- All staff will participate in the collection of student achievement data, and all staff will have input into school decisions resulting from interpretations of student achievement data.
- School council will provide adequate resources for the implementation of associated professional development related to curriculum across the College.
- F-6 students are placed in flexible learning spaces and composite year level groupings. Straight Foundation grades are a priority if numbers allow.
- Year 7 and 8 students will be organised into form groups and will remain together studying core subjects including English, Maths, Humanities, Science, Health and Physical Education and Art. Electives are offered as part of the Year 7 and Year 8 Technology rotation.
- Year 9 students are in core groups for English, Humanities, Science, Health and Physical Education. Students are grouped in Mathematics. They are offered electives in Art, Technology and PE.
- Year 10 students have the opportunity to select elective subjects in addition to their core studies of English, Science, Health and Physical Education and Humanities. Students are grouped in Mathematics. They may also undertake Victorian Certificate of Education (VCE) or Vocational Education and Training (VET) studies.
- At the Senior Secondary Level students have the choice of two certificates. The Victorian Certificate of Education (VCE) and the Victorian Certificate of Applied Learning (VCAL). Students are also able to access School Based Part-Time Apprenticeships as well as Vocational Education and Training courses both at school and externally.

## EXPECTATIONS

- This policy will be reviewed as part of the College's review cycle.
1. This policy will be made available on the College's website.
  2. This policy was ratified by College Council on

## Child Safe Standards

*"Victorian government schools are child safe environments. Seymour College actively promotes the safety and wellbeing of all students, and all school staff are committed to protecting students from abuse or harm in the school environment in accordance with their legal obligations including the Child Safe Standards. The College's Child Safety Code of Conduct is available on the school's website."*