



BELL TIMES 2021
(Primary, Secondary & Inclusive Ed)

Period 1	9.00 - 10:15
Period 2	10:20 - 11:35
Break 1	11:35 - 12.15
Period 3	12:15 - 1:30
Break 2	1:30 - 2:00
Period 4	2:00 - 3:15

TERM DATES 2021

TERM 1	28th January - 1st April
TERM 2	19th April - 25th June
TERM 3	12th July - 17th September
TERM 4	4th October - 17th December

CAMPS, SPORTS & EXCURSION FUNDING

If you hold a valid means-tested concession card or temporary foster parent card you may be eligible for the **CSEF**.

Contact the General Office for more information.

IMPORTANT DATES

Thursday 1st April

Last Day Term 1
2.30pm finish

Monday 19th April

First day Term 2

Thursday 22nd April

VCE & VCAL Meet & Greet
6pm

Tuesday 4th May

House Cross Country

Monday 24th May

Year 10 Immunisations

Tuesday 25th May

Round Robin

Mon 7th - Wed 9th June

Phillip Island Camp
Grades 5/6

Friday 16th July

Curriculum Day
Pupil Free

School Wide Positive Behaviour Support

At Seymour College:

“ I will take pride in my work ”

OFFICE HOURS: 8am - 4:30pm Monday - Friday

ADDRESS: 29-47 Stewart Street, Seymour.

PHONE: 5771 1300

EMAIL ADDRESS: seymour.co@education.vic.gov.au **WEBSITE:** www.seymourcollege.vic.edu.au

PRINCIPAL'S REPORT

Dear families

Thank-you for your support throughout this first term of 2021. It has been a term for students to reset their routines so that they are 'present' and 'ready to learn' each day.

The student led conferences were a great success on Monday, with 1000 conferences being held throughout the day. It was a great opportunity for our students to celebrate their learning and set realistic goals for the coming term.

Students have been involved in many activities this fortnight, including; high ability program master classes, Project Ready, a visit to the Healesville Sanctuary, Young Leaders program and also the Easter Hat Parade.

The College was also represented at the Championing Victorian Industry in Schools event in Melbourne last week due to the strong partnerships we have with Seymour and district businesses. These partnerships support our senior students with work placements, work experience and transitions to part-time and full-time employment opportunities. I was also privileged to relaunch the Seymour-Puckapunyal Youth Partnership with Seymour College, GOTAFE, Flexible Learning Centre, St Mary's College, Ventia, the Local Learning Network and the Department of Education and Training. The four schools were also awarded the Christine Cox Trailblazer Award for our work in supporting this youth partnership.

Next term we will be conducting information sessions for current and prospective families. The VCE/VCAL information evening will be conducted on Thursday 22nd April, and the College's Open Night will be conducted on Wednesday 5th May. I look forward to meeting families at these events.

Our bell times are being changed from Term 2. The new times are on the front page of this edition. Please ensure that your children are aware of these new times.

Every school day counts in the education of your children. Please continue to ensure your children are at school on time and if they are ill, they are to remain home until they are well. Please contact the general office or access the Compass Portal to inform us of their absence.

An update on COVID-19 requirements when attending Seymour College

The Victorian Government has further relaxed its COVIDSafe settings from 6:00 pm on Friday 26 March 2021.

Changes to the COVIDSafe settings include allowing more visitors in the home, changes to mask wearing in some settings and updates to density limits in some settings. There are limited operational changes for schools.

Visitors continue to be welcomed at our school; however, face masks must be carried by individuals 12 years and over at all times and worn when physical distancing of 1.5 metres cannot be maintained.

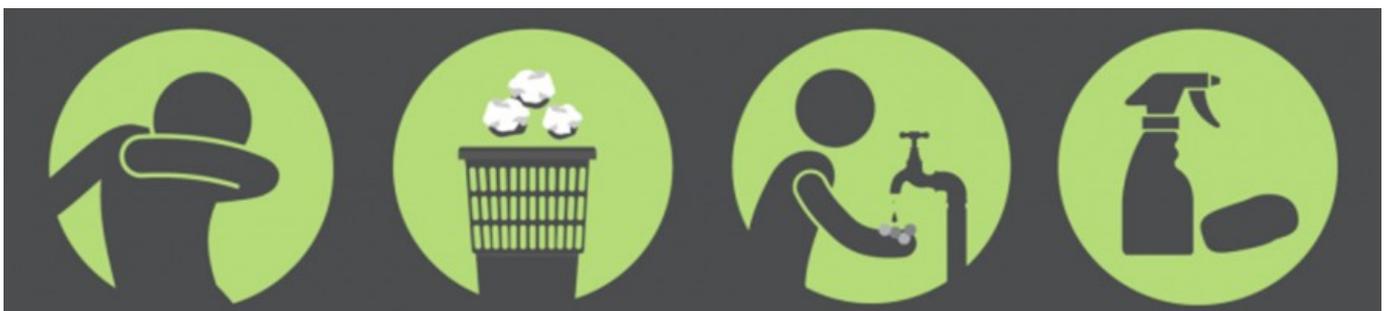
Individuals aged 12 years and over must continue to wear a face mask when on public transport, school buses and when in taxis or ride share vehicles – unless they have a lawful exemption.

Thank you for your understanding and support throughout this term as we continue to implement COVIDSafe practices at our school.

I look forward to welcoming our students and families back to more school events in Term 2.

Gail Hardman - Executive Principal

Seymour College acknowledges Aboriginal and Torres Strait Islander peoples as the traditional custodians of the land and acknowledges and pays respect to their elders, past and present.



FROM THE HEALTH CENTRE

Don't be afraid to discuss COVID-19 with your children

Most children will have already heard about coronavirus. Parents and carers should take the opportunity to talk to them about the current situation.

Honest and regular communication is key. Not talking about something can make children worry more.

Children often rely on their friends and social media for the news. Parents and carers can help by positioning themselves as a trusted source for information and as a person who can help children with their questions.

Adapt information based on your child's age

Try to remain calm and positive when talking to your child.

Think about your child's age. Offer information using language and examples they'll understand.

It's okay if you can't answer everything – and to say you're not sure. Use this as an opportunity to find out information together. Being available to your child is what matters.

Be careful not to share too much information all at once, as this may be overwhelming.

Avoid talking in a way that could make your child feel more worried.

Be guided by your child

Ask your child to tell you anything they may have heard about COVID-19, and how they feel about this situation.

Check in with your child often. Give them opportunities to ask you questions over the coming weeks and months.

Some children will worry more about others than themselves. Find ways for them to connect with family and friends as much as possible using technology.

Be reassuring. Tell children that the changes in their life have been introduced to make us all safer. Tell them that eventually, things will go back to normal.

Be aware of the language you use with your child while you're around them. Remember that children will be listening to adult conversations more than usual.

Don't dismiss your child's fears. It's understandable for them to be concerned because they have probably never experienced anything like this before.

Tell your child that doctors and scientists all around the world are working really hard to learn more about COVID-19 and to keep us safe.

Focus on what you're doing to stay safe

Give them some control over what is happening. Teach the importance of physical distancing, hand washing and how to do these things properly. Remind them of their responsibility to protect others from coughs and sneezing.

Remind them to call 000 if they or their family are unsafe.

Stick to a routine

Over the school holidays, structured days with regular mealtimes and bedtimes are still an important part of keeping children happy and healthy.

Where you can, have a daily routine. Create a shared timetable with your family and put it up on the fridge where everyone can see.

If possible, find a time every day to talk about the importance of good hygiene. Teach them the essentials of practicing physical distancing.

Include things like outside time, play time, free time on technology, creative time and learning time.

It is okay to be flexible and respond to the needs and emotional state of your child.

Continued next page

FROM THE HEALTH CENTRE (continued)

Keep talking

Find out what your child already knows or is worried about. It's important to find out if they have heard incorrect information.

Ask questions that don't have yes or no answers.

If your child asks you something and you don't know the answer, say so. Use the question as a chance to find out together.

If your children don't seem interested or don't ask a lot of questions, that's okay.

Let them know that we're all going to keep listening and talking.

Close conversation with care

It's important not to leave children feeling worried after a conversation.

When you wrap up your conversations, look for signs they're feeling anxious. This might be a change in their tone of voice, their breathing or body language.

Comfort them if they feel this way.

Things to look out for in your children

It is normal for children and young people to show signs of distress. Common reactions include:

- fear and anxiety
- anger and frustration
- confusion
- sadness
- denial

Remember to look after yourself

This situation can be stressful – regardless of your age. To look after the people you love, you also need to look after yourself.

If you notice that you're feeling anxious, take some time to calm down before having a conversation or answering your child's questions.

If you're feeling worried, tell your child that you will find some information and talk to them soon.

The following resources are also available to support your mental health and wellbeing:

- Headspace – for family and friends
- Beyondblue – COVID19
- Lifeline – Mental health and wellbeing during the COVID-19 outbreak
- Parentline



Headlice in the Primary Campus

The presence of head lice is a very common childhood occurrence in the community. The primary responsibility for the management and treatment of head lice in students belongs with parents.

At Seymour College, the management of head lice infestations is a recurring and challenging matter at times throughout the year. It requires commitment from the whole school community in a concerted effort to treat outbreaks and minimise transmission. Communication and support within the school community can be

conducive to minimising future infestations.

Head lice are small, wingless insects that live in the hair on your head and can be challenging to eradicate. They can only survive in human hair, need to feed from the scalp several times a day and can only survive up to two days off the person's head. Though not dangerous, head lice are a common problem for children between the ages of 3 and 11 and have nothing to do with personal hygiene or cleanliness and do not carry disease.

Year 7 Zoo Excursion

On Monday the 22nd March, the Year 7's had a visit to the Melbourne zoo. They had a lot of fun. The Year 7 group had tasks that they had to do and they had a responsibility to be at certain points during the day. We participated in a class to learn about different types of animal bones and it was very interesting. The bones did weigh a lot because some of them were real. We want to say thanks to all the science teachers for making this trip possible.

By Cena Marshall



We went to the Melbourne Zoo. It took around 2 hours to get there. When we got there, we were told to meet at 11:45 for a lesson with the rest of 7C. Meanwhile we had free time. First, we went to see the Monkeys and the Ringed-tailed Lemurs. After that we went on a path and saw Monkeys, Elephants, Butterflies, Gorillas, Giraffes, Otters, Lions and Tigers. After seeing an awesome Water Dragon, we went to the Zoo lesson. The man talked about bones, adaptations and Lemurs. I found out Orangutan feet are long and huge. After the lesson we saw a pack of sleeping Peccaries and a huge Tapir. The Melbourne Zoo was so fun!

By Ethan Cahir and Owen Brown



Victorian High-Ability Program – workshop with an author!

This term I have been attending V.H.A.P (Victorian High-Ability Program) classes every Thursday from 2:00pm until 2:55pm. That is why I went to the V.H.A.P. Masterclass in Wallan on Monday the 22nd March. The others and I who were there were taught about writing by the author George Ivanoff. My favourite part was getting one of his books as a reward for participating.

By Ben Easton (Year 6)

Child Safety Standards – we are committed to the safety and wellbeing of all children and young people. This is our primary focus of our care and decision-making. Seymour College community has zero tolerance for child abuse.

Inclusive Education

Happy Easter everyone! We wish you all the best over the Easter break. Term 1 2021 has been filled full of celebrations. We thank our families for attending the Student Led Conferences on Monday 29th March. It was wonderful to see so many smiling faces. To retain the skills learned in Term 1 we remind our families to continue to read to their children over the break. Please take the time to visit your local library to celebrate a love of books and of learning. We encourage our junior students to practise their sight words and use them in their writing. Many students regress in their learning over school breaks because without repetition some children may not transfer this knowledge to their long-term memory. On rainy days we recommend fine motor development activities through drawing, writing, painting, using pegs, playdough cutters and stamps can strengthen fine motor skills and hand eye coordination. And on sunny days ball skills, skipping, running, and climbing can support gross motor skills. For our non-vocal students, we encourage families to take lots of photos for teachers and peers to share in your child's holiday adventures. Term 2 can be a very chilly term; we recommend families name all winter clothing to ensure your child doesn't misplace items. Thank you all for supporting your children to settle into school after a chaotic 2020.

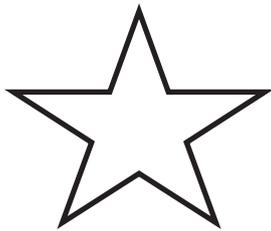
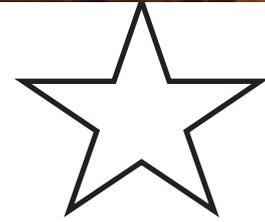
Racheal Broughton, Inclusive Education Assistant Principal



FAMILY CHANGE OF DETAILS OR CIRCUMSTANCES

If you have recently moved house or have changed your contact details, phone etc. please let us know as soon as possible. This enables us to contact you quickly if your child is ill and may need to go home.

Stars of the Week



Age

Champs

Year 11 Physics excursion to Abdallah House

Year 11 Physics students have been learning about thermodynamics, which is about how things are heated and cooled, and how it applies to building design. To help students prepare for their assessment for this topic, the class visited Abdallah House in Seymour to learn about its passive solar design features from owner and designer Richard Telford (and Seymour College parent!). Some parents have said their students are now suggesting improvements to their own houses to make them more energy efficient!



Seymour Family and Children's Centre – Our Place Seymour

It has been a busy term 1 back at the Seymour Family and Children's Centre and we are so pleased to be back onsite and able to welcome new and old families to various activities that are now back in full swing!

Kids First 3 and 4 year old kinder children and staff have settled in well and are still taking enrolments – 3 year old kinder is free this year and spots are still available. Please call Lisa to discuss any queries about kinder on 5792 3735.

New Parents group, Small Talk playgroup and Young Parents Group have been running throughout the term with growing numbers and it is so wonderful to meet many new families and welcoming them into our growing Our Place Seymour community. We have also hosted a morning tea for new prep and kinder families throughout the term and are planning to continue these regularly throughout term 2! We look forward to meeting more of you.

We are so excited to let you all know that next term Kids First will be running a **free playgroup** for all families with children aged 0-5 on Wednesday mornings **starting on Wednesday April 21st from 9.15 – 10.45am**. Places are limited due to covid restrictions so please let us know if you would like to attend and call Georgia on 0403 340 216.

We will also be hosting a free workshop for families with children with additional needs that will discuss how you can best advocate for your child in a school setting, with topics including rights of children with a disability, Student Support Groups and partnering with school around learning and development plans. This will be held in the multi-purpose room at the Seymour Family and Children's Centre on Friday May 7th at 9.30 am. Please register your interest to attend at school reception by May 1st.

And lastly just a reminder that EVERYONE is welcome to drop in for a cuppa anytime at the SFCC! Come in for a chat or to find out more about what is happening in Term 2.

ourplace
education is the key to the door

Young leader's program

On the 25th of March 2021 the young leaders of Seymour College, Pyalong and Puckapunyal met with Broadford at their primary school to participate in the young leader's program. The young leader's program is an opportunity for the young leaders from different schools to meet with each other and build their leadership skills while having lots of fun.

We left Seymour College at 11:20am to arrive at Broadford at 11:50am. When we got there, we played a quick game to see some new faces and after the game we introduced our selves. It was very nerve-racking to stand up in front of everyone, learn about a lot of people and what they do.

Soon after we introduced our selves, we went out to break and it was lots of fun to play with different people. When we came back inside, we filled out a work sheet about what we think are the most important leadership skills and a leader we look up to. After that we played some team bonding games. One of those was a game where there were two groups and they stood in a big circle holding hands. The teachers put two hula hoops in each group, a big one and a small one. We had to pass the hula hoops around the circle without letting go of our hands.

This program was a great learning experience and we think we developed our leadership skills a lot. We cannot wait for the next one! Thankyou to all the teachers who helped us to make this happen, and to all the schools that have participated.

By Ivy Watson and Eliza Carroll-Keays.



STUDENTS WHO ARE UNWELL

Students who become unwell at school are required to attend the Medical Centre located in the admin building and see the School Nurse, Kirsty, who will assess the student and contact a parent if the student needs to go home. Students are **NOT** to call home prior to attending the Medical Centre.

Hoppy Easter in Inclusive Education

Purple and Red Rooms used their knowledge of symmetry and pattern to produce Easter themed bunnies.



Thank you from F12D

The students in F,1,2D made a card and presented it to the lovely ladies who tend to our classroom throughout the day.

The students initiated the bunny and card idea when discussing how we respect our school.

A very big thankyou to Margaret and Deidre and all of the wonderful cleaning staff we have at Seymour College. You are an important part of our school and our students really appreciate you.



Baby Bears chairs



And the
teachers were
victorious



ROLE OVERVIEW

JOB TITLE	Partnership Manager (0.6 FTE)
TEAM	Services
LOCATION	Office base – Seymour College
REPORTS TO	Executive Director, Services

GENERAL ROLE DESCRIPTION

This role oversees the implementation of the Our Place approach in Seymour. Reporting to the Executive Director Services, this role is the lynchpin between the central Our Place team and site staff. With responsibility for leading the partnership on behalf of Our Place on site, this role works directly with the school principal, senior members of partner organisations and local stakeholders, including the regional / area executives in the Department of Education & Training (DET) region and other relevant departments.

This role manages the Our Place staff on site, providing direction, support and professional development guidance. Working with site staff, the Partnership Manager is responsible for ensuring effective site implementation planning and project delivery and also providing regular reporting on site progress. The Partnership Manager works with the Our Place central teams, facilitating strategic planning & priorities, including data collection, research activities, communication and continuous improvement.

DUTIES & RESPONSIBILITIES

- Engaging with site partners at a senior level, building and maintaining strong relationships to ensure the fidelity of the Our Place approach.
- Owning key relationships with DET and local government, relevant to sites.
- Representing and advocating for Our Place position on key issues at the Site Implementation Group (SIG) meetings.
- Working with site staff and SIG to develop Site Strategic Plan and Implementation Work Plans and support progress and delivery
- Leading the work of the Our Place site staff, including setting goals, providing direction and support and addressing professional development needs.
- Ensuring presence on site with regular site visits, troubleshooting and resolving issues, as required
- Budgeting, monitoring and reporting, site / resource planning and prioritising activities across the site
- Supporting research and evaluation in implementing required systems to collect data and providing regular reporting as required on site progress
- Working with central teams to meet organizational strategic priorities (evaluation, communication, building capability, philanthropy).
- Contributing to Our Place approach development and improvement

SKILLS & ABILITIES

- Outstanding leadership and people skills – with highly developed ability to effectively influence and negotiate.
- Highly developed stakeholder management / partnership management skills, specifically, the ability to work effectively with senior leaders from different organisations.
- Well developed team management skills, with demonstrated capability to lead, support and develop Our Place staff.
- Strong written and verbal communication skills with the ability to communicate for different purposes and audiences.
- Robust conceptual & analytical skills, with a capacity to see system-wide implications and translate these for diverse audiences and purposes.
- Well-developed project management, organisation and time management skills
- A strongly developed collaborative approach to working with a range of teams and groups

EXPERIENCE & QUALIFICATIONS

Relevant experience includes:

- Broad stakeholder management – working across all levels of an organisation
- Working in a complex multi-stakeholder environment, ideally with exposure to state government / and/or local government
- Leading teams and staff management
- Responsibility for project management / delivery
- An understanding of the place-based approach to service delivery
- Experience working directly with communities
- Tertiary qualifications in community/ health / education / other relevant tertiary qualification.

WORKING CONDITIONS

POSITION DESCRIPTION – Partnership Manager – Seymour

WORK ENVIRONMENT	Partnership Managers will generally be based at the school site and from time to time may be required to work at the Our Place central office in Doveton.
HOURS / SHIFTS	Generally 7.6 hours per day, three days a week and reasonable additional time as required.
CHILD SAFETY	It is a condition of employment that staff provide a current Working With Children Check and Police Records Check prior to commencing. All employees must adhere to the Child Safe Policy at all times.
BENEFITS	Our Place is committed to being a family friendly and flexible employer. We aim to accommodate staff's need for flexibility and part time / flexible work arrangements are supported where possible in accordance with Our Place policies.
OTHER	The role is likely to have minimal activities during school holidays so additional employee-funded leave of up to four weeks or leave without pay is available. Please refer Employee-Funded Leave Policy for more details.

Application process

Please send a current CV with a covering letter outlining your relevant skills, experience and suitability for this role.

Contact for more information

June Mc Loughlin
Executive Director Services
june@ourplace.org.au



If I feel unsafe...

**Everyone has the right to be safe
and be protected.**

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

**Tell a teacher or any adult if you
feel unsafe.**



RESPECT

INSPIRE

EXCEL



PART OF THE
ON THE TRAIL
SERIES

Find all 5 Clues in any of;
Avenel - Jubilee Park
Nagambie - Buckley Park
Seymour - Goulburn Park

IN SEARCH OF
Easter

31 March – 7 April 2021

What is Easter
really all about?

Scan the code and let
the adventure begin!



▶ SCAN ME

Contact your local church for more details:

Seymour, Avenel/Nagambie Uniting Church

Contact: For questions, or a prize when
you have completed the trail.

Michael - 0458742362,
dustyministry@gmail.com.au

<https://www.facebook.com/events/1372048419863023/>



Scripture Union

Please ensure you follow current government guidance
around social distancing as you take part in this trail.



Seymour

FAMILY AND CHILDREN'S CENTRE

PLAYGROUP

Kids First Playgroup will commence Term 2, 2021
FREE for all families children aged 0 - 5 years

LOCATION

Seymour Family and Children's Centre
29 Stewart Street, Seymour

DATES AND TIME

Wednesday mornings from 9.15am to 10.45am

ABOUT

We will be providing play activities and a snack for children. Sessions will be facilitated by a qualified early learning teacher. A fun experience for kids and carers!

REGISTER

Please contact Our Place staff to register your interest as numbers will be limited (due to COVID restrictions)

Georgia

0403 340 216

Louis

0413 381 442



KIDS FIRST™

ourplace
education is the key to the door

LET'S DO THIS

LEARN THE NETBALL BASICS, GET OUTSIDE AND MAKE SOME FRIENDS.
PLAY SUNCORP NETSETGO AT YOUR LOCAL CENTRE.



VENUE

SESSION DAYS & TIMES

START DATE

CONTACT

Find your nearest centre at play.netball.com.au





PART OF THE
ON THE TRAIL
SERIES

Easter Program for Primary Kids
4 - 5:30pm Wednesday 31 March 2021

IN SEARCH OF
Easter

What is Easter
really all about?

Scan the code and let
the adventure begin!



▶ SCAN ME

Contact your local church for more details:

Seymour Uniting Church,

11-13 Crawford St

Contact: Michael – 0458742362,

dustyministry@gmail.com.au

Facebook: <https://fb.me/e/1gt6dnfcb>



Scripture Union

Please ensure you follow current government guidance
around social distancing as you take part in this trail.

TENNIS 4 TEENS

IT'S TENNIS, YOUR WAY!



COME AND JOIN ME
AT OUR NEXT SESSION!



Date: Wednesday Time: 4:30 - 6pm

Venue: Seymour Tennis

End of Howe ST

\$6-00 per session
pay on day

Book online at
tennis4teens.com.au