



Discipline Policy

Date Reviewed	17 th May 2017, 16 th June 2020
Date Implemented	10 th December 2014
Author	Trish Bulluss
Approved By	Principal Class
Approval Authority (Signature & Date)	<i>Gaul Hardman 16/06/2020</i>
Responsible for Review	Assistant Principal
Review Date	May 2023
References	

RATIONALE

Seymour College recognises positive and responsible student behaviour is essential to the achievement of optimal learning opportunities, and to the development of a supportive and cooperative school environment.

AIMS

- To build a school environment based on positive behaviour, mutual respect and cooperation.
- Seymour College upholds the school values of Respect, Inspire and Excel.
- To manage poor behaviour in a positive and professional manner.
- To establish well understood and logical consequences for student behaviour.

IMPLEMENTATION

- Our school has a comprehensive Student Engagement Policy based upon the Student Engagement and Inclusion Guidelines.
- Our Student Engagement Policy places significant emphasis on the development and recognition of positive behaviours, working within our School Wide Positive Behaviour Framework
- Individual Education Plans will be developed to include behavioural, literacy and numeracy goals.
- Student individual academic reports will include details regarding student behavioural achievement.
- Restorative Practices will be a key strategy to guide and develop student behaviour.
- Seymour College will endeavour to provide a range of extra-curricular activities for students including sporting activities, theatrical experiences, leadership opportunities, homework, study nights, community service and appropriate leisure pursuits.
- Positive student behaviour will be appropriately recognised through the Seymour College token system.
- An up-to-date database of student behaviour will be maintained via COMPASS.
- All staff will undertake professional development on student engagement, behaviour and discipline management.
- The school curriculum includes teaching opportunities on resilience, peer pressure, positive choices, bullying, conflict resolution and leadership.

- Students experiencing difficulty achieving positive behavioural outcomes will undertake individualised behaviour management programs focussing upon agreed goals. This may mean the school engages the services of appropriate outside agencies to facilitate this.
- Staff will use the Seymour College 4 step process to redirect inappropriate classroom behaviour.
- Student Support Group meetings will facilitate a staged response to behavioural outcomes by creating a targeted student support plan.
- Consequences for ongoing inappropriate behaviour will involve a staged response including a restorative conversation, withdrawal from class, loss of privileges or suspension.
- Parents will actively be encouraged to be involved in the development of their child's behavioural performance.
- Discipline procedures as per Seymour College's Student Management and Expectation Guidelines.

EXPECTATIONS

- This policy will be reviewed as part of the College's review cycle.

1. This policy will be made available on the College's website.

2. This policy was amended on

16/06/2020

Child Safe Standards

"Victorian government schools are child safe environments. Seymour College actively promotes the safety and wellbeing of all students, and all school staff are committed to protecting students from abuse or harm in the school environment in accordance with their legal obligations including the Child Safe Standards. The College's Child Safety Code of Conduct is available on the school's website."