

PRINCIPAL'S REPORT

Thank you to parents for supporting the QR code check-in system when you enter school buildings. This electronic record keeping system is now mandatory to enable effective contact tracing of any COVID-19 cases. We ask that you still sign in via the Compass Kiosk at the general office if you have an appointment with a staff member as this notifies them of your arrival.

I also remind parents that face masks are to be worn and secondary students aged 12 years or over must wear face masks indoors at school and on public transport. It is also recommended outdoors at school where physical distancing of 1.5 metres cannot be maintained.

End of semester reports will be mailed by the end of this week and will also be available on Compass. At this stage we are unable to offer Parent / Teacher interviews, however they will be scheduled in term 3 if permitted.

Term 2 concludes at 2:30 pm on Friday 25th June. Have a safe and relaxing holiday and we look forward to Term 3 on Monday 12th July. On Friday 16th July staff will be involved in professional development and therefore it will be a pupil free day.

Thank you once again for supporting your child throughout this period of uncertainty with remote and flexible learning. It has been a wonderful team effort by everyone – students, parents and carers and staff.

Mrs Hardman is on some well-deserved leave at present and she will return in term 3.

IMPORTANT DATES

Friday 25th June

Last Day Term 2
2.30pm finish

Monday 12th July

First Day Term 3

Friday 16th July

Curriculum Day
Pupil Free

Thursday 29th July

GAT

Friday 13th August

CSEF applications close

Trish Bulluss – Acting Principal.



Recycling your mobile phone is easy!

Seymour College is doing its bit to reduce the amount of rubbish going to landfill, but we need your help. The Mobilemuster (mobile collection) is almost coming to an end, we are sending out the call to all household to search for any old, broken, out of date mobile phones or accessories (no iPads or computer please) to be sent to our school drop off point (at the general office). All mobiles will be pulled apart and each element (glass, metals, batteries etc) will be recycled and used for new products.



OFFICE HOURS: 8am - 4:30pm Monday - Friday

ADDRESS: 29-47 Stewart Street, Seymour.

PHONE: 5771 1300

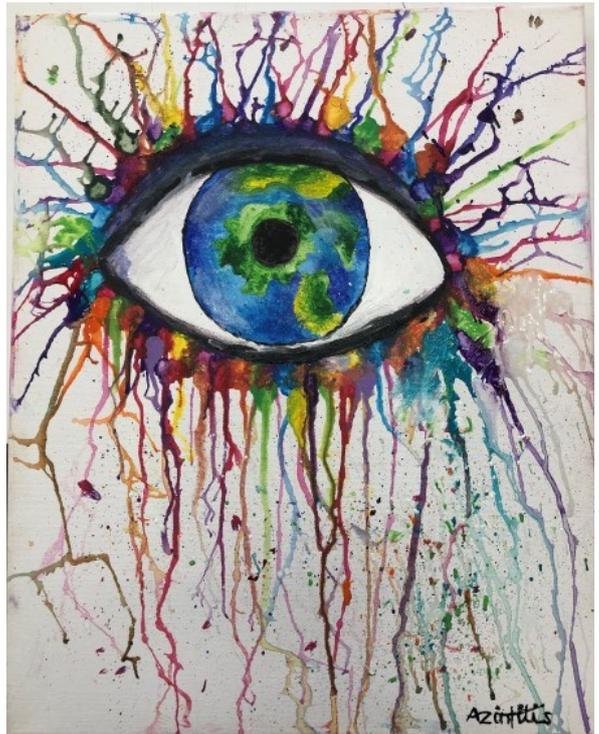
EMAIL ADDRESS: seymour.co@education.vic.gov.au **WEBSITE:** www.seymourcollege.vic.edu.au

Studio Arts Unit 1

Outcome 2 for Studio Arts Unit 1 requires students to progressively record their ideas and technique development before completing at least one finished art work.

Many students chose to use paint as their medium and achieved great results.

Below are pieces by Jessica Pascall and Alexia Zintilis.



Stars of the Week



Seymour College acknowledges Aboriginal and Torres Strait Islander peoples as the traditional custodians of the land and acknowledges and pays respect to their elders, past and present.

Year 8 Excursion to Mars

Mission to Mars was a trip to VSSEC (Victorian Space Science Education Centre) at Strathmore that took place on the 18th of June. Seventeen Year 8 students attended. It started with us being assigned lockers and these lockers contained a name tag and a jumpsuit. We prepared to become astronauts. We were split into two groups and asked to consider two important questions. Why are humans interested in learning more about Mars? And, what is the history of the planet? We were split into two groups and one went to



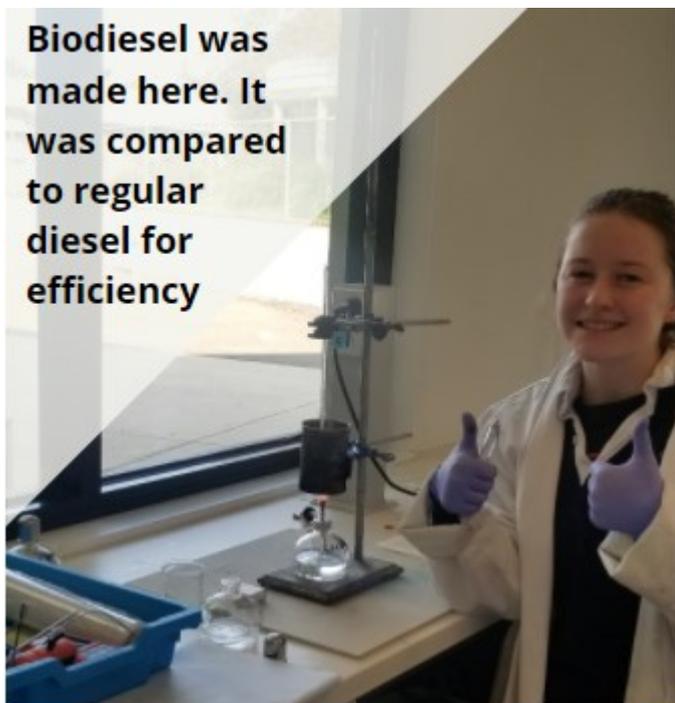
Mission Control and the other were astronauts that went to Mars. We had different roles as Mission Controllers and spoke to the astronauts with headsets that were really cool. On Mars we dressed in space suits, helmets, air circulating devices, rubber boots and gloves and an earpiece and completed tasks. The geochemist had to find opal, copper and iron and got to use a hammer and a metal detector. The engineers had to get core samples from rocks and set up and fix the weather station. I learnt a lot about Mars, how wind speeds can get up to 600km/h and dust storms can last for months. When everyone got back to Earth, we took our collected samples from Mars and we went into the science lab where we researched and tested the samples we gathered to work out the age of Mars and it's chemical composition. It was a great day and we also got to go to Maccas on the way home.

By the class of 8C



Year 12 Chemistry

Each year for a few weeks, year 12 VCE chemistry students design their own investigative laboratory experiment much like scientist do in their professions. They identify a chemistry-based question that they would like to investigate and use their chemistry knowledge, personal creativity and scientific investigation skills to design a laboratory method that answers their question. Students must also consider the procurement, safety and disposal of chemicals and equipment they intent to use. Below, you can see the students performing their laboratory investigations. Upon completion, students individually design a scientific poster to communicate their laboratory investigations.



School Wide Positive Behaviour Support

At Seymour College:

“ I speak in a safe and respectful way to others ”

F12D News



In F,1,2,D we are learning about the Indigenous people and their connection to country. We explored how the land was used to make food, medicine, paint and tools. The students were lucky enough to make and bake some traditional Indigenous 'Damper'. The smell in the primary building was very inviting while we waited for it to cook. We spread butter and jam and enjoyed it as a delicious snack.



F,1,2D were lucky enough to get a visit from a bunny this week. We used adjectives to describe how it looked and felt! Cute, soft, fragile, small.

Thank you to Ryder and Emily for letting us spend time with your precious pet.



Kylie Doyle - Teacher

Year 8 Woodwork

This term Year 8B were learning about manufactured timber and how it is made. They were given the task of designing and making a cheese board using a variety of softwoods and hardwood. Students designed the pattern and final shape before selecting their timber, applying some glue and clamping it all together. The manufactured board was then shaped, the edges routed and sanded smooth, before they applied three coats of high gloss sealant. The students created some interesting shapes and wonderful designs.



Tarkyn Dundon, Tom Skinner and Matthew Williams

David Stute - Technology Teacher



Charlotte Dries

BELL TIMES 2021

(Primary, Secondary & Inclusive Ed)

Period 1	9.00 - 10:15
Period 2	10:20 - 11:35
Break 1	11:35 - 12.15
Period 3	12:15 - 1:30
Break 2	1:30 - 2:00
Period 4	2:00 - 3:15

CAMPS, SPORTS

&

EXCURSION FUNDING

If you hold a valid means-tested concession card or temporary foster parent card and haven't filled out this year's **CSEF** form, contact the General Office ASAP before applications close on

~~25th June 2021~~

"Extended deadline"

13th August 2021

Every child is different.
So is every foster carer.



BERRY STREET

A little of your time can change an entire life.

In Victoria, the number of children who cannot live safely at home has risen every year over the last 10 years. Children in care have experienced trauma – they need a safe, nurturing home environment to help them recover.

If you are over 21 and have a spare bedroom, we would love to hear from you. As a foster carer, you could make a huge difference to a child or young person in need.

For more information please contact Janene
T: (03) 5822 8100 or E: humefostercare@berrystreet.org.au