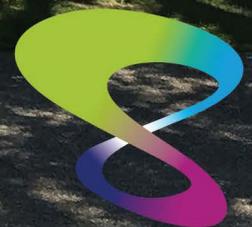


SCHOOL MAGAZINE 2019



Seymour
College

Principal's Report

Seymour College has undergone further transformation this year, and as Principal it is my pleasure to elaborate on the successes and celebrations of the College throughout 2019.

The focus remained on the College's goals of increasing student learning outcomes in reading, writing and numeracy at all year levels. Staff professional learning focused on the teaching of reading and comprehension strategies so that students could access learning tasks in all curriculum areas. Reading is a lifelong skill and will empower our students to be lifelong learners and active members of their community.

The strategic resourcing and support of student learning outcomes was supported by our Seymour College Councillors. I thank them for their time each month devoted to discussions around the governance of the College.

My thanks are also extended to the students who achieve their best each day and parents and carers who support the College in many ways. Most importantly, thank-you for ensuring that your child attended school each school day as learning occurs when students are in class.

The physical environment undertook major transformation with the completion of a new learning building. A new canteen and food technology building were constructed onto the existing secondary stadium and the new Seymour Family and Children's Centre was also completed. These additions provide students and their families with state-of-the-art facilities to learn and also receive the services of maternal child health, three and four year old kindergarten as well as access to community initiatives.

Seymour College has partnered with 'Our Place' to provide services and support within the new Seymour Family and Children's Centre and College Council looks forward to this in 2020 as the facility is opened for the first day of school.

Many of the projects that are completed around the College are funded and supported by our Parents and Friends Club. Thank-you to our committed parents who organise and support the fundraisers that allow our students to have engaging environments that support their learning outcomes.

Our 2019 College Captains – Tom Garner and Lucy Zotti, VCAL Captains – Syd Voogt and Taylah Boulton and Inclusive Education Captain – Taylah Stevenson represented the College with pride and confidently organised student assemblies and supported whole college sporting events. They spoke eloquently about their journey at the Valedictory Dinner and the evening also celebrated the families whose association with the College ended this year as their youngest children graduated.

The Year 12 students have all had successful pathways from the College. Students have gained apprenticeships, employment and offers into further education. Seymour College continues to offer quality senior education opportunities, as demonstrated by the increase in the median study score over the past four years.

As part of our commitment to offering quality senior education, Year 11 students started to complete their 2020 Year 12 subjects during a 'Head Start' program in November. The new leaders were also inducted and are looking forward to embedding their leadership goals and activities in 2020.

Seymour College is located within a community with great interest in what is offered within the classrooms and also supports experiences outside the classrooms. My thanks to the continued support of Seymour Rotary, Broadspectrum, Local Learning Employment Network, School Focused Youth Services and the many sponsors of our academic, sporting and citizenship awards. Our students are fortunate to have opportunities in preparation for future employment and increasing work-ready skills for specific employment sectors.

Community connections are also strong as can be witnessed by the community organisations who utilise the College's Community Arts Centre and the Hydrotherapy Pool.

The focus for the staff for 2019 was 'Commitment and Curiosity'. These qualities and expectations were discussed and observed on many occasions throughout the year and my thanks to our wonderful staff for their relentless care and

Continued...

commitment to all students and families. Our staff include teachers, administration officers, education supports staff, grounds staff and allied health staff. Having a cohesive and highly talented staff lifts student learning outcomes and your preparation for teaching, support in many forms and communication with parents have been greatly appreciated.

Seymour College has offered students many extra-curricula activities in 2019. The students representing the College displayed the College's values of Respect, Inspire and Excel. Our students excelled in artistic, sporting and academic activities.

On a state level; 'State Schools Spectacular' 'Energy Breakthrough' and 'Clay Target Shooting'. Locally, 'Seymour Show', 'Seymour Has Talent', and the 'Student Art Exhibition' showcased the artistic, instrumental music program and academic talents of students in all classes. Our inclusive education students were very successful in the Seymour Show entries.

All year levels participated in incursions and excursions to further develop an understanding of curriculum outcomes and to also develop the sense of community and personal resilience. Some of these activities are showcased in the pages that follow. I would like to thank Mr Colin Macleod-Smith and Mrs Robyn Hockley for their efforts in producing this high-quality magazine presenting the highlights of the 2019 academic year.

We farewelled long serving staff members this year.

John Huggins retired after 34 years as grounds person at the College. His family has had a long association with Seymour College as his children were also educated and are successful alumni working in overseas locations. Enjoy your fishing adventures John!

Jeynelle McLennan has retired after 8 years at Seymour College and she joined the department in 2009. Jeynelle was an admired member of our welfare team. Good luck Jeynelle in your new business venture.

Graham Wood also retired this year after 4 years as Assistant Principal – Inclusive Education at Seymour College. Graham commenced with the department in 1980 at Watsonia Heights Primary School and had a long and varied career path including Principal positions.

Sharon Cresswell retires after 3 ½ years at Seymour College. She joined the department in 1975 and commenced at the State College in Coburg. Sharon previously worked at Seymour Technical High School from 1982 to 2002. We wish Sharon well in the cooler climate and sea change.

Thank-you to Robyn Hockley and Tanya Smyth for their work in supporting my work and community commitments throughout the year.

Seymour College's mission is to educate and provide opportunities for all students so that they achieve their full potential. The staff's commitment to the belief that every child can learn – given the right opportunity is reflected in the pages that follow. We have a clear vision and direction for the College and this is further supported by the provision of calm and orderly learning environments, strong and distributed leadership and a focus on what matters most – quality teaching and learning.

It was my privilege to lead our vibrant learning communities this year and further embed this mission. I wish all families a safe and happy holiday period and look forward to working with you in 2020.

Gail Hardman – Executive Principal

President's Report – College Council

2019 has again been an exciting year at Seymour College as we continue to grow and focus on ensuring that our students and families, College staff and our Community have a school that that we are very proud to say "Seymour College is My School"

As we draw to the end of 2019, we are thrilled to welcome the addition of two new buildings to the College grounds with our Secondary Learning Building and the Seymour Family and Children's Centre being completed. These brand-new facilities offer wonderful learning spaces that will see even more educational opportunities offered at Seymour College in 2020.

Seymour College continues to provide excellence in education and to be a school we can all feel very proud of. The college maintains a strong focus on providing outstanding educational programs and opportunities for each individual student to achieve success during their school years. These opportunities are enriched through the dedication of our teaching staff who enhance learning experiences through their passion for teaching and for student wellbeing. This has a direct impact on Educational Outcomes across the College putting us ahead of other schools within our region and making us the best choice for education.

The School Council congratulates the College for the positive outcomes they are achieving and remain focused on our 'Master Plan' as we continue to lobby the Government for the completion of Seymour College in its entirety, giving our students the learning environments they deserve across the entire curriculum, and to further improve our College facilities and support the positive results the College is achieving.

The School Council participates in School Governance across many areas of the college to support both the educational and physical needs of our students. It does this through a number of sub committees which include; "Education" "Buildings and Grounds" "Finance" and "Parents and Friends" We warmly invite and encourage anyone with an interest in school governance and enthusiasm to be involved with your child's education to contact the College and register your interest, we would love to hear from you and would happily talk with you further about how you can become involved in 2020.

The College Parents and Friends Committee provide a variety of opportunities for students to participate in many fund-raising events throughout the year. These special events give students the opportunity to participate in valuable celebrations while raising funds that go towards the improvement of the College grounds, provide new equipment, and contribute back to our community. I strongly urge anyone who has an hour or two once a month to participate in the Parents and Friends committee to contact Sallyanne who would love to hear from you.

The School Council would like to take this opportunity thank our Principal Gail Hardman for her outstanding leadership, for her positive vision, and her ongoing and unwavering dedication to the continued growth of Seymour College. It is through your knowledge and deep understanding of our College, your passion for education, and ensuring every student has opportunities to learn and to experience success, that we see such positive results and outcomes across the entire College.

Mrs Hardman, together with her Leadership Team, have a strong focus on student success and their wellbeing. The Leadership Team's contributions, hard work, and focus on delivering quality education to every student makes Seymour College the best place to be.

The School Council would also like to sincerely thank our wonderful Teaching Staff, Support Staff and our Administration Team for the amazing work they do every day. We recognise, appreciate and highly value all that you do to ensure the wellbeing and positive educational experiences of our students.

And finally, I would like to thank my fellow School Councillors for your ongoing support and dedication to Seymour College. Your work and commitment throughout the year to both the College sub committees and to the School Council ensure positive outcomes and growth for our School community and you make a difference.

On behalf of the School Council we wish our College Community a wonderful holiday break filled with things that bring you joy. Please stay safe and we look forward to seeing you in 2020 which is sure to be another very exciting year as we continue to make Seymour College the place to be.

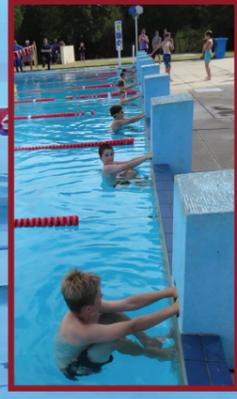
Tiffany Goodman – College Council President

JUNIOR STUDENT LEADERS



SENIOR STUDENT LEADERS

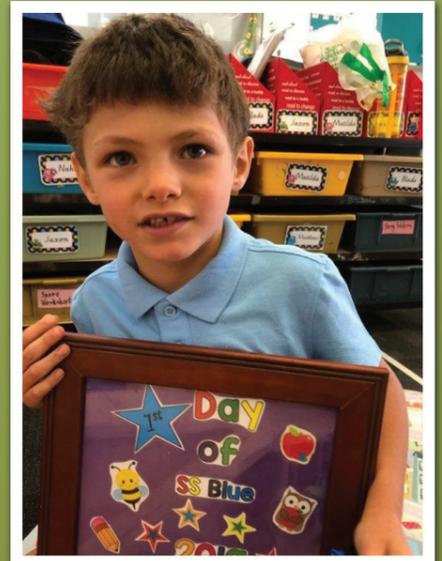
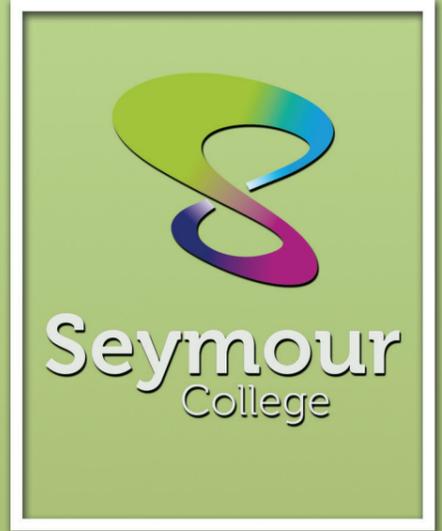




SWIMMING SPORTS

ATHLETIC SPORTS 2019

SEYMOUR COLLEGE SCHOOL COMMUNITY INCLUSIVE EDUCATION



Inclusive Education – Preface

Inclusive Education has changed a lot this year. We had the injection of six new students across a range of age groups. We saw some of our junior students work within mainstream classes and our senior students complete their VCAL program. We participated in camps, sports, Project Ready and the Riding for the Disabled program.

Our junior playground has been transformed by the senior students. As part of their Project Ready activities, and with consultation from the junior students and staff, designed a number of bright and interactive murals which now stand proudly on the walls of the playground.

Thanks to Bronwyn Boote, a large number of students in yellow room and SSJ exhibited a number of art works at the Seymour show. Many receiving placings or honourable mentions for the work they presented. Well done to Angel Birt and Brianna Dalton-MacCrea who received awards for their writing as part of the “Waterwise project”. In sport we had a number of students represent the school at swimming, cross country, athletics and team round robins. Liam Clark, Brianna Dalton-MacCrea, Justin McCallum, Brad Bullock, Charlie McLeish, Annabella Hatfield, Jordan Murphy and Luke Dreier all made state finals. Liam, Brianna, Charlie and Annabella all brought home medals at these events.

Stephanie Hunt was our sole participant at the State School Spectacular, but she certainly led the way being involved in an indigenous dance as part of her performance. Brilliant job. Thanks to Bronwyn who accompanied her to Melbourne during all the practices and performances.

All of our students would not have these opportunities without the support of their parents and the hard-working teachers and aides in their classrooms. I would like to personally thank each of the staff working in Inclusive Education. Some days are harder than others and I sometimes don’t know how we do it. But to see the pride in the staff when students achieve success and growth highlights how amazing our staff are. A special thanks to my leading teacher, Racheal Broughton. She has been the backbone of our team. Her knowledge and understanding of the intricacies of our students is unbelievable. Racheal is always there when I need to bounce things around and sometimes, I’m sure she must pull her hair out when I say ‘let me think about that overnight’.

As the year concludes we have a few goodbyes. Rio Ramadhan who is turning 18 will be leaving us at the end of the year. Also moving on this year is Taylah Stevenson and Justin Dvorski. Taylah has done an amazing job this year as the Inclusive Education Captain. She has represented the college on a number of occasions and her speech at the valedictory dinner was nothing short of brilliant. Justin has blossomed since arriving last year and has been doing a day’s work experience at Coles for the second half of the year. Let’s hope that it can open up some future work in the coming years.

So, it has been an amazing year. But there are still many challenges ahead to try to integrate our area further into the mainstream system. But I’m sure our students can rise to all new challenges in the future.

Stephen Garner – Assistant Principal, Inclusive Education Community

Inclusive Education – Green Room

What a year 2019 has been in the Green room! Our students Rio, Nate, Ally, Raven, Sally, Kyle and Paul have been very busy this year in the classroom and around the school.

The Green room starts each week with a swimming session in our inclusive education pool. Joy and Bronwyn work them hard in the pool and they get to practice floating, blowing bubbles, kicking and using pool noodles and kickboards. Some of the students also practice kicking off the edge and independently swimming under water. Swimming is by far one of the most enjoyable sessions of the week.

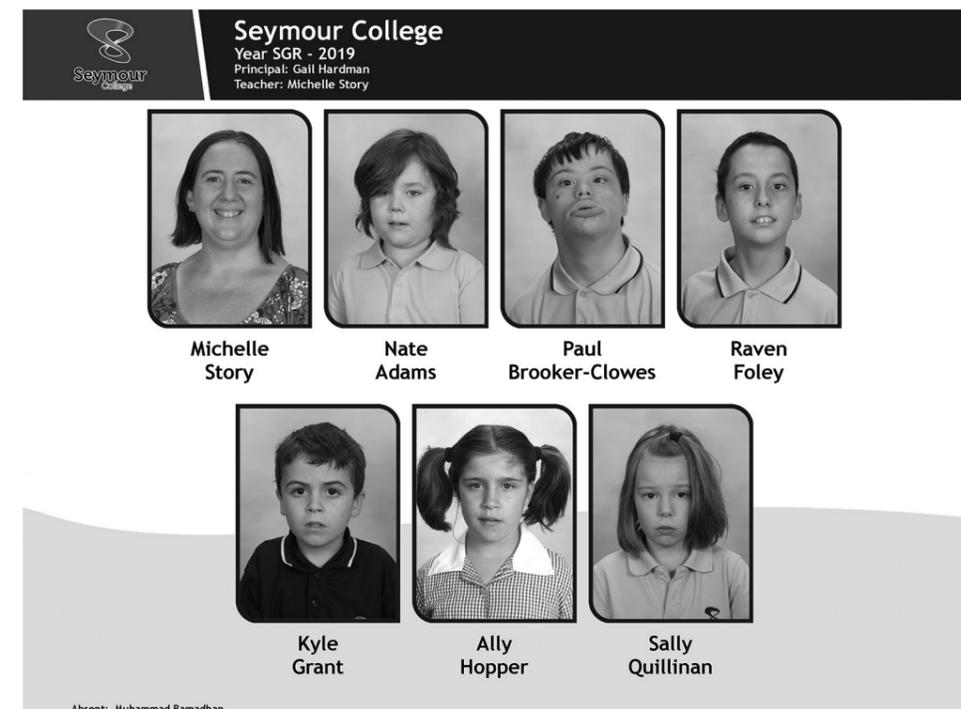
Most mornings in the Green room are focused around our reading and writing activities. Students have been using a range of books to read in the classroom, including some interactive books and pictures which they can Velcro on. Each week we have a class theme based on each book; students can choose a sentence to write about using this theme. Our favourite books this year have been about animals.

The Green room students have been participating in a range of life skills activities. The most exciting of these has been our cooking sessions. Students have been encouraged to follow recipes and assist in cooking lots of different types of food. The student’s favourite foods were the cookies and cupcakes. These classes also get very messy so students practice their cleaning skills, such as sweeping, wiping and washing dishes.

Our room has also had a big push for using picture communication symbols to help assist students in their communication. Students have been learning how to ask for things using pictures and giving them a choice of activities. Favourite activities in our room are usually bubbles, the big swing, songs, trampolines and our big yoga ball.

We congratulate one of our students, Rio, on finishing his last year of schooling this year. Paul will also be finishing at Seymour College this year as he is moving with his family. We wish both boys the best of luck for the transition into the New Year.

Shelly Story, Natasha Hicks, Suzanne Hurley & Joy Stokes



Inclusive Education – Blue Room

2019 started with lots of excitement, meeting a new teacher, support staff and some new friends. We have had fun building new social skills in the classroom and playground. We have learnt and practised lots of literacy and numeracy skills, learning how to sound out words when we read and write; practising our fine motor skills by cutting, ripping, pasting, poking and stretching playdough; and constructing amazing structures (which fall down quite quickly with the tip of a finger). We have learnt lots of reading strategies including how to help ourselves with new words, understand what we read, and how we can use information texts to find out about different topics. During maths we have measured, counted, made numbers, added, subtracted, shared, played games and asked questions to find who likes broccoli, spiders or cold weather.

We have enjoyed swimming with Joy while developing our pool-based activities, including crossing the pool underwater and getting dressed while still a little damp. While at Riding Develops Ability, we met some new friends like Molly, Hopscotch and Trigger the very calm and patient horses that walked around and around the arena, over logs and zig zagged through the obstacle course. There was much excitement at seeing Santa at the Christmas Party in August. It was so much fun blowing bubbles, making cards, reading stories and receiving an early Christmas gift. We tried our best in the Colour Run. It was very messy and tiring running in a big circle while trying to avoid the coloured powder.

We have investigated, created and learnt about weather, the water cycle, living things, plants and animals. The excursion to the Sea Life Aquarium was the highlight of our year. Seeing stingrays, turtles, octopus, sea dragons, penguins and a big old shark up close made our day. We saw Dory and tried to find tiny clown fish among the coloured coral. The crocodile was so big with huge teeth we did not want to get too close to him. Watching the penguins slide and dive reminded us of our swimming – diving under the water to pick up the toys – but they were catching their fish dinner.

It was quite a year and we cannot thank our support staff enough, they have been amazing and so much fun - Jess, Isobel, Richelle and Carin you were all brilliant, so kind and caring. We are looking forward to our new adventures next year in 2020.

Bev Anderson, Jess Barwell & Isobel Foster



Inclusive Education – Red Room

We have had an exciting year in our room.

Annabella, Luke and Jordan participated in the District, regional and State Athletics, as well as the regional cross country.

We participated in the Life Education Van and learnt how medicine is used and stored. This was completed in the classroom as well as our inquiry lessons on healthy choices.

The class completed passion projects at the beginning of the year. We learnt about LOL dolls, football, pigs, cats, Metricon Houses and many more. It was a great way to learn about our classmates and their interests.

The Writer's notebook was introduced to us this year. We are able to write down ideas about what we would like to write about during the year. This helped us to form ideas and to write about different topics.

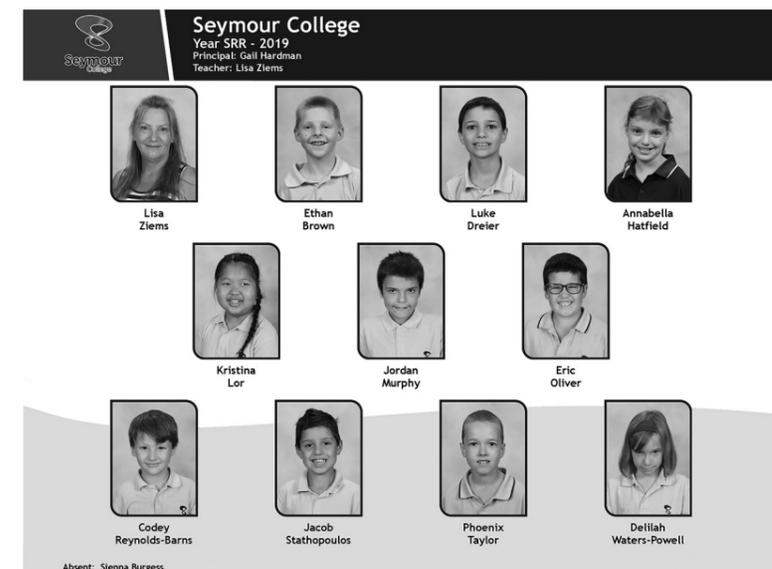
In the inquiry program we learnt more about Australia and aboriginal cultural, and also about understanding the World around us. We watched videos to help us understand what we were learning. We also learnt about bridges and different structures, specifically what shape is the strongest and best to use. We then constructed our bridges and tested them for strength.

The highlight of our year was Christmas in August, we were involved in a lot of activities. We saw Santa and had photos taken with him. The day was enjoyed by all.

It was a great year of fun and learning!

By Red room students and staff

Lisa Ziems, Carol Harris, Carin Kohler & Karen Wright



Inclusive Education – Yellow Room

The Golden Pirates of Yellow Room have had an adventurous year. Early in the year we travelled to Melbourne on the train to visit Melbourne Museum. This excursion included some students having their first ever tram ride which was very exciting.

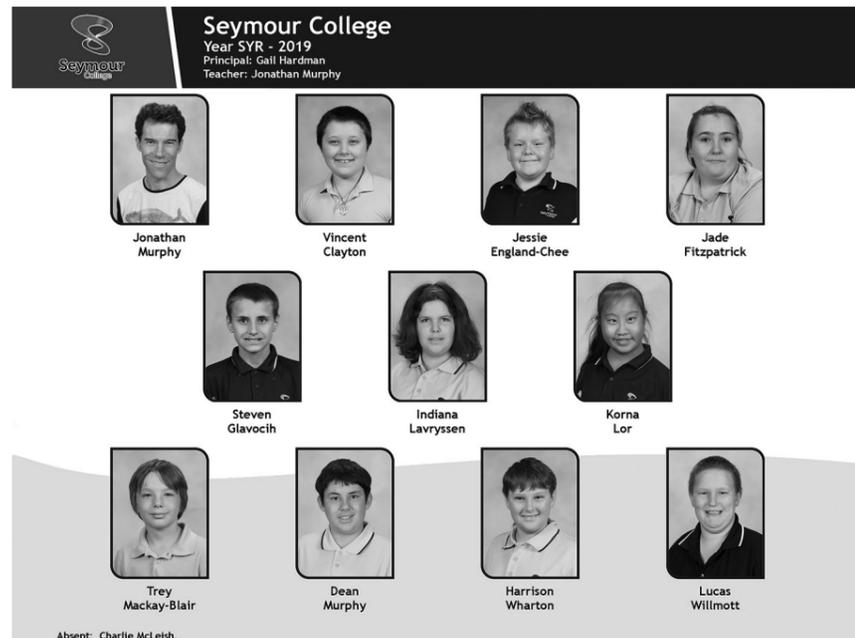
We were also lucky enough to be invited to create a Scarecrow to reside in the kitchen gardens at Government House. We brainstormed and designed together until we created the most magnificent Pirate captain called Captain Seymour. As a class, we delivered Captain Seymour to Government House where we met and had a photo opportunity with Linda Dessau, the Governor of Victoria, before having a tour of Government House where Mr Garner delighted us with his Strictly Ballroom skills. Our scarecrow has settled in well at Government House and Tony Howard, the Governor's husband, has been quoted as saying that Captain Seymour is a clear favourite amongst the Governor's staff.

During Term 3, much work was put into creating entries for the newly created Inclusive Craft section at the Seymour Show. Knowledge from Inquiry investigations on countries led to wooden spoon people wearing traditional dress. Pom poms became spiders, unicorns, wolves, trolls, Pikachu, and everything in between. The entries were of the highest quality and we were commended on them by the Agricultural Society.

Athletically we have had some great success from the students in Yellow Room. Notably Charlie McLeish represented well in Cross Country earlier in the year and then recently receiving three Firsts at State Athletics. We also had some great participation for footy colours day with two thirds of our class turning up in Black and White stripes. This didn't bode well for the remainder of us but Kirsten and her Magpie Army were all smiles.

In our learning we have consistently worked towards our individual learning goals and always had the highest expectations of ourselves. We have grown throughout this year and are reading more, writing creatively and using Maths every single day. We've enjoyed Easter Bonnet parades and Book Week and we all now know that reading is definitely a superpower that every good pirate needs to take them onto their next adventure.

Bronwyn Boote, Jonathan Murphy & Kirsten Foster



Inclusive Education – SSJ

My favourite memory of SSJ was Soccer Day on 27th June. We went on the bus with Steve to Benalla. The class went to play soccer in Benalla. We played against different schools and kicked some goals too.

Everyone had fun because we won the last game.

Stephanie

In SSJ we did Woodwork, Science, Performing Arts, Textiles, Swimming and I did Photography.

For athletics students made it through to the stage after school athletics. We went to Shepparton. Liam, Jordan, Angel, Brianna and Sam participated in 100m and 200m. Some of us even participated in long jump and shotput. Some of us got 1st, 2nd and 3rd place. Jordan, Brianna and I managed to get to the next stage.

Liam

My 3 weeks in SSJ was good and fun. I had ice cream because we were good in class. I like PE because we play in the gym. I like Science because the teacher is so cool. We have lots of fun in swimming.

Tara-Lee

We walked from Seymour College to Kings Park to go to the Seymour Alternative Farming Expo.

First Jayden, Jordan and I flew some drones. I kept flying mine too high.

Then we went to the dog trials.

Then we went to see the snake educator and we patted a snake. And we saw the chickens, geese and ducks which was fun. We also went on a camel ride.

Andrew

In SSJ we had Woodwork for a term. Mr. Burgess was our teacher. I made a shoe rack and planter. I used a hammer, saw, nails, glue, burning pen, protective and safety glasses. I wish we still had woodwork because it was my favourite.

Jordan

The SSJ room switch

Early 2019 we changed classrooms. We moved tables, we moved chairs and we moved our school work into the Special Ed. Room that use to be the primary science room. We are so happy to be in this class. Now it has been 9 months since we have moved coming towards the end of the year, it is time to get our Christmas decorations up.

Luke

This is my first year in SSJ and it is good. I made new friends. And I made a car in woodwork and the teachers name is Mr Burgess. I made a ninja star in science. I like maths more than English because it's easier. My staff member teacher is Kelly.

Michael

Welcome to my state school spectacular year

Kirsty Luckman, Elyse Lambert, Kellie Mansbridge & Bronwyn Jephcott

First, we practiced songs and then we went to Melbourne on Wednesday the 21 August. It was fun. Bronwyn and I went to Melbourne again because we had 4 weeks practice. Then I was sick, but I still did it.

Then the big day came. I went on stage to do my song as a practice.

It was scary but it was fun at the same time. Then the actual performance came. For real now. It was really scary. I had to go on stage first. The people who worked there were really nice.

I had fun. I am going to do it next year.

Sam

Our amazing achievements in SSJ

I won first place in the year level group in the water hero writing competition. I did a comic. Brianna got second place in her year level group. SSJ got a new student this term.

Brianna, Sam, Liam and I participated in the regional level in Athletics. Liam and Brianna went to Melbourne Athletics.

Angel

Woodwork

Woodwork helps people with their mental skills. It was fun to build things like pot plant holders & Father's Day things.

Woodwork was fun to build tables, phone holders, pencils holders, camera holders and a stand for your things. Our teacher's name was Mr. Burgess

Jayden

There were twelve students that competed at the start of athletics from Inclusive Ed and by the last round there were only two students. I have a hoodie with my name on it that says I am a Victorian State Champion. I enjoyed the whole experience and I hope to do it again next year.

Brianna

Run, jump and throw

Off to athletics we go

We all competed

But some of us got defeated

Run, jump and throw

Off to Shepparton we go

Our ribbons were blue

Some got more than two

Run, jump and throw

Off to Albury we go

I got first

And tried so hard I was about to burst

Run, Jump and throw

Off to state finals we go

I went on the motorbike with my dad

I got 3 medals Run, jump and throw.

Stephanie



Elyse Bain Angel Birt Andrew Bramich Brianna Dalton-Maccrea Luke Hardie



Samantha Hunt Stephanie Hunt Jordan King Jayden Kirkham Michael Krol

Absent: Liam Clark.



Inclusive Education – SSS VCAL

This year was packed with fun and lots of excursions. We visited Rippon Lea mansion with beautiful English style gardens and the Jewish Holocaust Centre where we listened to the story of a survivor. To celebrate Term 1, we went ice skating and Dylan was the star until he lost his balance. Face planting on the ice did not tickle – the result was a headache for Dylan!

Project Ready excursions included visits to Royal Botanic Gardens, The International Flower Show, orchards, vineyards, Wallan Recycling Centre, Wallan Community House, Mitchell Shire Offices, StrathAyr, Nestle, Puckapunyal, Street Art in Melbourne CBD, Terracotta Warriors, Seymour Community House, Seymour Library, Seymour Sports and Aquatic Centre and The Salvation Army Centre. We researched and designed murals with Nicky, an artist, for the High Needs' area as our Project Ready Community activity.

In Science we explored the periodic table, gained our Bunsen burner licenses, built machines using the electronic boards, split light into its colours using light boxes and prisms, and tried to make crystals.

Cooking on our own was made easier by making step-by-step booklets following our learning class. Favourite dishes this year included stir fry, spaghetti bolognese, pumpkin pie, apple and custard and mini apple pies.

In semester 1 everybody enjoyed Photography where we learned how to take photos, how to use cameras and how to use photoshop. Highlights included collage making, choosing themed photos for our work and manipulating backgrounds and focus photos.

These activities are just snippets to showcase our busy year of learning.

Written by Bradley, Justin Mc, Chloe, Tahlia, Taylah, Gerard, Dylan and Aaron (Typist)

Anne Hubbard & Joy Wilson



School Days



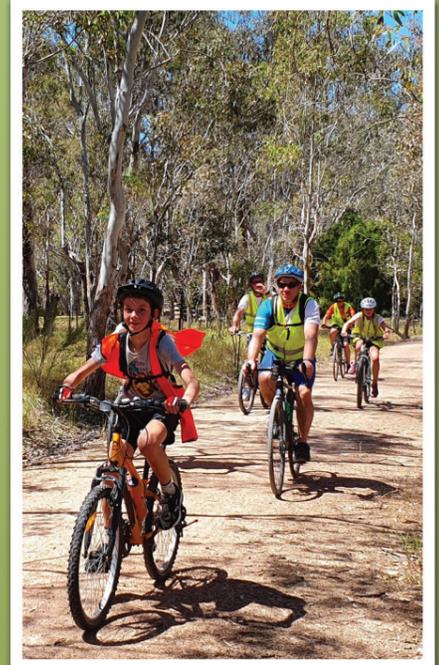
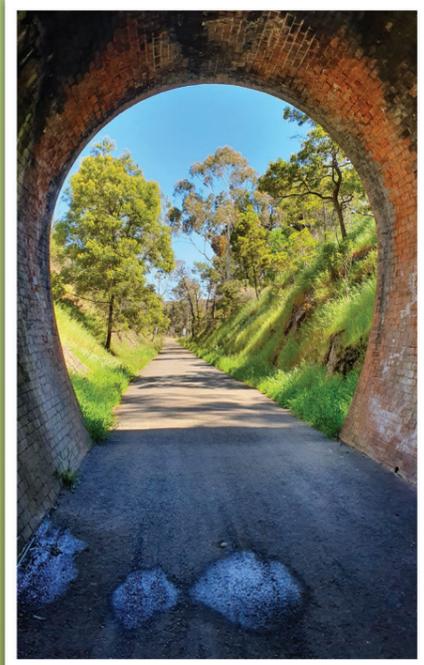
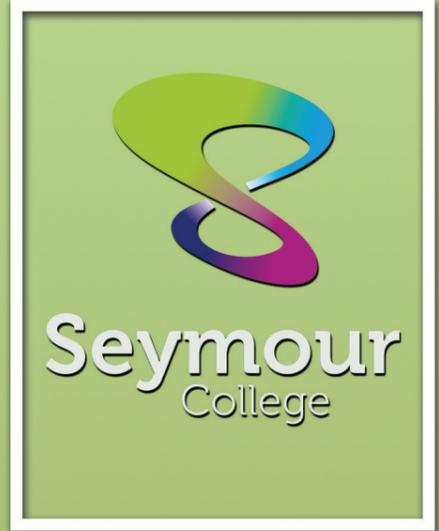
Elizabeth Hubbard Bradley Bullock Tahlia Butcher Gerard Connor



Justin Dvorski Dylan House Aaron Mayberry Justin McCallum

Absent: Michael Crozier, Taylah Stevenson.

SEYMOUR COLLEGE SCHOOL COMMUNITY F - 6



Years F-6 Learning Community Report

Once again, we have experienced a very busy and productive year in 2019. Staff and students have worked collaboratively together in our learning spaces to develop a positive learning environment. We have also participated in many events in the wider community to enhance student education.

Our focus on reading is continuing to support all students and it is a pleasure to walk through each area observing the engagement and enthusiasm each morning. Book Week including the parade, where the students and staff dressed up as book characters, was a real celebration of the importance of reading.

During the year we have experienced numerous excursions and incursions. Our 5/6 students visited the Docklands and enjoyed a ride on The Melbourne Star as well as ice skating. On another trip a wonderful day was spent at Healesville Sanctuary. Students from 3/4 held an expo this year and invited staff and students to view their work on various countries from around the world. The 1/2 pupils enjoyed a walking tour of Woolworths in Seymour, followed by a barbecue lunch whilst our Foundation students experienced a trip to Werribee Open Range Zoo. Responsible pet ownership, St John's First Aid, Life Education Van and Brave Hearts were all valuable presentations.

Many sporting events in 2019 have provided our students the opportunity to represent Seymour College within the wider community. Our hydrotherapy pool was once again a great venue to enable our Foundation, grade 1 and 2 students to engage in a water safety program and the older students attended the local indoor pool for their swimming.

Events such as Seymour Has Talent, State School Spectacular, the Three Day Bike Ride and Energy Breakthrough have supported many of our students to develop their self-confidence and resilience to participate in life activities outside the immediate school environment.

We would like to take this opportunity to thank all the teachers and staff in the school this year. This successful and wonderful year could not have been done without you all!

On behalf of staff we take this opportunity to thank our band of volunteer helpers who support our students to strive towards their best outcomes. We are indeed most appreciative of your support and assistance. Breakfast Club has enabled students a place to meet and chat each Tuesday and Thursday morning prior to commencing lessons. Our Parents and Friends Association has been active throughout 2019 running stalls, raffles and supporting other activities such as the Easter Hat Parade.

As the school year drew to a close, transition sessions for incoming Foundation students as well as students moving into year 7 to commence their secondary education, were organised to support student wellbeing. On Orientation Day all children were able to progress to the next year level for the day. Our family evening during the last week of school for 2019 was a happy community event providing a celebration for all students, staff and family members after another busy year at Seymour College.

Dean Bush – Assistant Principal & Lois Kelly – Junior Campus Manager

Foundation News

Wow, another exciting year has passed for the students in Foundation! Only eleven months ago, the prep students arrived at Seymour College, excitedly ready to begin their learning journey. On that first day back in January, the prep students nervously and excitedly arrived ready to meet their new teacher, find their special spot for their bag and begin settling into their new school routines.

Since that first day of school, the students have been busy learning to read and recognise letters and sounds. Furthermore, the children have been busy developing their counting, adding, subtraction and sharing. The students have also learnt about Indonesia, animals and plants and healthy foods.

It has been a year filled with fun events like the Easter Hat Parade, Book Week dress up day and the 'music through the ages' dance medley performance at Seymour College Has Talent! The children enthusiastically met Ditto, Harold and a first aid officer (Triple 0 is the way to go!) and the Mindful Monkey with her monkey friends.

To cap off the end of a wonderful year, the preps also visited Werribee Zoo. The children enjoyed seeing all the different wildlife from the safari bus as well as attending the hands-on exhibit 'Habitat Heroes'. Lots of fun was had by all!

It has been an incredible year and we thank everyone who helped us to get there. Well done preps, and good luck for all your future endeavours in grade 1!

Amanda Caig – 00A & Nicola Beardsley – 00B



Grade 1/2 Report

Life Education

In the life education van, we learnt about safety. We learnt how to protect ourselves if there was a fire and how to help our loved ones. We enjoyed visiting Harold and his friend.

Ditto

Ditto taught us about how to say no when we feel uncomfortable and who to talk to when we are unsure.

Education Week

During education week we celebrated careers. We invited our parents in for the afternoon and shared our writing piece with them 'what do I want to be when I grow up?'

Book Week

During Book Week the 1/2 staff dressed up as The Wiggles. The children thought this was great. All children got involved in the day's activities.

Colour Run

At the end of term 3 we participated in the colour run. We wore white shirts and the adults splashed coloured powder at us. It was really fun!

Reading

In the 1/2 area for reading, we were so lucky because we got to all do our learning together. We started every morning with a focus in Miss McLarty's room and then we completed independent reading for a certain time. After this we completed reading based activities such as; storyline online, reading eggs, listen to audio books and working with the teacher.

Numeracy

For numeracy this year we start every lesson with a fluency task that is based on our individual needs. We sometimes moved into different classes and complete lessons that target our learning.

What a wonderful year it has been for the grade 1/2 students, filled with lots of learning, fun and excitement. We have thoroughly enjoyed watching the progress of our students in all areas.

Natalie Gatt, Rebecca McLarty & Kelsey Matheson



Grade 3/4 Report

What a busy year we have had in 3/4! We've participated in a lot of interesting and challenging activities throughout the year.

From term one and throughout the year the students have participated in a range of sporting events, with individual students representing the school at regional and state levels for running and swimming.

Other team building activities the children joined in and had a great time with was the Easter Bonnet parade where so many of the students and staff had a wonderful time dressing up. Book week was also another time for dress ups – the staff have as much fun as the students. The students also enjoyed sharing their published books they had been working on with other grades. The Colour Fun Run was held again this year, with everyone having a wonderful time. The money raised went towards our swimming program, which helps the students develop an important life skill and safety awareness.

Every day the teachers worked on presenting the students with lessons and activities that would develop their thinking in reading, writing and maths. Another subject that we enjoyed was called Inquiry. First term, the students were asked to produce a poster about a topic they were interested in. This helped the teachers and other class mates to learn a bit about everyone in the class. We also investigated the countries of the world, in which the students learnt about continents and the countries inside them. They were then able to choose a country that interested them, research it and present their finding to the class. Some students made magnificent posters or amazing PowerPoints.

We had a wonderful 2019 and are looking forward to our next adventure in 2020.

Julie Sawyer, Tracy Brooks, Kerry Reardon & Kelly Quigg

Contributions from the class.

Adam Harding aka my dad

My dad was born in 1982 in Kyabram. He's first job was in the army, now he refuels planes. We like to watch our horse race. The horse is called Twilight Run. We also like to see the Cats play AFL.

We like to watch YouTube, Netflix and movies together.

We have been lucky enough to visit Disneyland three times, Universal 2 times and Lego Land 1 time and soon 2 times. We are going to Bali Indonesia very soon.

He has one brother and he's my Uncle Trent.

My dad married Lisa Phillips. They were lucky enough to have a beautiful boy born June the second 2010. His name is Thomas Harrison Peter Harding.

All in all, I love my dad!

Thomas Harding – Year 3, 3/4 B

Grade 3 / 4 Cont....

Andrew Charles Keays

56 years ago, in Melbourne, a baby boy was born on the 13th of August. His name was Andrew Charles Keays.

Andy is the oldest but can just remember his youngest brother Paul being born. Paul died very young.

Andy has three siblings but only two are alive. Andy has one sister and two brothers.

Andy grew up in Strath Creek. He lived with his Mum Mary, Dad Raymond, sister Johanna and brother Marten.

Some of the important moments in Andy's life are first day of school, day man kicked the moon (moon landing), marry, son, graduate, daughter and travelling overseas.

Andy met his wife (Maryanne Frances Carroll) at age 28. Then married her on the 23rd of October 1993 at age 30. After this marriage Andy's last name change from Keays to Carroll-Keays.

Andy's first job was an election followed by Police then the Army.

That is Andy Charles Keays brought to you from me, Eliza, Andy's amazing daughter!

Eliza Carroll-Keays – Year 4, 3/4 B

TOUGHEN UP

Five years ago, I was riding my motor bike around our property. I carefully rode up a steep hill and I had to stay in first gear. I just reached the top when I flipped my bike. The motor bike landed right on top of me. I screamed! The motorbike kept rolling down.

Lucky nothing felt broken but I felt sore all over. I thought that I would be covered in bruises. I tried to stand up but I fell over and I rolled down the hill into the water. I was so, so, so sore and so, so wet.

I got up carefully and I started to walk slowly. Dad saw me limping along. I told dad what happened.

He said, "Suck it up princess."

I kept walking home to mum.

Max Barclay – Year 3, 3/4 B

Grade 5/6 Report

What a fantastic year we have had in grade 5/6. The students have participated in a range of sporting and extra curriculum events, with students representing the school at sporting events, State School Spectacular, The 3 Day Bike Ride, Energy Breakthrough and Young Leaders Day.

We've been extremely busy and highlighted below are some of the fantastic events and opportunities our students have been part of in 2019.

Adrian Reeders, Jess Cubbin, Jacinta Jamison, Julie Friswell, Lauren Newman, Lil Wall

5/6 Excursions – Docklands Experience and Healesville Sanctuary

Our first excursion was the Docklands Experience. Firstly, we went to Marvel Stadium and had a tour. Then we walked to the Melbourne Star and we got on and it went for half an hour. Then we walked to O'Brien Group Arena and did two hours of ice skating. Some of us had sore bums and knees on the way home.

Our second excursion was to Healesville Sanctuary. Firstly, on the way there, there were a lot of windy roads, so a lot of people were vomiting. We saw emus and then we had a snack and we saw the bird show. At the bird show, we saw a bird that talked and a bird that did a trick. There were some birds that swooped us. Then off we went to see the other animals like reptiles, koalas, possums and other animals. It was a smooth ride home.

By Kai Telford and Steele Honey

Sporting Events

On the 15th of February we took part in the school swimming carnival at the Seymour Outdoor Pool. We raced against our house colours red, blue, green and yellow. The blue house were the winners of the carnival.

On the 15th of May we took part in a 3km cross-country run on the secondary oval. The winners were Mandessah, Jhett, Josh and Ella. A lot of other people went to different levels such as districts, division, regionals and state.

On the 8th of March we competed in the primary athletics carnival. We got to choose five events that we would like to participate in; it was a long day, but really fun.

On the 14th of August we took part in Hoop Time at the Seymour Sports and Aquatic Centre. We versed different schools such as Puckapunyal and St. Mary's. The Seymour College team, consisting of Mitchell Bowden, Mandessah Wyatt, Indiana Meagher, Tom Skinner, Josh Vearing, Cooper Jones, Chloe Winnell and Ella Zotti won the grand finale against Puckapunyal.

By Mandessah Wyatt and Ariella Head

3 Day Bike Ride

On the 22nd of October four schools met up at Bonnie Doon and within three days, made it all the way to Tallarook. It was a super hard ride going up super steep hills and over the rocky paths. We all tried our best and in the end it was worth it. We did get to see a snake and a couple other animals which was super exciting for most of us. We definitely recommend that you have a crack at the three day bike ride because we guarantee that you will have an amazing time!

By Ella Zotti and Tyler Polkinghorne

Grade 5/6 Report Continued

Energy Breakthrough – By Tate Watson and Alexie Marshall

In term 1 Mr Sawyer sent out an expression of interest note and registered two teams, Gecko 1 and Gecko 2. For those of us who wanted to join, training started on Wednesday nights at school for all of term 2. Term 3 was different; we trained at the Puckapunyal Go-Kart Track. We tried to improve our lap times and we had some friendly races.

We've been training for the big race in Maryborough, last year about 170 bikes competed. We hope to do better than last year. GO GECKOS!

SRC – By Keyara Wilson and Kayla Clark-Reardon

Hi, I'm Keyara and I'm Kayla and we are members of the Student Representative Council (that's what SRC stands for). To get our roles as SRC members we had to create a speech to present to the class. Then we had to vote on who we thought would be a great role model for the primary school.

As SRC members we have participated in the Young Leaders Program. This year we have had three meetings, each at different schools, Pyalong, Seymour College and Wallan Secondary College. As members of the SRC, we have organised events such as the Easter Hat Parade, Pyjama Day, Book Parade, Footy Day and Ice-cream Day.

Reading – By Tyson Bailey and Jasmine Mifsud

All the students in grade 5/6 have reading goals which we reflect on in our Reader's Notebooks.

We have conferences with our teachers to see if we need a new reading goal. We discuss how we are going, what we would like to work on and then we develop a new reading goal. All of the students in grade 5/6 have been writing reflections about either their reading goal or some other options like predictions, visualising, summary's etc. We write a reflection every day and practise new strategies in our Reader's Notebook.

In our classroom we have a library. We have a large selection of books like graphic novels, information reports, story books, jokes, novels, poems etc. In the main building we have a junior school library where we are lucky enough to borrow books to take home.

Maths – By Zac D'Ambros and Ava Rusic

Some of the topics we have covered this year are; division, multiplication, addition, subtraction, BODMAS and counting. We do Handicap counting, where we try and improve on our own times and earn a handicap. Every Friday we do the timetables test and the grade with the highest average wins the 'bin lid of glory'.

Inquiry – By Indiana Meagher

This year in grade 5/6 we learnt about some interesting topics. In term 1, we created our own mini businesses either independently or in pairs. In term 2, we looked at federation and how it started in Australia. Then in term 3, we focused on government and the different levels of government. In term 4, we designed and built boats. A lot of effort went into creating these boats and making sure they would float. Once finished, we tested the boats in the hydrotherapy pool to make sure they did not sink.

Julie Friswell, Adrian Readers, Peter Sawyer, Jacinta Jamison and Jessica Cubbin

– Grade 5/6 Teachers

F O U N D A T I O N A N D B



Amanda Caig, Will Bennett, Ella Bond, Alyssa Bruce, Chayss Cowley, Kobee Duggin, Sophie Easton

A



Amelia Evans, Reggie Grayson, Ciannah Green, Ilesha Irwin-Piper, Amelia Jones-Jeffery, Jackson McCann, Liam McHutchison



Sam Murphy, Eli Naylor, Samantha Pepper-Welsh, Sophia Rackemann, James Reid, Zac Sutherland, Gabriella Tippins-Pokuru



Nicola Beardsley, Wil Barclay, Emily Bodle, Lucy Bryant-Diggins, Tyler Clancy-Grant, Shelby Clark-Reardon, Tandah Davies

B



Malakai Dixon, Mason Dries, Hannah Harfield, Dane Jury, Jye Law, Shakyrah Rhue



Tyson Ritchens, Chayse Rogers, Annabelle Scott, Chevy Taylor, Zeppelin Taylor, Mia Wilson, Ryder Worth





Rebecca McLarty Ruby Bodle Lucy Bohlmann Cody Busuttill Emersyn Castle Charlotte Chum Isla Fawcett Ashah Fennell



Jackson Harland Lincoln Harris Jayden Jury Tyce Kilpatrick Harrison King Gabrielle Lappin Bridie Law



Jackson Marshall Jye Polkinghorne Keiren Potts Jack Sainsbury Chelsea Saunders Jessie Sutherland Violet Watson Cassie Wright



Kelsey Matheson Lilly Ball Evalyn Busuttill Mason Cash Sunisha Chum Blake Colenso Mia Dibbs Laxanna Ghimire



John Gipson Declan Hall Arlando Head Chad Hyatt Yaroslav Maksymov Iden Maxwell Jaymz McCann Jacob Morrirt



Phoebe Parsons Sienna Rhodes Evie Tarran Kia Welsh Alexis White Chayce Wilson Lauren Worth Chloe Zambetto



Natalie Gatt Amrie Bennett Alands Bridges Daniel Bridges Ruby-Lee Clark-Reardon Kayla Clegg Jasmine Edwards Elijah Formica



Makayla France Simon Hatfield Amelia Henderson Ryan Irwin-Piper Kira Kersten Shakira Lee Amalija Marceta



William Marshall Lexi Nelson Lachlan Rhue Pavan Tippets - Pokuru Kaidenn Trifu Braxton Tucker Katherine Walker Alexis Wiggett

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Tracy Brooks Aaron Bohlmann Xander Castle Max Christensen Hunteh Goulden Alissia Grant Emily Hooper Tayla Kilpatrick



Kieran Knight-Morrow Abbey Lawrance Maddison Lee Zoe Marshall Seth Martin Isabel Meller Tiana Mitchell



Alexis Nachlik Khilah O'Brien Sarah Phoenix Thomas Ragland Caleb Scott Catryn Sutherland Samuel Zotti



Julie Sawyer Max Barclay Sienna Bennett Eliza Carroll-Keays Ruby Courtney Amanda Degiorgio Benjamin Easton



Christopher Ely Thomas Harding Tyler Harfield Jordyn King Sienna King Alicia Mackay-Blair Darcy Nachlik



Maddison O'Brien Claudia Parker Shanaya Reid Addison Ridd Dustyn Tregillis Jaxson Wahlen Ivy Watson



Noelene Whitfort Maddysen Bailey Akira Berry Holly Cutajar Jasmine-Jane Dennis Ozias Dixon



Talia Gencemen Braidyn Green Max Ilbury Shanae Jen Bella Jones Kaiden Morrirt



Savannah Mulvey Katie Sainsbury Katianna Sokol Ella Sturzaker Jax Taylor Mikaylah Wilson

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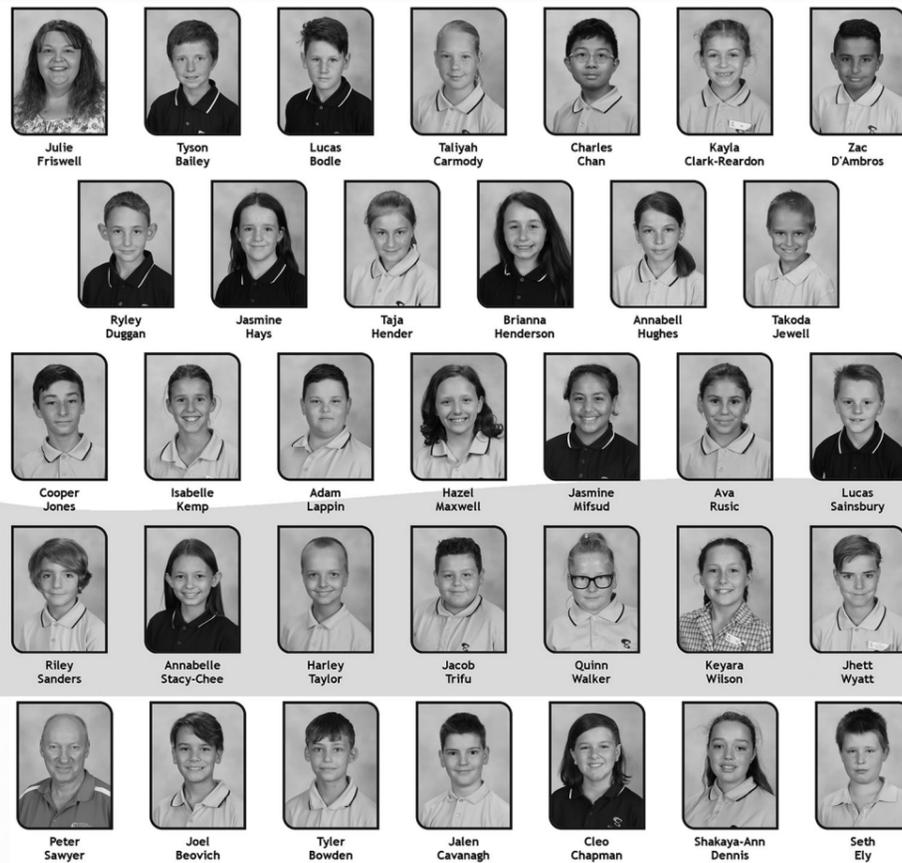
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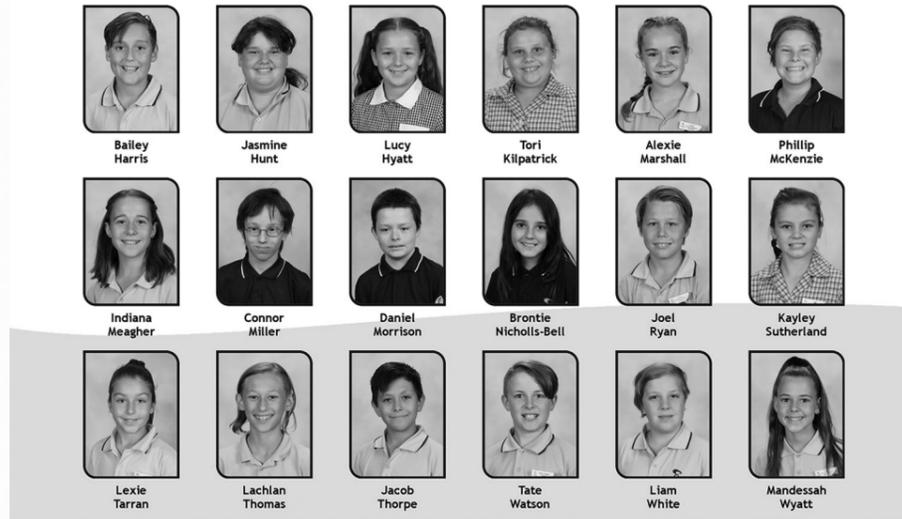
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YEAR 5 AND 6

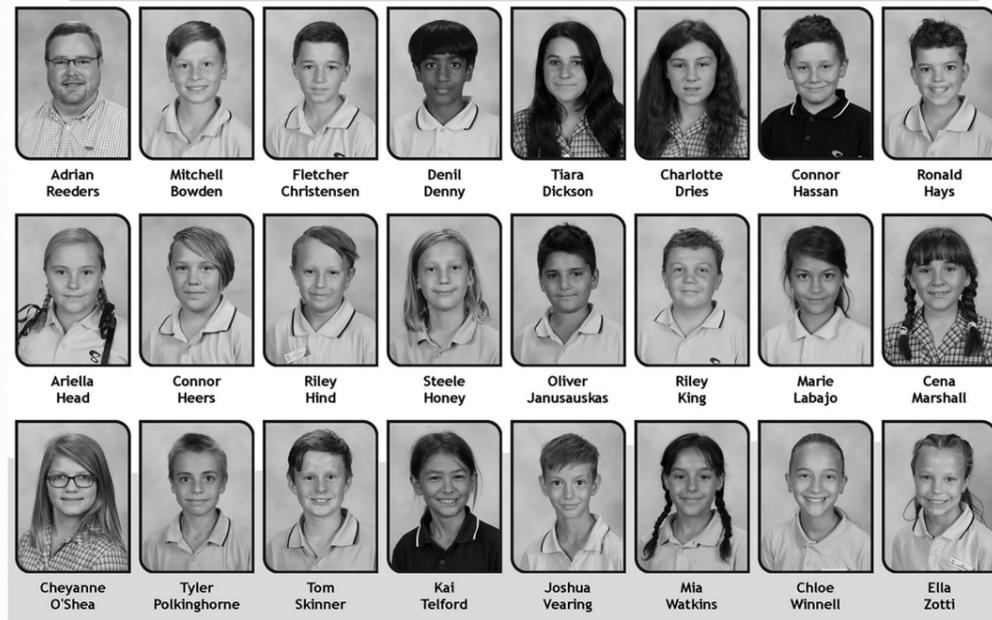
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ART WORK

