
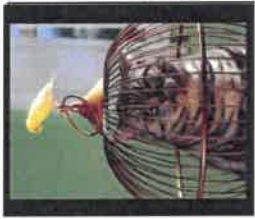






Planner ~ Monday 2021

<u>Reading</u>	<u>Writing</u>	<u>Maths</u>	<u>Family Interview</u>
<p>Learning Intention: We are learning to build reading stamina. We are learning to locate information from a text.</p> <p>Success Criteria: If I can read independently for 30 minutes. If I can select a good fit book. If I can answer questions using complete sentences. If I can use evidence from the text to support my answers.</p> <p>Independent Reading: Read for 30 mins using a book from home.</p> <p>Activity Read the attached text and answer the accompanying questions.</p> <p>Remember to refer to the text when answering the questions and make sure you use evidence from the text to support your responses.</p> <p> Yoga green reading Monday.PDF</p>	<p>Learning Intention: We are learning to paint a word picture using the five senses when writing.</p> <p>Success Criteria: If I can write a descriptive story using the five senses (see, hear, smell, feel, taste) to paint a picture for the reader</p> <p>Activity Creative Writing – Narrative</p> <p>This is so Wrong!</p>  <p>Take the perspective of the cat. Tell what has happened to you. Remember to include some dialogue with the bird. Don't forget to include the setting, describe the characters and use lots of descriptive vocabulary.</p> <p>Use the template and lined paper provided to complete your writing task.</p> <p> This is so Wrong.docx</p>	<p>Learning Intention: We are learning to use a compass to identify the position of an object. We are learning to plot and connect coordinates.</p> <p>Success Criteria: If I can use a compass to identify coordinates. If I can plot and connect coordinates using grid references.</p> <p>Warm Up – Create a three digit by three-digit multiplication worded problem and SOLVE IT! Eg. Mason sold 632 packets of playing cards in a year. If each set contained 250 pieces, how many cards were sold in all? $632 \times 250 = 158,000$ cards Use a calculator to help if needed.</p> <p>Activity – spatial orientation – position Fill in the missing compass directions. Use the compass at the top of the page for assistance.</p> <p>Spatial orientation – directions and plotting coordinates Use the compass points to show the direction of the path on the grid.</p> <p>Remember the scale – one square = one meter. The second grid – one square = 10 meters.</p> <p>Use the coordinates to plot and identify the objects on the grid. Don't forget to join your dots with a ruler to make the shape.</p> <p> Monday maths.PDF</p>	<p>Learning Intention: We are learning to create interview questions.</p> <p>Success Criteria: If I can create open and closed questions. If I can interview a family member. If I can document their answers.</p> <p>Activity – Select a member of your family.</p> <ul style="list-style-type: none"> • Ask about their jobs • Important accomplishments • Something they're good at • A funny story • Where they grew up and went to school <p>There is a template provided but it would be good to come up with some questions from yourself so it's more unique.</p> <ul style="list-style-type: none"> • Find someone to interview • Create a question form • Produce some questions • Document their answers • Reflect on what you found out <p>You might even like to fill out the family origins tree.</p> <p> Interview questions.docx</p> <p> My Family Origins.pdf</p>

Reading and Comprehension

Yoga

The first person in our family to do yoga was my mum. Her best friend, Sissy, who lives next door to us, recommended yoga to her. She said if Mum was tired of the rush of modern life and wanted to feel less stressed, then yoga could help. Sissy is a very peaceful person so Mum was easily convinced.

I watched Mum every day doing her breathing exercises and practising her postures. After a few months, she claimed she felt much healthier and her stamina had improved. Dad was getting envious. He wasn't going to be left out so he took up yoga too. He goes to a class twice a week now.

Then Mum had the bright idea that my sister and I should do yoga. She researched the kind of yoga that is helpful for children and learned as much as she could about it. Then she became our teacher. To my surprise, it turned out really well.

At first, we mostly did breathing exercises but then we moved on to stretching exercises. We had to lift our ribcage, reach our arms to the side and circle our body with them. Mum told us to imagine we were surrounding ourselves with sunshine. It was really fun!

We also learned some other stretches. I loved the cat stretch where you get on all fours and have to meow as you sit back.

Our whole family does yoga now. Even our boxer, Bingo, likes to join in!

By Milly



1 Who was the first person in the family to do yoga?

- A Dad
- B Milly
- C Bingo
- D Mum

2 Where does Dad do yoga?

- A in the living room
- B at a class
- C beside Bingo
- D in the garage

3 What did Dad envy?

- A Mum's better health and stamina
- B the fun Mum was having
- C Bingo's progress
- D how flexible Milly had become

4 Why does Milly describe Mum's idea as "bright"?

- A She was doubtful it would work.
- B She approved of the idea.
- C She thought her mum was clever.
- D She thought her mum was wise.

5 What is Milly's attitude to her yoga lessons overall?

- A She quite likes them.
- B She finds them tiring.
- C She enjoys them a lot.
- D She puts up with them.

6 What does the photo add to Milly's story?

Spelling

Rewrite the misspelt words.

- 1 Sissy convinsed Mum to do yoga.

- 2 Yoga has improved my stammina.

- 3 I found the breething exercises difficult.

- 4 We imagined surrownding ourselves with sunshine.

- 5 Add the letters that are missing from these words.
 - A Who reco _____ ended yoga to you?
 - B Yoga can make you feel p _____ ceful.
 - C Dad felt env _____ us of Mum.

Vocabulary

Circle the word that has the nearest meaning to the underlined word.

- 6 Can you imagine surrounding yourself with sunshine?
 - A encircling
 - B cushioning
 - C padding
 - D protecting
- 7 Dad was envious of Mum's progress at yoga.
 - A suspicious
 - B jealous
 - C watchful
 - D annoyed
- 8 Add a word from the text to the sentence.
Dad was not as easily _____ as Mum.
- 9 Write a word from the text to match the meaning.
to form images of things not present

Circle the word on each line that does not belong.

- 10 stamina fatigue endurance strength
- 11 surprise expectation shock astonishment

Grammar

- 12 Complete the sentence with a descriptive adjective from the text.
Mum likes Sissy because she is a _____ person.
- 13 Complete the sentence with a saying verb from the text.
Mum _____ yoga made her feel healthier.
- 14 Write a phrase from the text to tell when.
_____ she taught us breathing exercises.
- 15 Use a connective from the box to complete the sentence.

when where while next eventually

Mum did yoga first but _____ the whole family was doing it.

Punctuation

- 16 Which sentence is punctuated correctly?
 - A Sissy Mum's best friend, lives next door.
 - B Sissy, Mums' best friend, lives next door.
 - C Sissy, Mum's best friend, lives next door.
 - D Sissy, Mum's best friend lives next door.

Rewrite each sentence correctly.

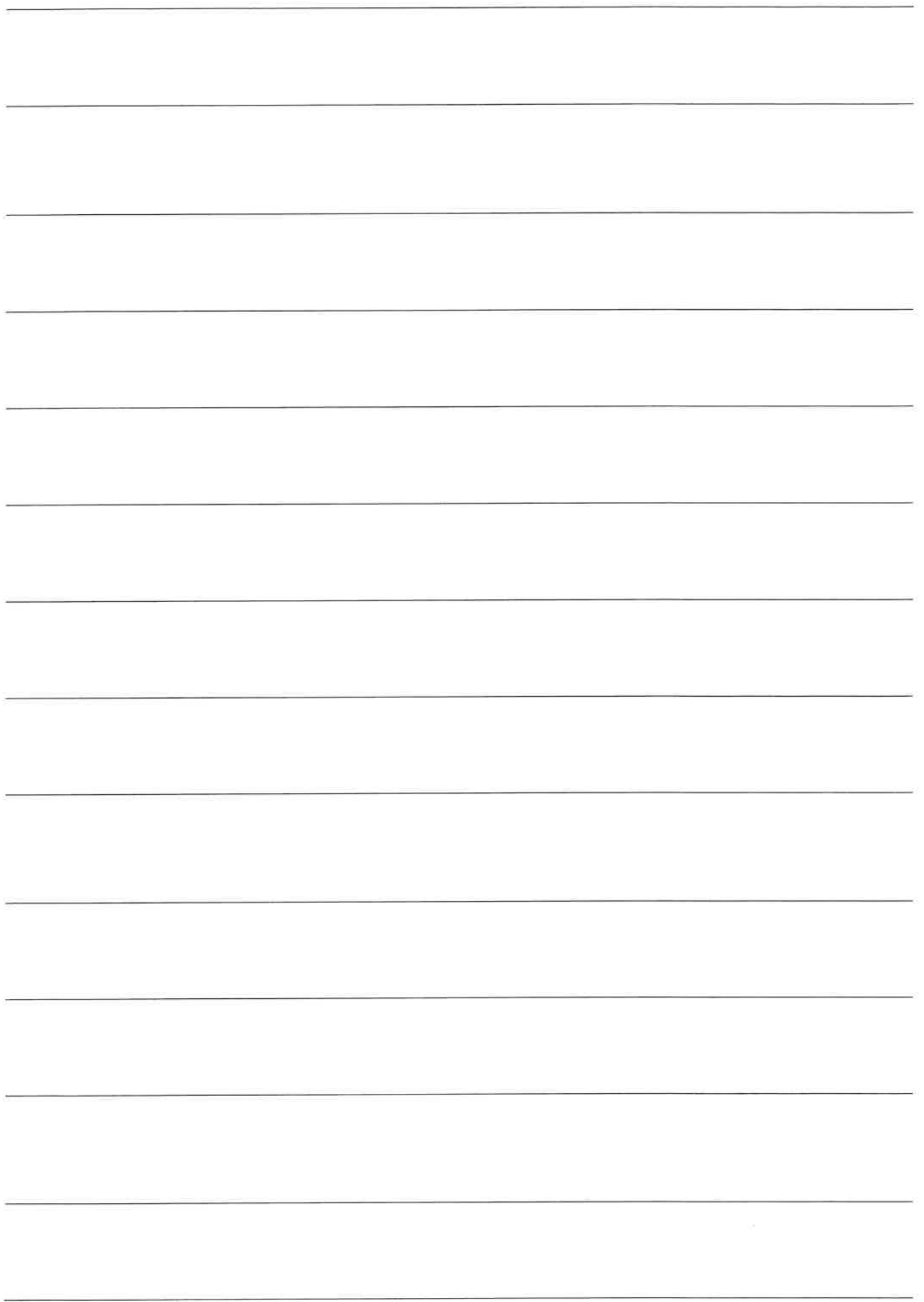
- 17 Our boxer bingo does yoga too

- 18 After a few weeks my dad began yoga classes.

This is so Wrong!

Take the perspective of the cat. Tell what has happened to you. Remember to include some dialogue with the bird. Don't forget to include the setting, describe the characters and use lots of descriptive vocabulary.

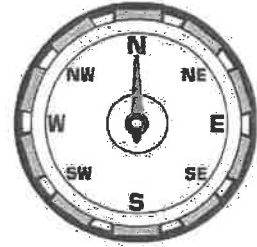




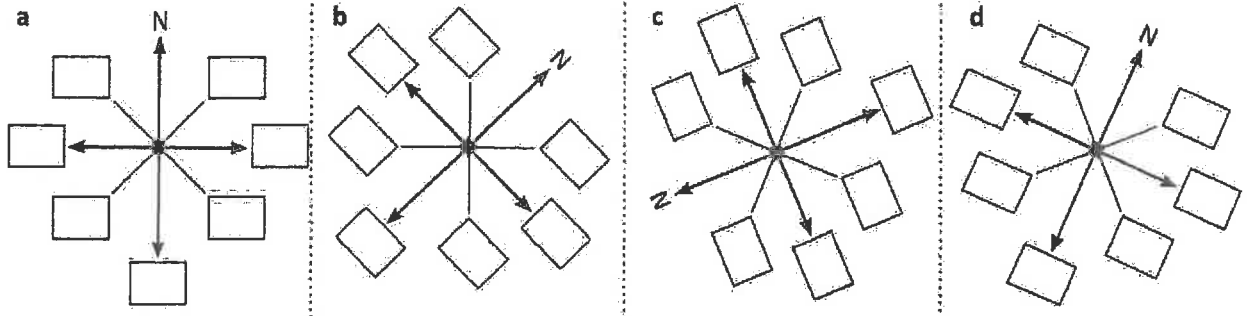
Spatial orientation – directions

Compass directions can help us orient ourselves. There are 4 main points on a compass: north, south, east and west.

Halfway between each of these is north-west, north-east, south-east and south-west.

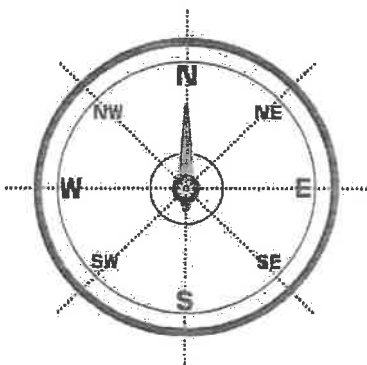


1 Add the missing directions to the compasses:



When we turn from north back to north, we make a full turn. When we turn from north to south, we make a half turn. When we turn from north to east we make a quarter turn. What kind of turn is it from north to north-east?

2 Use the compass below to identify different turns. How many can you find?



half turns

quarter turns

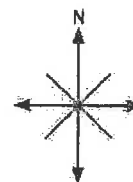
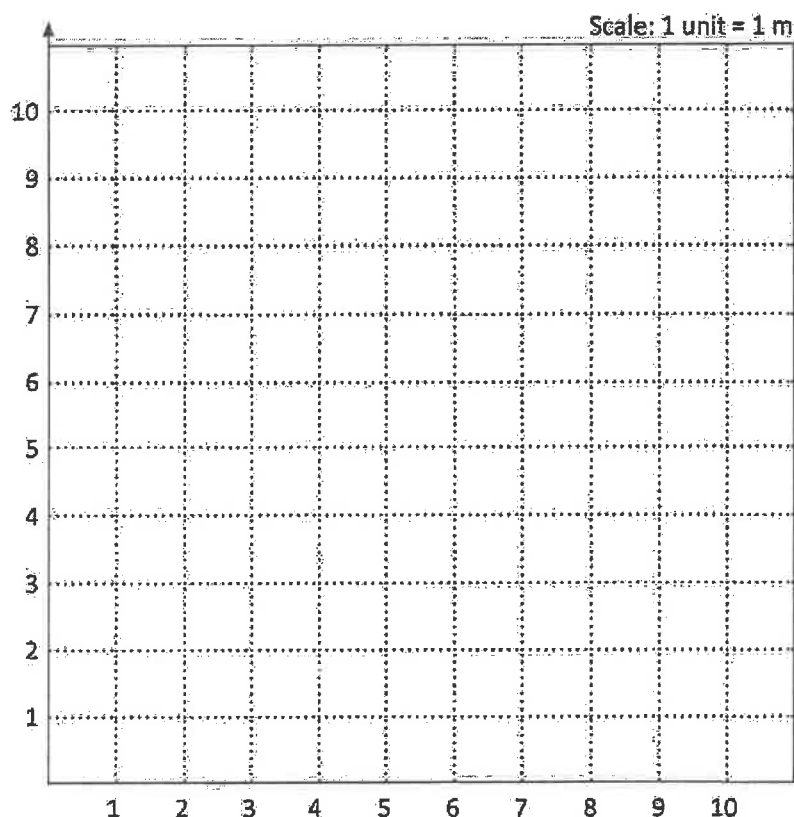
three-quarter turns

eighth turns

3 Play this game with a couple of friends. Draw a simple compass on paper and place it at your feet, making sure your north faces true north. One of you is the caller, the others are the doers. The caller gives an instruction such as, "Make a $\frac{3}{4}$ turn." What new direction will you face? Make the move, then check. How did you go? Can you make pictures in your head of where you are? Do you get better with practice?

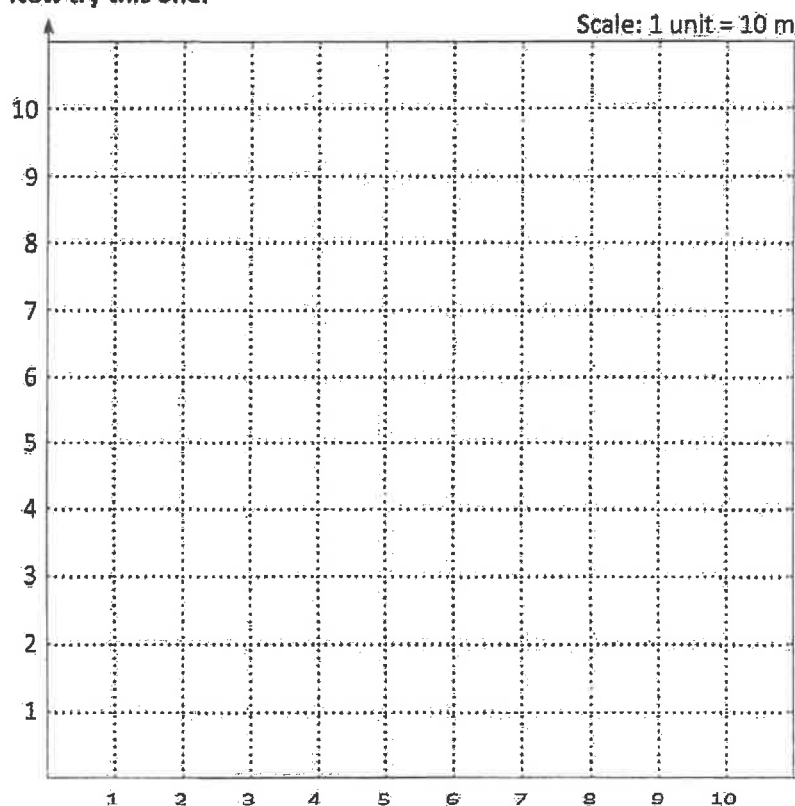
Spatial orientation – directions

- 4 Show the following path on the grid below. For the first number, look at the horizontal axis. For the second number, look at the vertical axis.



- Start at Point A (6, 1) and head 2 m north to Point B.
- Head 4 m east to Point C.
- Move north-west through 2 squares to Point D.
- Move 2 m east to Point E.
- Turn north-west and travel through 2 squares to Point F.
- Travel 2 m east to Point G.
- From Point G, move through 4 squares north-west to Point H.
- You are now halfway through a symmetrical picture. Complete it and decorate if you wish.

- 5 Now try this one:

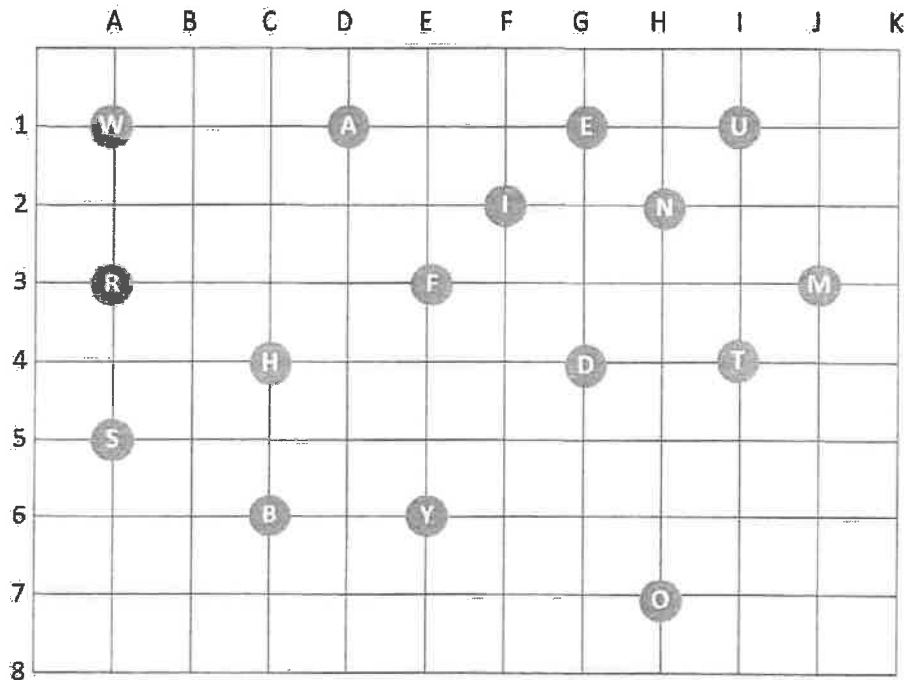


- Start at Point A (5, 2) and head 30 m north to Point B.
- Face east and head 30 m to Point C.
- Turn to face north and head 40 m to Point D.
- Turn west and travel 70 m to Point E.
- Turn south and head 40 m to Point F.
- Face east and head 30 m to Point G.
- Face south and head 30 m to Point H.
- Join Point H and Point A. What have you created? Advertise something on it.

Coordinates – plotting coordinates

Maps and street directories use coordinates to help us follow routes and find places.
We read coordinates horizontally and then vertically, so the letter comes before the number.

1 Write the letter for each coordinate to work out the riddle and the answer:

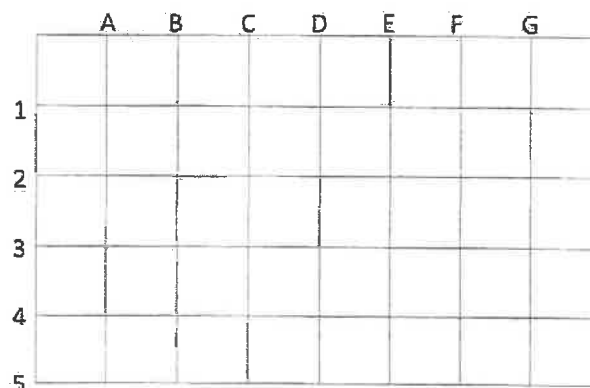


Questions			
A1, C4, D1, I4, A5		F2, I4	
E6, H7, I1, A3, A5		J3, H7, A3, G1	
C6, I1, I4		I4, C4, D1, H2	
E6, H7, I1, A3		E6, H7, I1	
E3, A3, F2, G1, H2, G4, A5		G4, H7?	
I1, A5, G1			

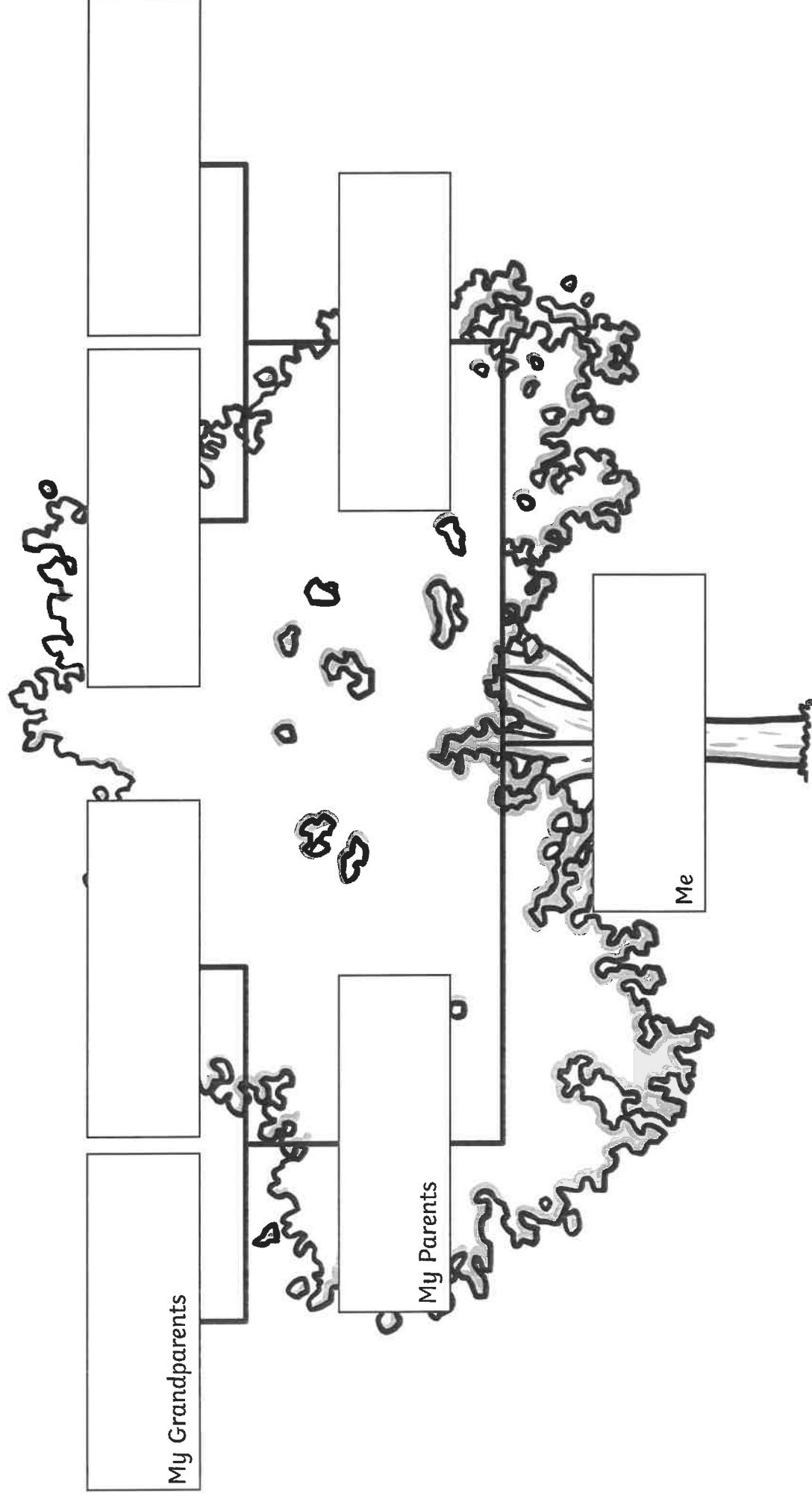
Riddle answer	
E6, H7, I1, A3	
H2, D1, J3, G1!	

2 Plot these points and then connect them to make a 3D shape. Use a ruler.

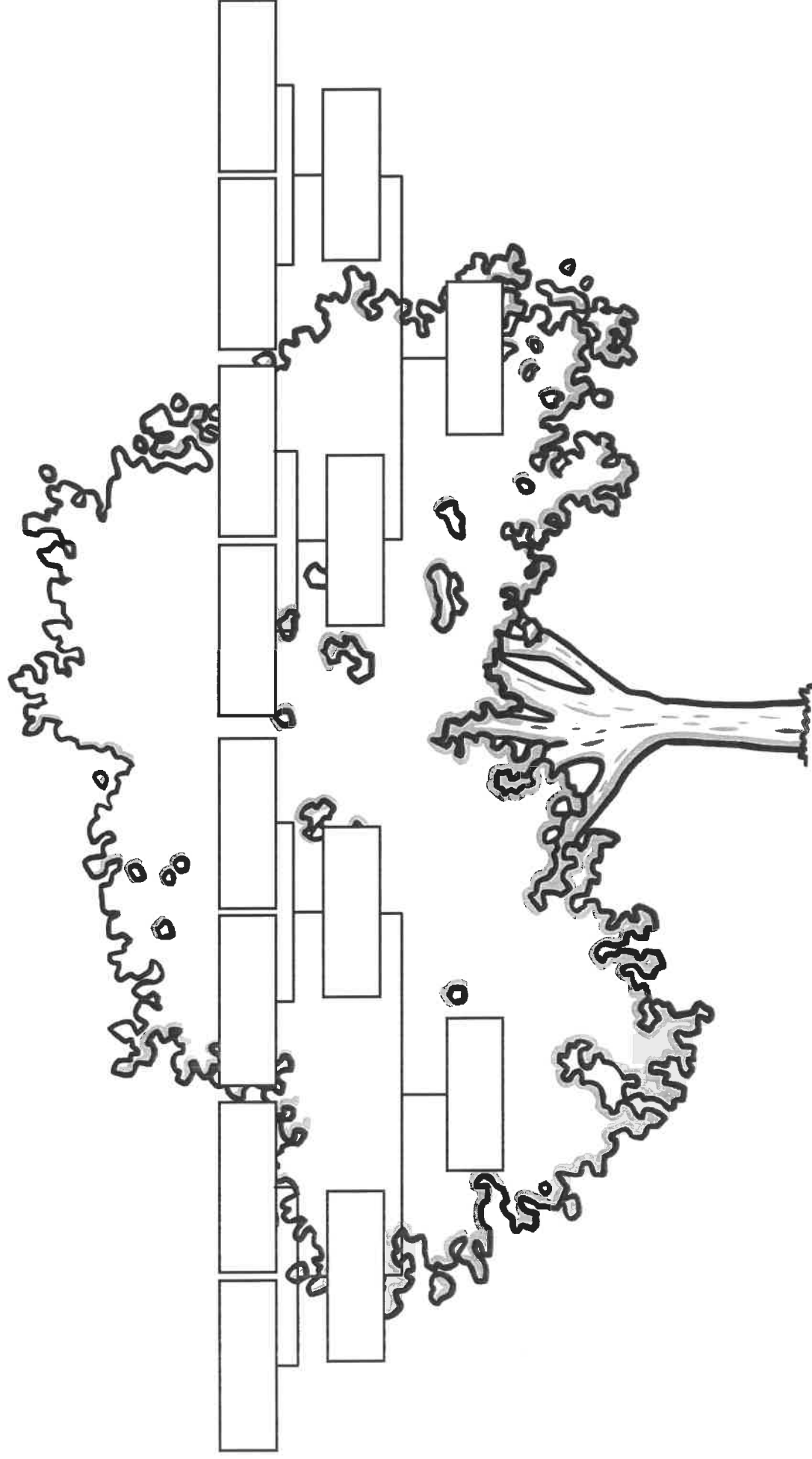
- | | |
|----------|----------|
| F1 to C1 | F1 to D3 |
| C1 to A3 | D3 to D5 |
| A3 to A5 | C1 to C3 |
| A5 to D5 | A3 to F3 |
| D5 to F3 | C3 to A5 |
| F3 to F1 | |



My Family Origins



My Family Origins



Interview Questions

Who lived in your house when you were growing up?

Where did you live as a child and has this changed?

What's your earliest memory?

What did you typically eat in a day?

What games did you play with your friends?

What was your favourite toy?

What was your favourite book?

What was your favourite subject at school?

What was your favourite music to listen to?

Who was your best friend when you were a child?

Did you have any pets? What were they?

What was on TV when you were a child?

Who did you want to meet when you were a child?

Who did you admire most when you were a child?

What's your favourite memory of your childhood?

What did you want to be when you were older?




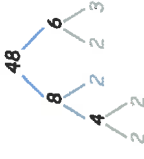



What was your first job?

How has life changed since you were a child?

What would you say the most significant event in your life has been?

If you could relive one day of your life, which day would you choose and why?

Additional Questions

Reading	Writing	Maths	Mindfulness
<p>Learning Intention: We are learning to build reading stamina. We are learning to locate information from a text.</p> <p>Success Criteria: If I can read independently for 30 minutes. If I can select a good fit book. If I can answer questions using complete sentences. If I can use evidence from the text to support my answers.</p> <p>Independent Reading: Read for 30 mins using a book from home.</p> <p>Activity Read the attached text and answer the accompanying questions.</p> <p>Remember to refer to the text when answering the questions and make sure you use evidence from the text to support your responses.</p> <p> Gravity washer green Tuesday.PDF</p>	<p>Learning Intention: We are learning to create a comic strip.</p> <p>Success Criteria: If I can use illustrations to convey my story. If I can use the correct layout of a comic. If I think carefully about the layout of my comic.</p> <p>Activity – create your own comic strip</p> <p>Today we are creating our own comic strip. Anchor charts have been included in your work pack. Please make sure you read them carefully.</p> <p>Use the templates provided in your work pack for your comic. You might even like to design your own. The choice is yours.</p> <p>Remember to convey your message through illustrations and speech/thought bubbles. Remember to use captions to signify time and setting changes.</p> <p>Have fun!</p> <p> Comic anchor charts.PDF</p> <p> Comic-Strip-Templates-Adobe-Reader-_63</p>	<p>Learning Intention: We are learning to use a compass to identify the position of an object. We are learning to plot and connect coordinates.</p> <p>Success Criteria: If I can use a compass to identify coordinates. If I can plot and connect coordinates using grid references.</p> <p>Warm Up – Factor Trees See example below. Create more factor trees for the following numbers</p> <p>18 21 49 56</p>  <p>Activity – street directories Use the coordinates to follow routes and to identify places on the map.</p> <p>Connections – Create a design using the coordinates listed.</p> <p> Tuesday Maths.PDF</p>	<p>Learning Intention Today we are completing a mindfulness activity</p> <p>Success Criteria: We will be successful when we can colour in the mindfulness worksheet</p> <p>Activity – Complete the mindfulness activity attached. Have fun and enjoy!</p> <p> colouring #2.pdf</p> <p> colouring.pdf</p>

Reading and Comprehension

1 The Gravity Washer

2 From the May 1909 Issue of *McCall's Magazine*.

3 **Just Six Minutes**
4 **to Wash a Tubful**

5 This is the grandest Washer the world has ever known. So easy to
6 run that it's almost fun to work it. Makes clothes spotlessly clean in
7 double-quick time. Six minutes finishes a tubful.

8 **Any Woman Can Have a 1900 Gravity**
9 **Washer on 30 Days' Free Trial**

10 Don't send money. If you are responsible you can try it
11 first. Let us pay the freight. See the wonders it performs.
12 Thousands being used. Every user delighted. They
13 write bushels of letters to tell us how it saves work
14 and worry. Sold on little payments. Write for fascinating
15 Free Book today. Address, The 1900 Washer Co., 145 Henry
16 St., Binghamton, N.Y. If you live in Canada, address Canadian
17 1900 Washer., 355 Yonge St., Toronto, Canada.



1 What is for sale?

- A a tub
- B clothes
- C a washer
- D a free trial

2 How long does a wash take?

- A thirty days
- B six minutes
- C 1900 seconds
- D no time at all

3 What is meant by "in double-quick time"
(lines 6-7)?

- A twice the time
- B soon
- C very quickly
- D in a quick rhythm

4 Where would you expect to see this text?

- A in a magazine from long ago
- B in a free book
- C in a current magazine
- D on the television

5 Which claim is a fact rather than an opinion?

- A "This is the grandest Washer the world has ever known."
- B "So easy to run that it's almost fun to work it."
- C "See the wonders it performs."
- D "Six minutes finishes a tubful."

6 How persuasive is the text?

Spelling

Rewrite the misspelt words.

- 1 Your wash will take almost no time at all.

- 2 You have to be responsible to earn a free trial.

- 3 Your clothes will be kept spotlessly clean.

- 4 You will find the free book fascinating.

- 5 Add the letters that are missing from these words.
 - A You will be deli_____ted with our new product.
 - B Our reputation is well-_____own.
 - C Your washing is clean in d_____ble-q_____ck time.

Vocabulary

Circle the word that has the nearest meaning to the underlined word.

- 6 Wait until you see the wonders our machine can perform!
 - A miracles
 - B tricks
 - C achievements
 - D deeds
- 7 We will pay for the freight.
 - A cargo
 - B load
 - C truck
 - D transport
- 8 Add a word from the text to the sentence.
If you want your clothes to be _____ clean, buy yourself a new washing machine.
- 9 Write a word from the text to match the meaning.
large amounts; many _____

Circle the word on each line that does not belong.

- 10 dutiful conscientious guilty responsible
- 11 worry disaster anxiety concern

Grammar

- 12 Complete the sentence with a descriptive adjective from the text.
You can pay for the machine easily by making _____ payments.
- 13 Complete the sentence with a saying verb from the text.
Customers write to _____ us the machine saves them work and worry.
- 14 Write a phrase from the text to tell when.
Your washing will be clean _____
- 15 Use a connective from the box to complete the sentence.

when where while next eventually

We will send your free book _____ you send us your address.

Punctuation

- 16 Which sentence is punctuated correctly?
 - A You can have a 30 day's trial of our Gravity washer.
 - B You can have a 30 days' trial of our Gravity Washer.
 - C You can have a 30 day's trial of our gravity Washer.
 - D You can have a 30 days' trial of our Gravity washer.

Rewrite each sentence correctly.

- 17 its almost fun to use this washer

- 18 Our gravity Washer takes just six minutes

speech bubble

what the characters are saying out loud

thought bubble

what the characters are thinking

WRITING ELEMENTS

BAM!

SHLURP!

WHOOOSH

MEANWHILE....

MONDAY

ACROSS TOWN

3 YEARS LATER

sound effects

Add atmosphere with onomatopoeia

captions

Narration to give background knowledge

Comic Book Writing

The Story

Write an outline of what will happen in the story. Make sure it has a beginning, middle, and end.

The Writing / The Drawings

Decide how to communicate your story effectively using images and writing elements.

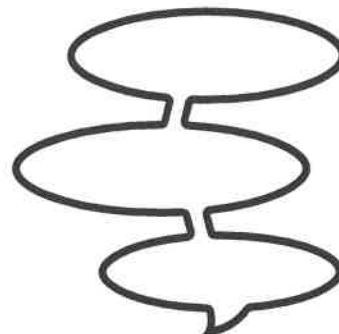
The Layout

Plan the arrangement of panels and number of pages using the different layout features.

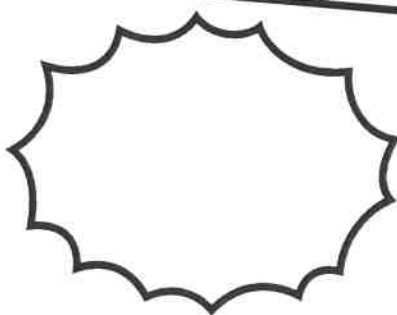
The Colouring

Choose your colour scheme (black & white, monochrome, full colour) and method (pencil, ink, markers, paint, digital, etc).

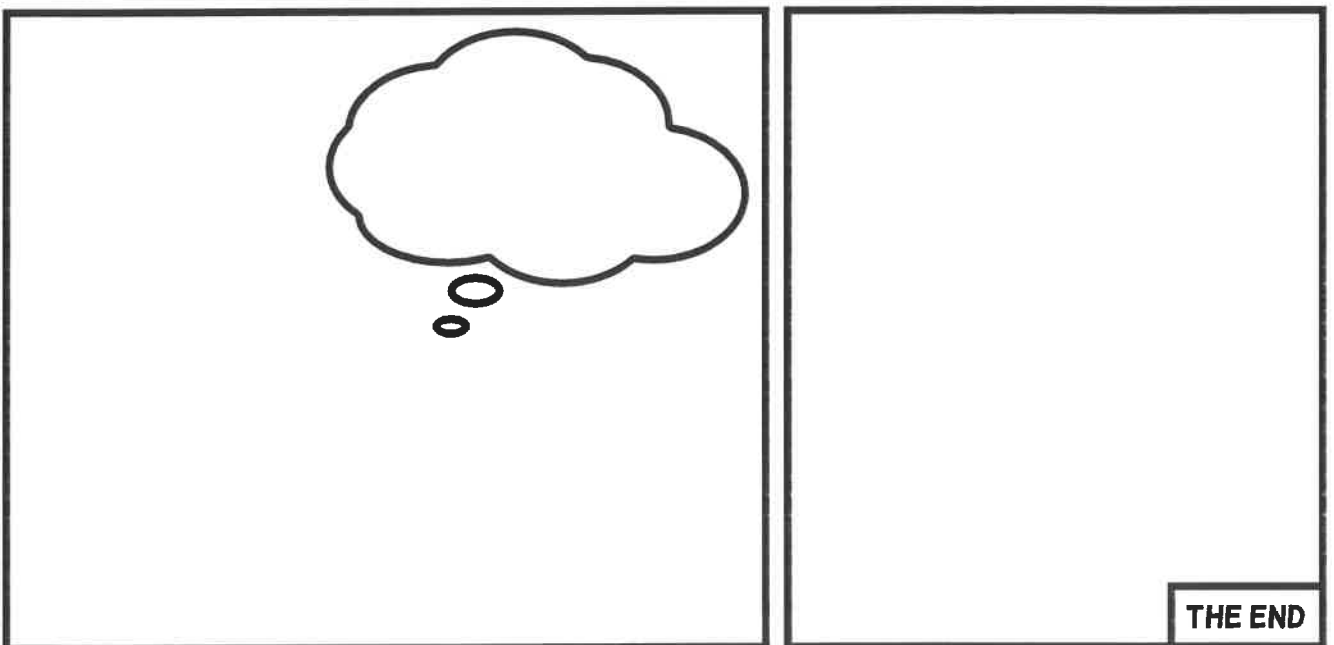
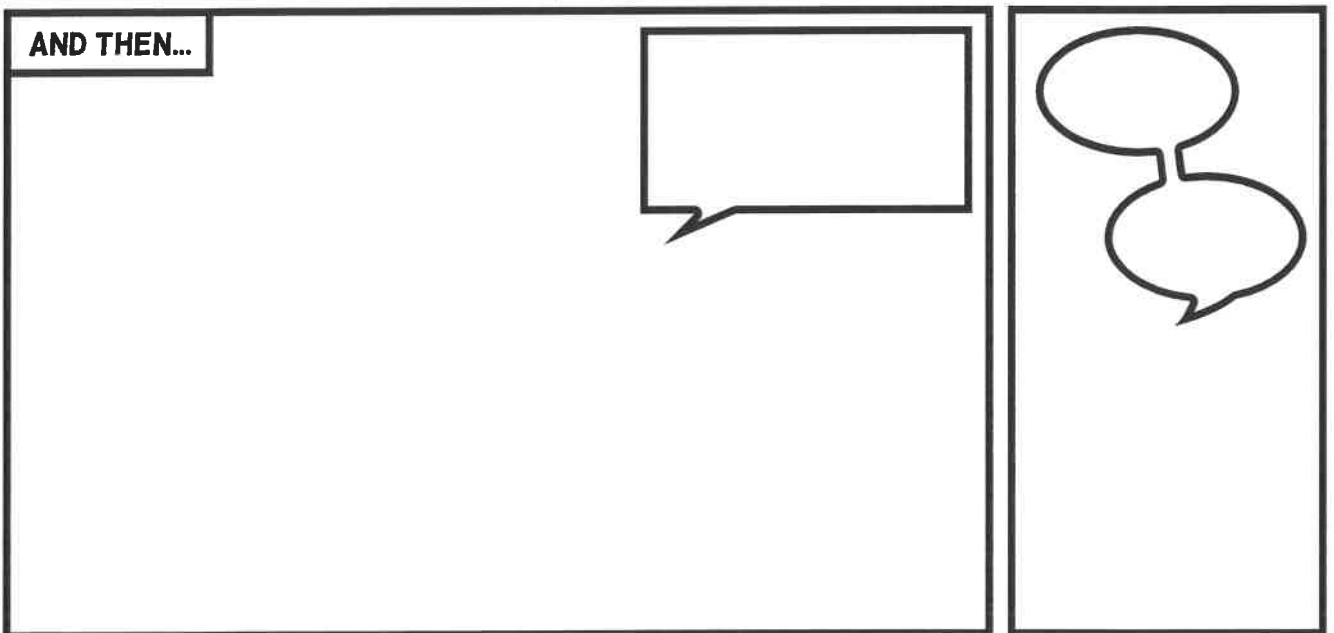
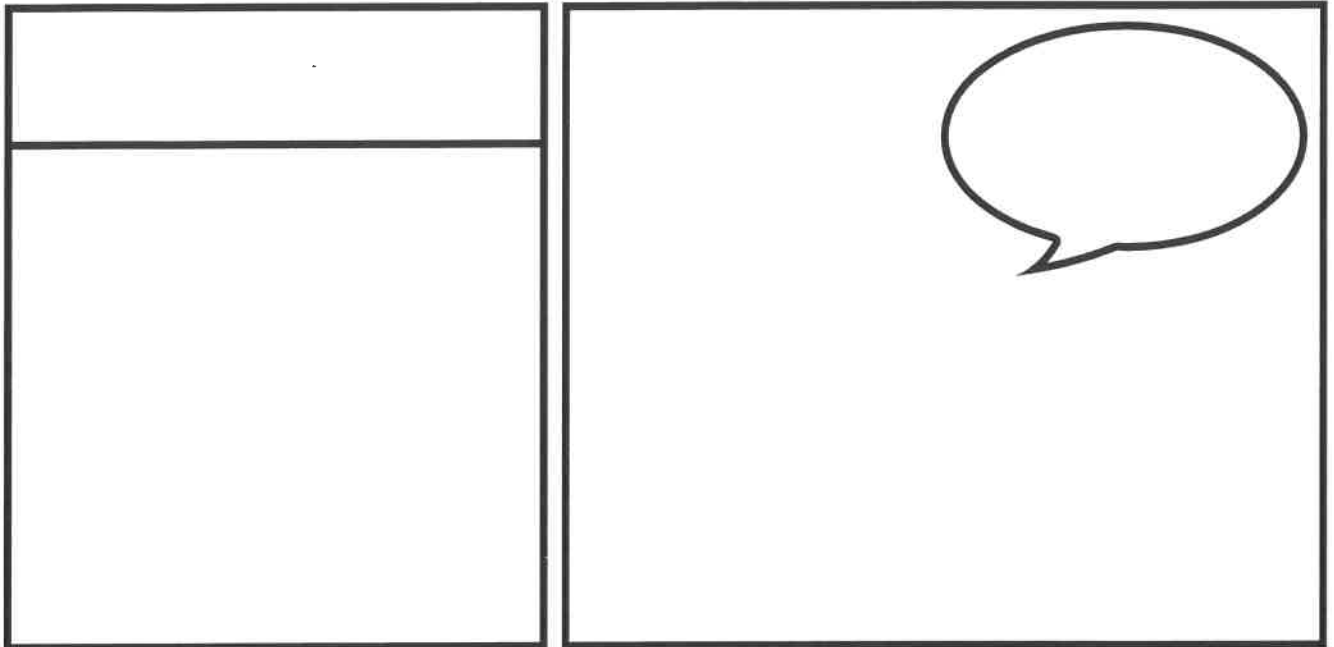
IN THE BEGINNING...



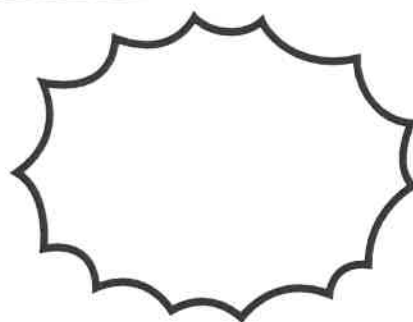
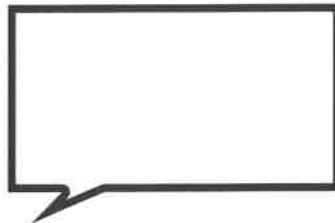
AND THEN...



THE END



IN THE BEGINNING...

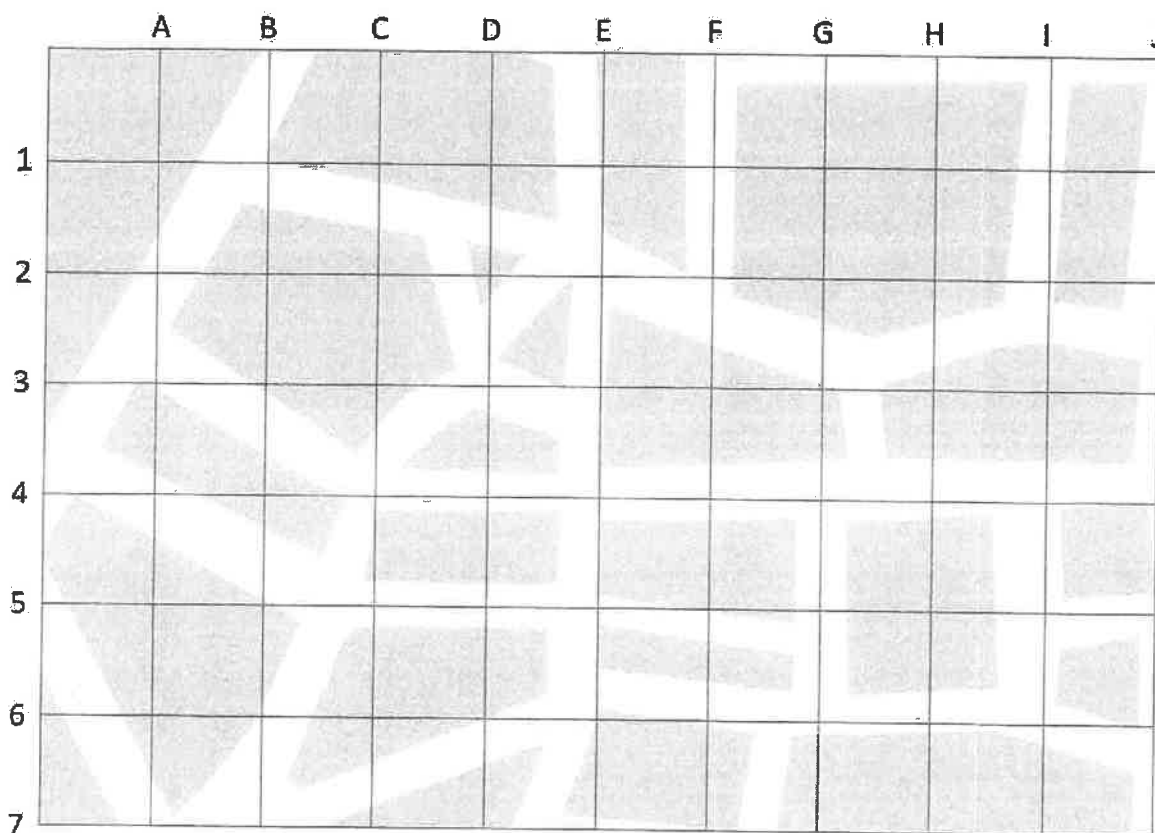


THE END



Coordinates – street directories

3 Complete this map by labelling it with the streets in the table below:

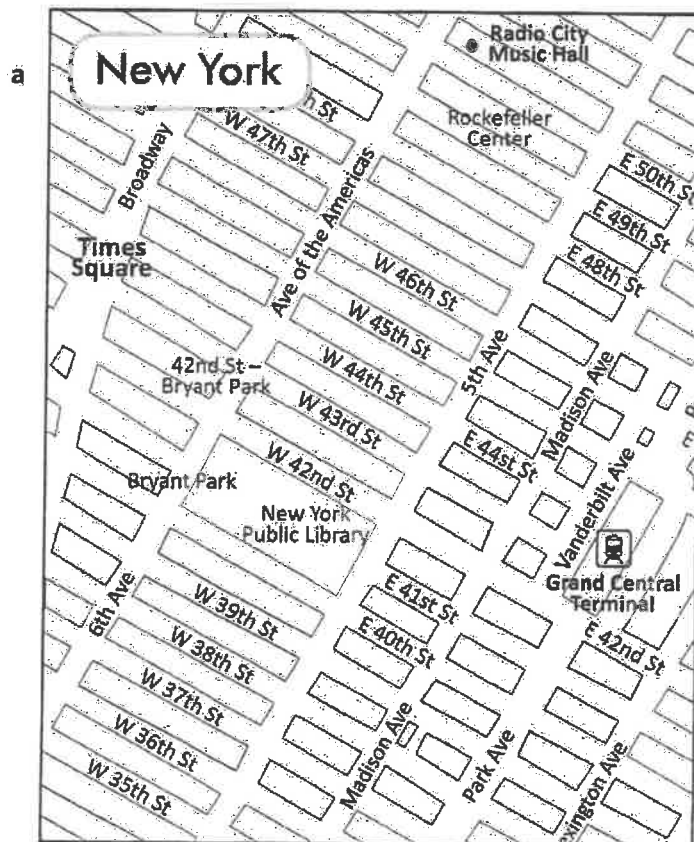


Label	Clue 1	Clue 2
Webb Street	B6	C4
Cuba Street	G4	G6
Noble Parade	A4	B5
Brent Street	A3	C4
Wilcox Street	E5	E3
Corona Street	I6	I4
Orion Street	E2	G3
Thorpe Road	F4	H4
Shirley Street	E6	G6
Fox Road	F2	F1

You live on the corner of Cuba and Shirley Streets.
Your friend lives on the corner of Fox Road and Orion Street. Draw your houses and then write a set of directions for your friend to visit you.

Coordinates – street directories

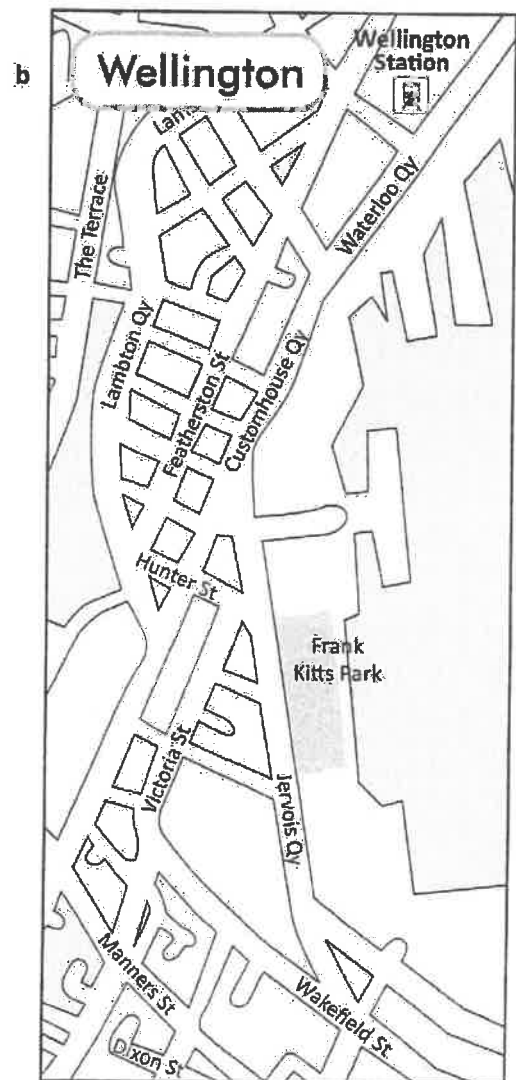
- 4 You will be travelling to 2 cities. In each city you will follow directions to locate a secret spot. Mark your travels on the map. Some of the clues are a little cryptic and might require some thought.



It's time to hit the streets of **New York (USA)**! You arrive at Grand Central Terminal and walk out onto Vanderbilt Avenue.

You want to get to Radio City Music Hall. Draw what you think would be the fastest route. From Radio City Music Hall, walk 8 blocks down Ave of the Americas/6th Ave and then turn left. What is on your right?

Turn right into 5th Ave and turn right onto E 40th St. Walk for 2 blocks and then turn right onto Broadway. What famous area is 3 blocks to the right?



You fly direct to **Wellington (New Zealand)**. Do you know what island are you on?

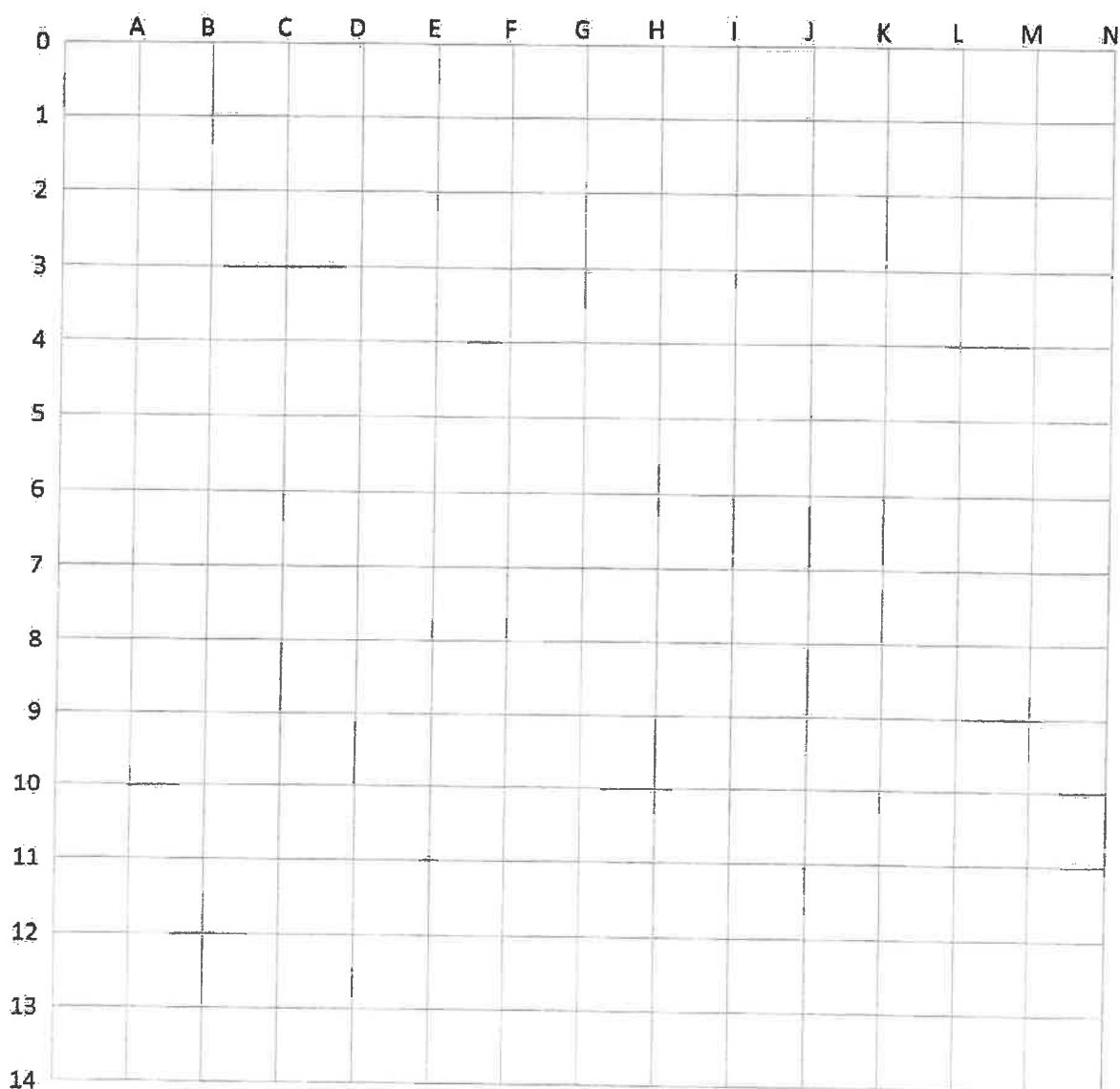
You catch a train to Wellington Station and then head south on Featherston St. Turn left onto Hunter St and then right onto a street named after a queen.

Turn into Wakefield St and then take your first left. Travel along this till you reach a park. What street does the park face onto?



Getting ready

Create a design by connecting the coordinates below. Use a sharp pencil and a ruler.

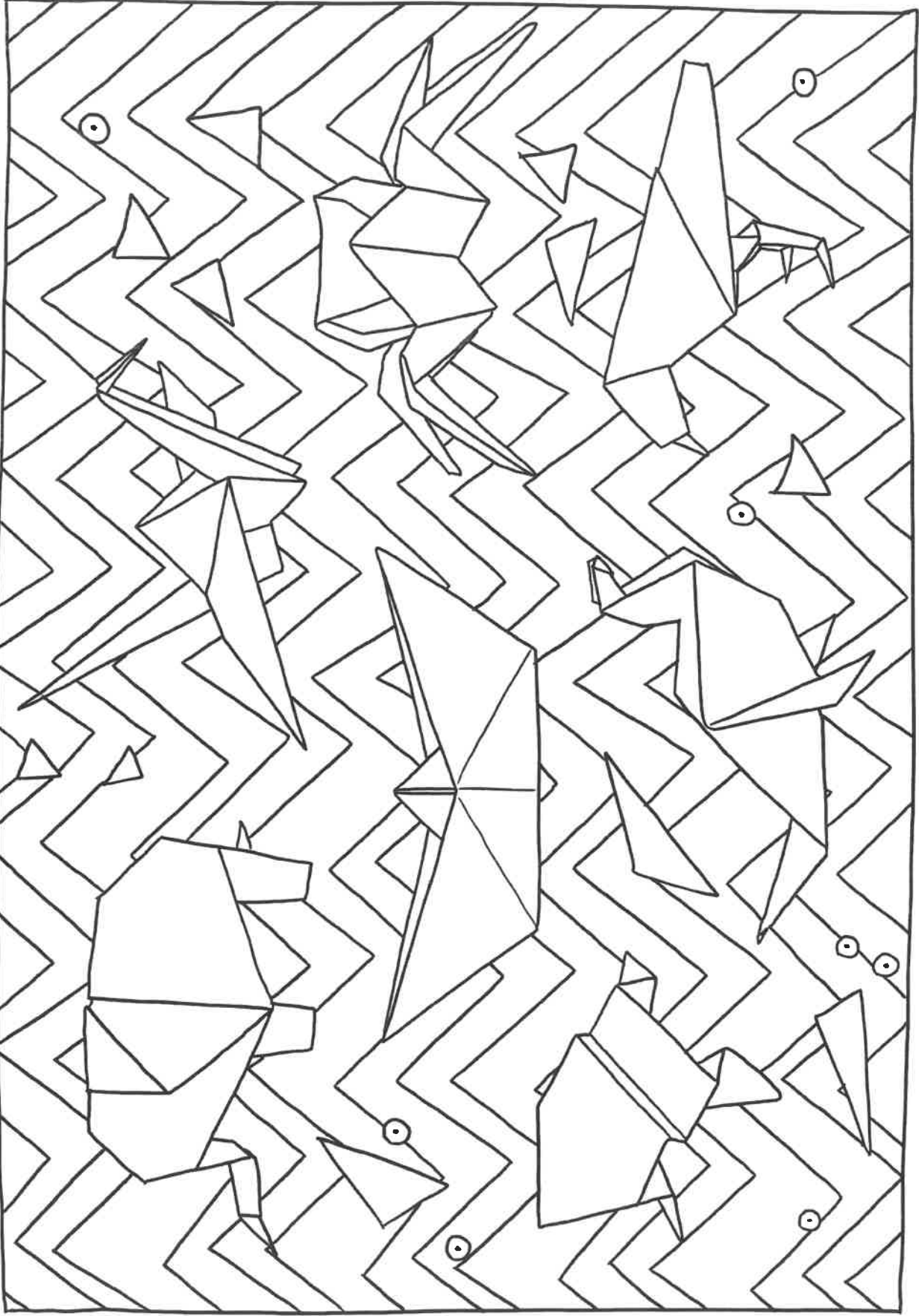










What to do

Connect these coordinates, work down each column and tick each one off as you go:

- | | | | | |
|----------|------------|-----------|-----------|-----------|
| G1 to I3 | K9 to K11 | C11 to C9 | E3 to G1 | E11 to G7 |
| I3 to K3 | K11 to I11 | C9 to A7 | I3 to G7 | C9 to G7 |
| K3 to K5 | I11 to G13 | A7 to C5 | K5 to G7 | C5 to G7 |
| K5 to M7 | G13 to E11 | C5 to C3 | K9 to G7 | E3 to G7 |
| M7 to K9 | E11 to C11 | C3 to E3 | I11 to G7 | |





CREATE YOUR OWN BOARD GAME			
Reading	Writing	Maths	
<p>Learning Intention: We are learning to build reading stamina. We are learning to locate information from a text.</p> <p>Success Criteria: If I can read independently for 30 minutes. If I can select a good fit book. If I can answer questions using complete sentences. If I can use evidence from the text to support my answers.</p> <p>Independent Reading: Read for 30 mins using a book from home.</p> <p>Activity Read the attached text and answer the accompanying questions.</p> <p>Remember to refer to the text when answering the questions and make sure you use evidence from the text to support your responses.</p> <p> Cooking Crepes green Wednesday.PDI</p>	<p>Learning Intention: We are learning to research facts.</p> <p>Success Criteria: If I can select two topics. If I can find interesting facts about my chosen topic. If I can complete the template provided.</p> <p>Activity – Today we are learning to research facts. Select two topics that interests you.</p> <p>Write the topic in the middle circle – you can even add an illustration or photograph.</p> <p>Write an interesting fact in the next circle. Continue until all circles have been filled with interesting acts.</p> <p>Two spirals have been included for your research.</p> <p> Spiralling Facts.docx</p>	<p>Learning Intention: We are learning to use a compass to identify the position of an object. We are learning to plot and connect coordinates.</p> <p>Success Criteria: If I can use a compass to identify coordinates. If I can plot and connect coordinates using grid references.</p> <p>Warm Up – WARM UP <ul style="list-style-type: none"> • I am a number. • I am 4 digits long. • 3 + 5 are 2 of my many factors. What number might I be? </p> <p>Activity – Treasure Hunt For this activity, you'll invent a treasure hunt. Think of a place at home to hide your treasure. You will also need to think of a route to get there.</p> <p>Plan your route, write out the clues on a piece of paper, hide your treasure, find someone in your family to find your treasure.</p> <p>You will need to use directional language such as, left, right, north, south, forwards, steps, turn etc.</p> <p>Draw your map on the treasure map provided. Write your steps on the line paper provided.</p> <p> Treasure map.docx  Lined paper.PDF</p>	<p>Learning Intention: We are learning to create an engaging board game for others to play.</p> <p>Success Criteria: If I can design a board game and play with another member of my family.</p> <p>Activity – Today you are creating a board game. This activity will take you a couple of days to complete.</p> <p>Please read the instructions carefully.</p> <p>A game board has been included in your work pack. You can design your own game board or use the one in your pack.</p> <p>Have fun and be a little bit creative!</p> <p> Board game.pdf  Challenge and Chance Cards.pdf</p> <p> Game Board.pdf  Create your own Board Game.docx</p>



Cooking crepes

A crepe is a thin pancake. Crepes are a French national dish. They are easy to cook and popular in many countries. They can be filled with a whole range of delicious foods.

Ingredients

- 1 cup flour
- pinch of salt
- small amount of butter
- 2 eggs
- 1 cup milk
- olive oil spray
- choice of filling

You will also need

- sifter
- mixing bowls—one large, one small
- small saucepan
- whisk
- small non-stick frying pan
- measuring cup
- spatula or flipper
- baking paper

Method

Sift flour into a large mixing bowl. Add a pinch of salt. Make a well in the centre of the flour. Melt the butter in the saucepan. Put eggs, milk and melted butter into a small bowl and gently whisk. Pour this mixture into the flour and then whisk all the ingredients together. Refrigerate for half an hour. Spray the pan with olive oil before placing on a medium heat. After a few moments, add a small amount of the liquid (about a quarter of a cup) to the pan. Gently swirl the pan so the mixture spreads over the base. Cook for a few minutes until golden. Flip the crepe over and cook the other side. Remove the crepe from the pan and place onto a plate. Add a filling of your choice. You can choose savoury fillings such as mushrooms, or sweet fillings such as bananas and maple syrup. If you are making a lot of crepes, you can put baking paper between them and keep them warm in the oven until you are ready to add the fillings. Enjoy!

- 1 How many mixing bowls do you need?
A one
B two
C three
D four
- 2 What is the butter melted in?
A a saucepan
B a frying pan
C a bowl
D a cup
- 3 Why would you spray oil on the pan before you heat it if you are using a gas stove?
A It is just a habit.
B Crepes only cook in a hot pan.
C The oil mustn't touch the crepe.
D to avoid setting the oil alight
- 4 Why do you need to wait a few moments (line 14) before adding the liquid?
A so the pan can heat up
B so you can cool down
C so the oil won't melt
D so the mixture can rest
- 5 Why do you think crepes are so popular?
A Everyone says people like them.
B They are like pancakes.
C There is a choice of delicious fillings.
D They are made with milk.
- 6 Would you agree that crepes sound easy to cook? Why or why not?

Spelling

Rewrite the misspelt words.

- 1 You refridgerate the mixture to let it rest.

- 2 Crepes are popppular with our family.

- 3 Mushrooms make a good savery filling.

- 4 Do you like syrrup on your bananas?

- 5 Add the letters that are missing from these words.
 - A I sifted the fl _____ r into the bowl.
 - B Crepes are eaten in many c _____ ntries.
 - C Spr _____ d the mixture over the base of the pan.

Vocabulary

Circle the word that has the nearest meaning to the underlined word.

- 6 She swirled the mixture gently around in the pan.
 - A tenderly
 - B soothingly
 - C lightly
 - D quietly
- 7 You've added the wrong amount.
 - A quantity
 - B cost
 - C pile
 - D weight
- 8 Add a word from the text to the sentence.
Many countries have their own _____ dish.
- 9 Write a word from the text to match the meaning.
to turn over, especially with a short rapid gesture _____

Circle the word on each line that does not belong.

- 10 wriggle swirl twirl whirl
- 11 melted softened thawed vanished

Grammar

- 12 Complete the sentence with a noun group from the text.
_____ is a thin pancake.
- 13 Complete the sentence with a feeling verb from the text.
I think you'll _____ these crepes with banana filling.
- 14 Write a phrase from the text to tell when.
_____, she poured the mixture into the pan.
- 15 Use a pronoun from the box to complete the sentence.

he she it you they I we

I cooked lots of crepes but _____ were soon eaten.

Punctuation

- 16 Which sentence is punctuated correctly?
 - A Put eggs milk butter and salt in a bowl.
 - B Put eggs, milk butter and salt in a bowl.
 - C Put eggs, milk, butter and salt in a bowl.
 - D Put eggs, milk, butter, and salt in a bowl.

Rewrite each sentence correctly.

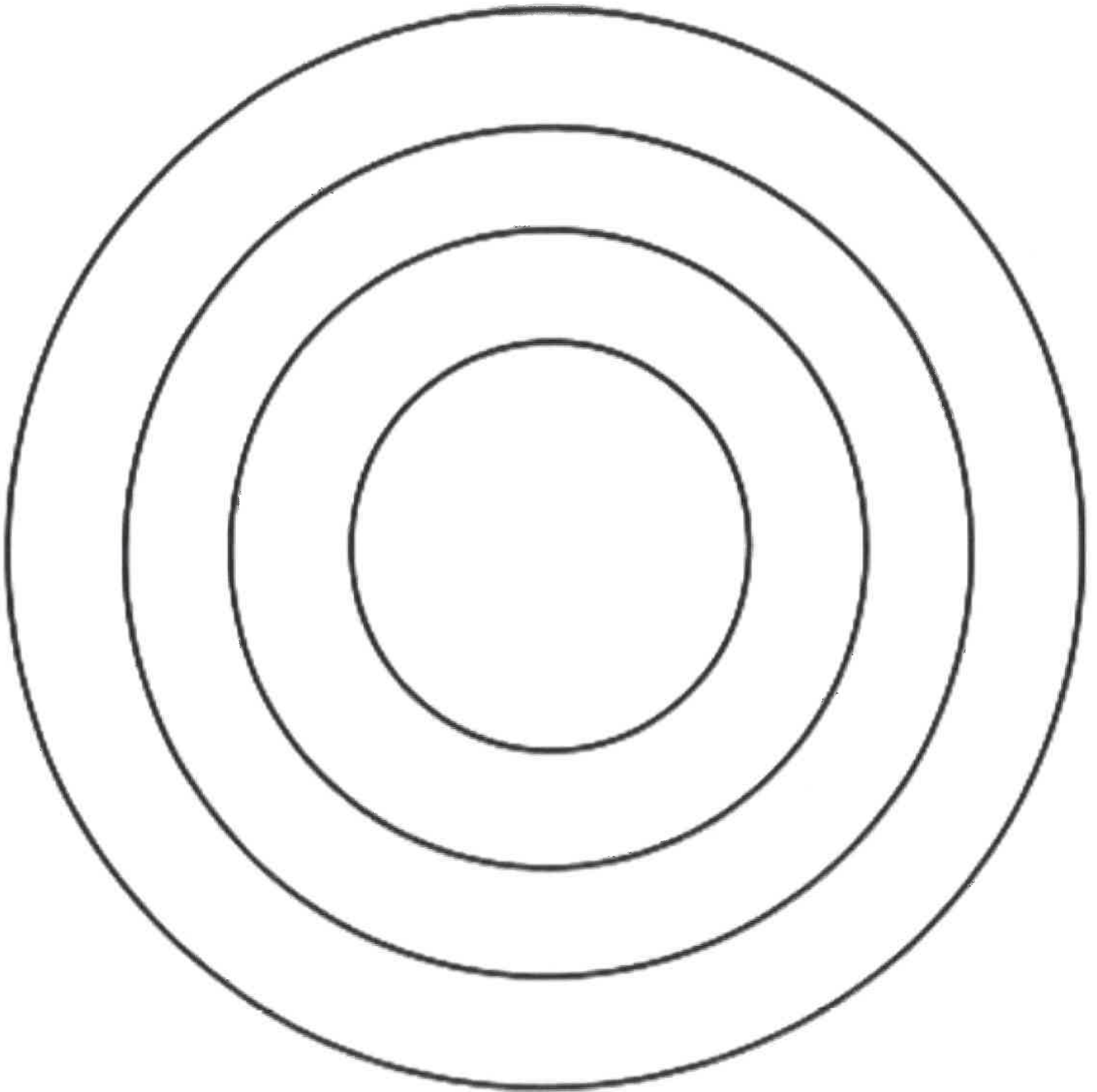
- 17 add some butter about a spoonful into the pan

- 18 you can choose to have sweet or savoury fillings

Spiralling Facts

Select a topic. Write the topic in the middle circle.

Add an illustration to the middle circle.



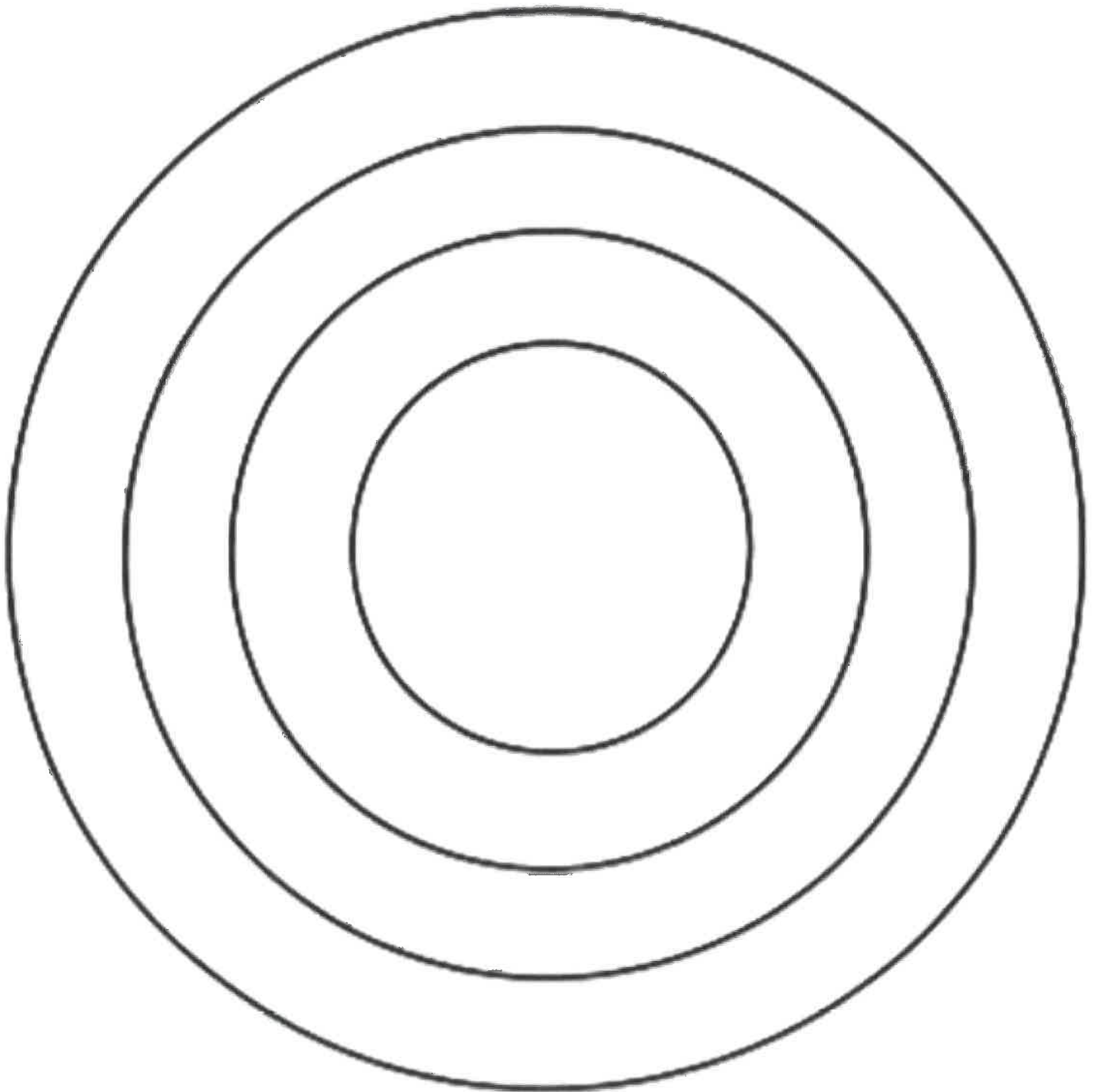
Write an interesting fact in each circle.

You should end up with a title and three interesting facts about a topic of your choice.

Spiralling Facts

Select a topic. Write the topic in the middle circle.

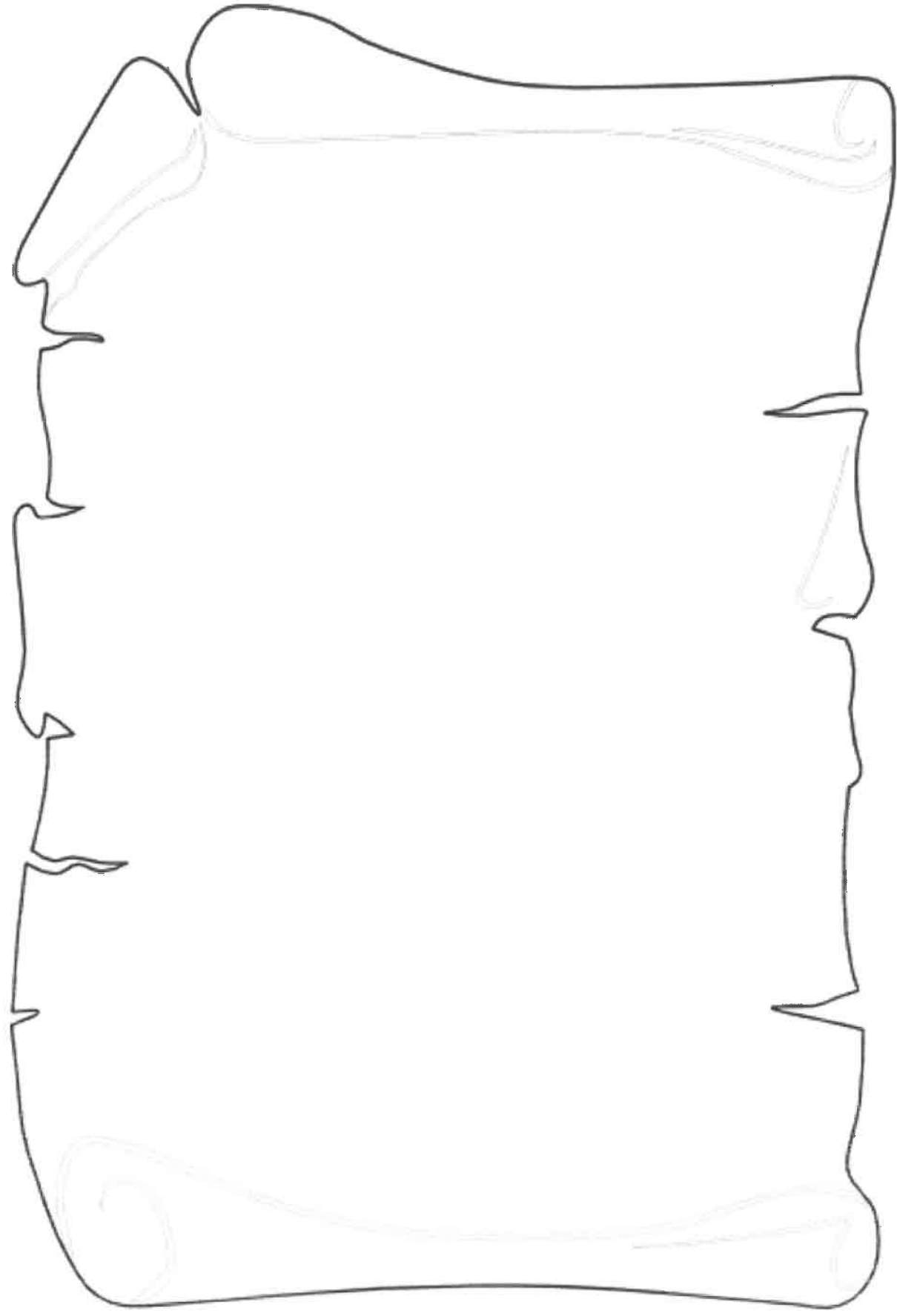
Add an illustration to the middle circle.

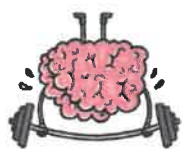


Write an interesting fact in each circle.

You should end up with a title and three interesting facts about a topic of your choice.

FIND THE TREASURE





Challenge

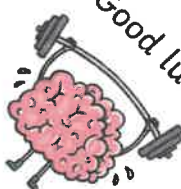


Pick up a
challenge card.
Good luck!

Place your
challenge
cards here.



Chance



Pick up a
challenge card.
Good luck!



Roll a dice!

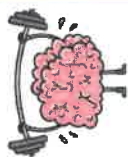
If the number is even, pick up a **chance card**.
If it is odd, pick up a **challenge card**.



Place your **chance** cards here.



Challenge



Chance



Start

Collect 5 points every time you pass start.



Start
Collect 5 points
every time you
pass start.



Chance



**Pick up a
challenge card.**
Good luck!




Challenge

Chance



Place your
chance
cards here.

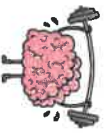
Place your
challenge
cards here.



Roll a dice!
If the number is even,
pick up a **chance card**.
If it is odd, pick up
a **challenge card**.



Challenge



**Pick up a
chance card.**
Good luck!



Challenge

Challenge

Challenge

Challenge

Challenge

Challenge

Challenge

Challenge



Chance

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Create your own Board Game

Create your own board game either using the board game provided or create your own design.

The theme can be anything you choose.

Examples of themes: Animals, Movie Characters, Celebrities, Sport stars, Olympics, Books.

Your task is to create challenge and task cards, rules for the game, and provide instructions.

Step 1: Pick a Game Style

Card game, monopoly style

Step 2: Sketch It Out

The next step is to plan your game. What is it going to look like? What are the rules of your board game?

The sketch can be a detailed or as simple as you want but laying out your ideas on paper will make building the game easier in the long run.

Step 3: Build the Board

Using cardboard or paper found from around your house you can design your board using simple tools such as pens, pencils, markers and paint. You can also use the board game template provided in your work pack.

Step 4: Make your Pieces

You need to make your game pieces. You can use the dots provided in your work pack or you can design your own. If your game needs dice think about how you are going to make them. You can use dice from other board games you have at home or online dice (iPhone etc)

Step 5: Playing Cards

Create your task and challenge cards. What creative things are you going to make your players do when they pick up on of those cards? You can use the cards provided in your work pack or design your own.

Step 5: Rules and Instructions

You need to write the rules of your game on a piece of paper, or on the back of the game board. You will also need to include a set of instructions so players know how to play the game. Make sure your instructions are clear and easy to follow.

Step 7: Play the game.

Reading	Writing	Maths	CREATE YOUR OWN BOARD GAME
<p>Learning Intention: We are learning to build reading stamina. We are learning to locate information from a text.</p> <p>Success Criteria: If I can read independently for 30 minutes. If I can select a good fit book. If I can answer questions using complete sentences. If I can use evidence from the text to support my answers.</p> <p>Independent Reading: Read for 30 mins using a book from home.</p> <p>Activity Read the attached text and answer the accompanying questions.</p> <p>Remember to refer to the text when answering the questions and make sure you use evidence from the text to support your responses.</p> <div data-bbox="821 1973 885 2024" data-label="Image"></div> <p>Kangaroo Island green Thursday.PDF</p>	<p>Learning Intention: We are learning to paint a word picture using the five senses when writing.</p> <p>Success Criteria: If I can write a descriptive story using the five senses (see, hear, smell, feel, taste) to paint a picture for the reader</p> <p>Activity Creative Writing – Narrative</p> <p>The Door</p> <div data-bbox="523 1252 758 1451" data-label="Image"></div> <p>Story Starter – Jenny bent down to look through the tiny door at the back of the room. She couldn't believe what she saw! What happens next?</p> <p>Use the template and lined paper provided to complete your writing task.</p> <div data-bbox="1086 1464 1150 1520" data-label="Image"></div> <p>The Door.docx</p>	<p>Learning Intention: We are learning to use a compass to identify the position of an object. We are learning to plot and connect coordinates.</p> <p>Success Criteria: If I can use a compass to identify coordinates. If I can plot and connect coordinates using grid references.</p> <p>Warm Up – How many blocks?</p> <div data-bbox="448 779 603 898" data-label="Image"></div> <p>Activity – You are going to make a scaled drawing or map of a familiar location. This could be your school, room, home or local neighbourhood.</p> <p>Walk around your chosen area and make a rough sketch of what your map will look like. How many landmarks are you including?</p> <p>Once you have created your map, use directional language to navigate from point A to point B.</p> <p>You might like to include a key which states the landmarks on your map.</p> <p>You the lined paper for your directions and the blank sheet of paper for your map.</p> <p>An example has been included in your work pack.</p> <div data-bbox="1161 983 1209 1028" data-label="Image"></div> <p>Lined paper.PDF</p> <div data-bbox="1134 792 1198 853" data-label="Image"></div> <p>Map example.docx</p>	<p>Learning Intention: We are learning to create an engaging board game for others to play.</p> <p>Success Criteria: If I can design a board game and play with another member of my family.</p> <p>Activity – Board game continued.</p>

Welcome to Kangaroo Island

Jonathan and Tom's grandparents are taking them on a holiday to Kangaroo Island.

- 1 There are three ways the boys and their grandparents can travel to Kangaroo Island.

a By fast ferry from Glenelg to Kingscote.

Mark it on your map like this.



b By passenger and vehicular ferry from Cape Jervis to Penneshaw. Mark it like this.



c By plane from Adelaide to Kingscote.

Mark it like this. + + + + + + + +



- 2 Jonathan and Tom's grandparents want to take their car. Which of the three ways would they travel to the island?

- 3 They've decided to stay at Brownlow the first night. It is marked a little south-west of Kingscote. Name it on your map.
- 4 The boys and their grandparents have decided where they'd like to camp. Find these camping places on your map and name them.
- a Cape St Albany and Cape Willoughby are the most easterly points on Kangaroo Island. Cape St Albany is north of Cape Willoughby. Mark both on your map.
 - b Vivonne Bay is on the south coast near Seal Bay.
 - c Snake Lagoon is on the west of the island near the mouth of Rocky River.
 - d West Bay is the most westerly camping ground on the island.
 - e Scott Cove is on the north-west point of the island.
- 5 By looking at the legend and the map write what things the family could do at, or near, each of these places.

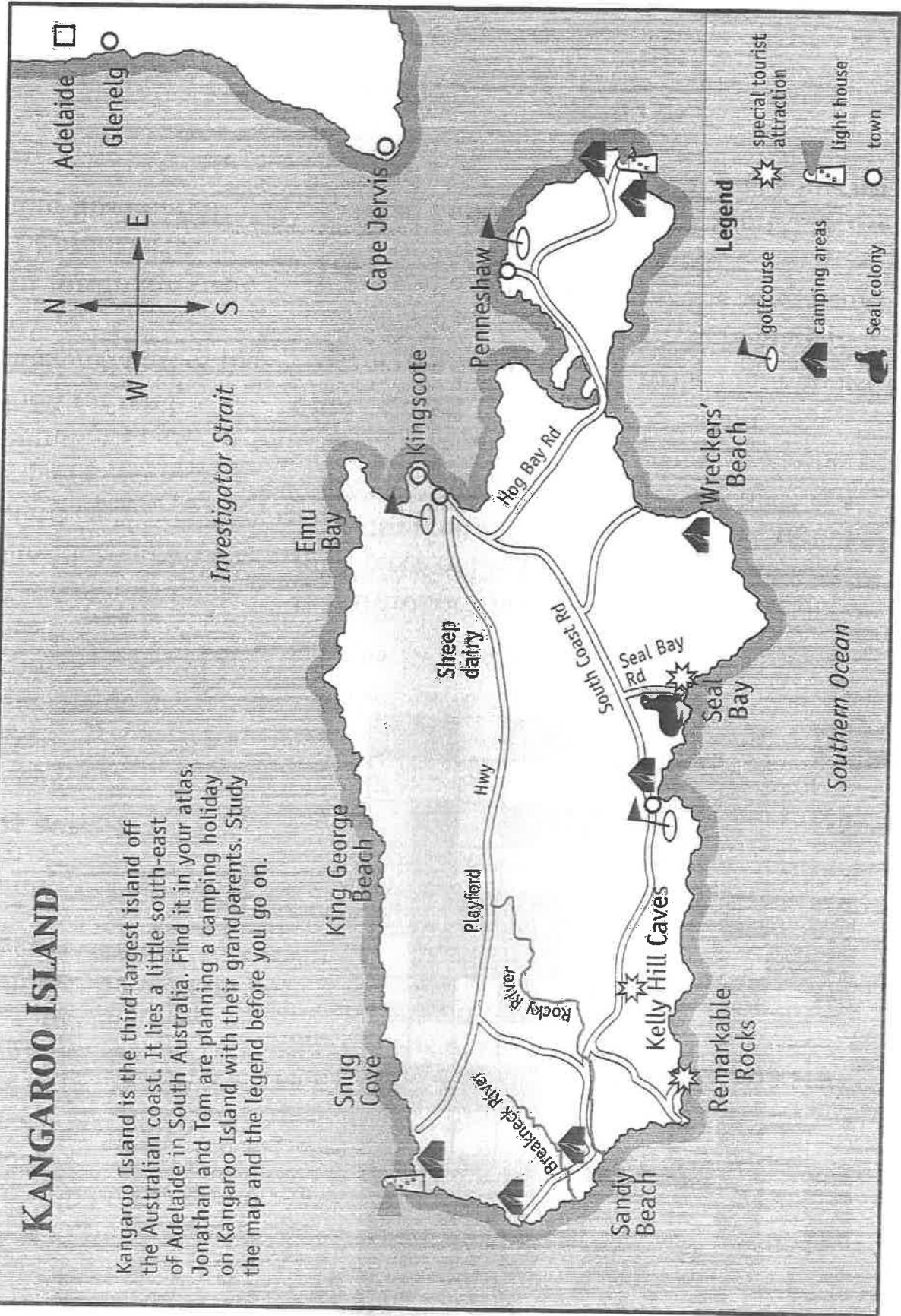
a Vivonne Bay _____

b Snake Lagoon _____

c Scott Cove _____

KANGAROO ISLAND

Kangaroo Island is the third-largest island off the Australian coast. It lies a little south-east of Adelaide in South Australia. Find it in your atlas. Jonathan and Tom are planning a camping holiday on Kangaroo Island with their grandparents. Study the map and the legend before you go on.



Crack the crossword

You'll find some of the answers to this crossword in this unit on Kangaroo Island.

Try 2 down and 4 across to get you started.

Remember: your crossword will not work out unless you spell all the words correctly.

Here are your clues.

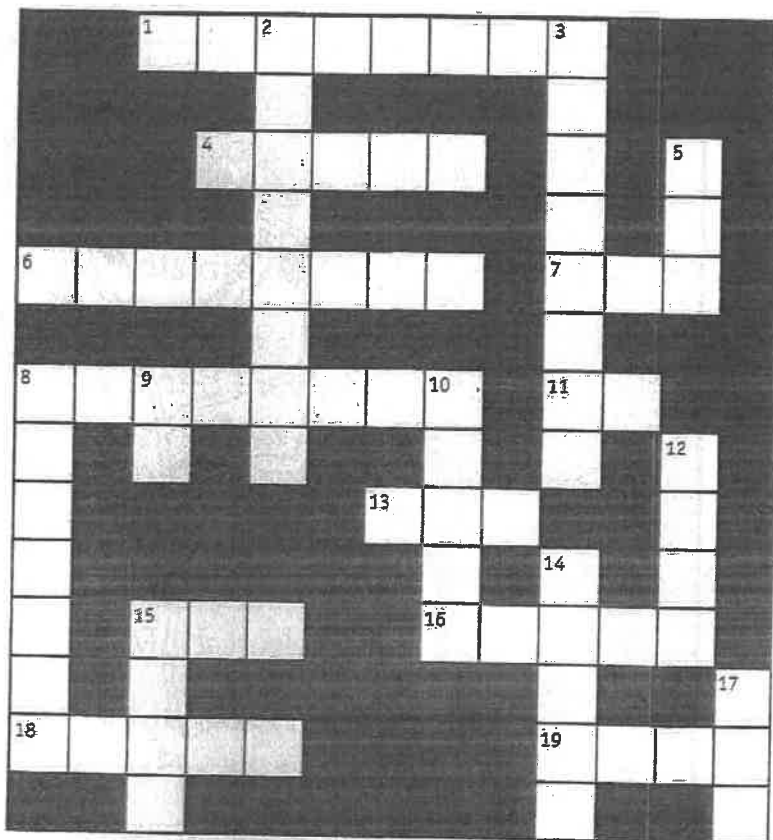
Clues across

- 1 Very large Australian seals
- 4 You can go to Kangaroo Island on this
- 6 A large marsupial
- 7 Short for highway
- 8 Matthew _____ explored Kangaroo Island
- 11 Short for road
- 13 Sheltered part of the sea
- 15 An Australian tree
- 16 They make cheese from this animal

- 18 Australian cockatoo
- 19 A piece of land jutting out into the sea.

Clues down

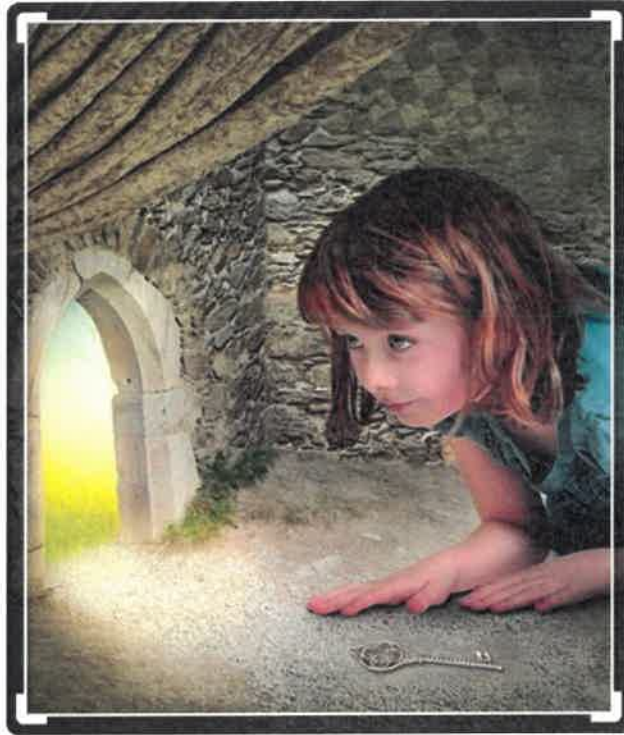
- 2 The capital of South Australia
- 3 You could swim in this ocean if you visited Kangaroo Island
- 5 To go by plane
- 8 Holiday makers can do this from the beach
- 9 Abbreviation for island
- 10 Sea mammals
- 12 To holiday in a tent
- 14 The sand near the sea
- 15 A sport
- 17 A snake-like fish

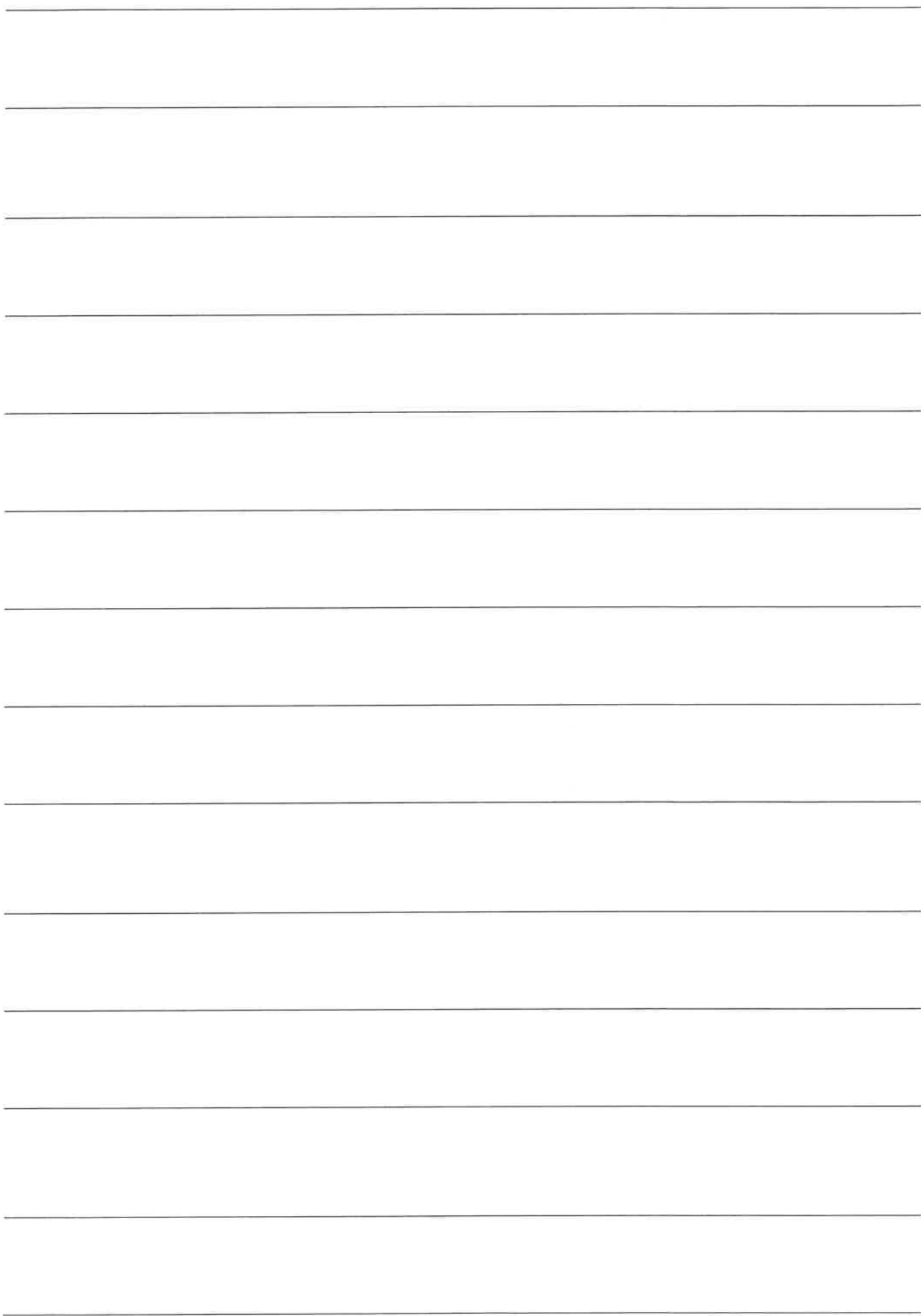


The Door

Jenny bent down to look through the tiny door at the back of the room.
She couldn't believe what she saw!

What happens next?



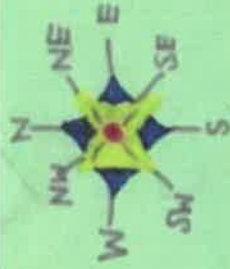


Blank lined paper for writing.

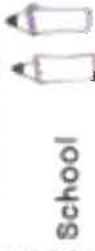
L.O: Create a map and use directional language to navigate from point A to point B.

A map of ...

Made by:



Map Key



School



Fire Station



Playground



Pond










Library



Grocery Store



McDonald's

Reading	Writing	Maths	ART/SCIENCE/PE
<p>Learning Intention: We are learning to build reading stamina. We are learning to locate information from a text.</p> <p>Success Criteria: If I can read independently for 30 minutes. If I can select a good fit book. If I can answer questions using complete sentences. If I can use evidence from the text to support my answers.</p> <p>Independent Reading: Read for 30 mins using a book from home.</p> <p>Activity Read the attached text and answer the accompanying questions.</p> <p>Remember to refer to the text when answering the questions and make sure you use evidence from the text to support your responses.</p> <p> The darkest dark green Friday.PDF</p>	<p>Learning Intention: We are learning to write a biography.</p> <p>Success Criteria: If I can research information and follow the correct text structure. If I can use factual information and write in the third person.</p> <p>Biography – is a text written to inform a reader about a real person.</p> <p>Activity – Today we are writing a biography. Select a person and research their life.</p> <p>You might need to use multiple sources.</p> <p>Use the template provided and don't forget to use the anchor chart.</p> <p>  BiographyAnchorChart-1.pdf biography-template-I-et-me-tell-you-about-</p> <p>You will need to research –</p> <ul style="list-style-type: none"> • Name • Date of birth/ Country of birth • What they are famous for • Accomplishments • Key life events – in chronological order • Famous quotes (if they have one) 	<p>Learning Intention: We are revising the times multiplication tables.</p> <p>Success Criteria: If I can answer the multiplication activities in the set time frames. If I can play the snakes and ladders game using my knowledge of the multiplication tables</p> <p>Today we are revising the 11's times tables.</p> <p> This week is the 11 times tables and di</p> <p> Times tables chart.PDF</p> <p> 100 random questions.pdf</p> <p>Students are to answer the 100 random times table questions in 10 minutes.</p> <p>Students to complete times table test (11's) in 2 minutes.</p> <p> Speedy number facts Friday.PDF</p>	<p>Please refer to the lesson provided by your Specialist Teachers.</p>

The Darkest Dark

I've always wanted to be an astronaut but now I've read *The Darkest Dark* by Chris Hadfield I want to be an astronaut even more! *The Darkest Dark* is a picture book about a young boy named Chris who likes to pretend he's an astronaut. His only problem is that when night comes and he has to go to bed, he thinks the dark is frightening and full of aliens.

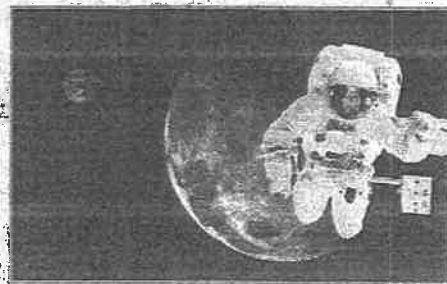
One night, his father tells him they all need their sleep. Unless Chris gets a proper sleep in his own bed, he won't be allowed to stay up the next night for the special event for which they've all been waiting. Chris makes himself go to sleep immediately!

The next evening, on 20 July 1969, the small community of Stag Island in Canada gathers together before a neighbour's television. They are going to watch man land on the moon for the very first time! Chris watches the astronauts arriving in their spaceship and then sees them bouncing on the moon, celebrating their wondrous achievement.

As he watches, he realises the darkness of space is beautiful and magical, a place where your dreams can come true. He begins to think about the dark very differently from then on.

Chris Hadfield, the author of this book, actually became an astronaut. He had to overcome difficulties including the fact that, when he was ready to apply, NASA only accepted American astronauts. But Chris went on to become one of the world's leading astronauts and has now orbited the earth thousands of times.

Maybe, one day ...



- 1 What does the boy think the dark is full of?
 - A astronauts
 - B aliens
 - C stars
 - D fears
- 2 Who bounces on the moon on 20 July 1969?
 - A Chris Hadfield
 - B the community on Stag Island
 - C astronauts
 - D the author of the text
- 3 What has the boy been doing when he gets afraid of the dark?
 - A closing his eyes
 - B crying
 - C going into his parents' bed
 - D going to sleep
- 4 What does the author of the text hope might happen one day?
 - A He might become an astronaut.
 - B He might meet Chris Hadfield.
 - C He might get a television of his own.
 - D He might stop being afraid of the dark.
- 5 Which of these events is the most "special"?
 - A a human reaching the moon in 1969
 - B having television to watch the landing on the moon
 - C building a spaceship to reach the moon
 - D being accepted as an astronaut
- 6 Chris Hadfield can be best described as
 - A easygoing.
 - B energetic.
 - C anxious.
 - D determined.

Spelling

Rewrite the misspelt words.

- 1 Would you like to be an astranought?
- 2 The boy lived in a small communety on an island.
- 3 I'm not afraid of aliennes.
- 4 He has orbitted the earth many times.
- 5 Add the letters that are missing from these words.
 - A I didn't r _____ lise how dark it is in outer space.
 - B You have to admire an ach _____ vement like that!
 - C The boy fell asleep immed _____ tely.

Vocabulary

Circle the word that has the nearest meaning to the underlined word.

- 6 Chris Hadfield had a problem to overcome.
 - A argument
 - B matter
 - C mess
 - D difficulty
- 7 The dark can be frightening sometimes.
 - A scary
 - B scared
 - C awesome
 - D gruesome
- 8 Add a word from the text to the sentence.
The boy lived in a small _____ on Stag Island.
- 9 Write a word from the text to match the meaning.
creatures from outer space _____

Circle the word on each line that does not belong.

- 10 overcome defeat swallow conquer
- 11 wondrous astonishing amazing glittering

Grammar

- 12 Complete the sentence with a noun group from the text.
_____ is the name of a picture book I have read.
- 13 Complete the sentence with a feeling verb from the text.
I _____ my sleep tonight as I am very tired.
- 14 Write a phrase from the text to tell when.
_____ we watched a special event on television.
- 15 Use a pronoun from the box to complete the sentence.

he	she	it	you	they	I	we
----	-----	----	-----	------	---	----

Chris remembers how _____ felt as a small boy.

Punctuation

- 16 Which sentence is punctuated correctly?
 - A Chris Hadfield, the author of this book, is an Astronaut.
 - B Chris Hadfield the author of this book is an astronaut.
 - C Chris Hadfield the author of this book, is an astronaut.
 - D Chris Hadfield, the author of this book, is an astronaut.

Rewrite each sentence correctly.

- 17 He had seen television at a neighbours house

- 18 he watched astronauts landing on the moon

~ Biography ~

- ★ A **biography** is a text written to **inform** a reader about a real person's life.
- ★ The author is someone **other than** the person featured in the text.

Characteristics of Biographies

1. Date of birth and place
2. Date and cause of death (or what they are doing now)
3. What is it that makes this person so special?
4. What did the world learn from this person?
5. A timeline of important events

Always told in
3rd person!

Let Me Tell You About...

Famous quote: 	Famous for:
<div style="border: 2px solid black; border-radius: 50%; width: 150px; height: 150px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <div style="text-align: center;"> Full Name: </div> </div>	
Childhood Place of birth: Date of birth: 	Key Life Events
Major Accomplishments 	

Tables time

**This week is the 11 times tables.
Have you learned them?
Let's find out .**

$0 \times 11 =$

$11 \div 11 =$

$2 \times 11 =$

$77 \div 11 =$

$1 \times 11 =$

$55 \div 11 =$

$3 \times 10 =$

$11 \div 1 =$

$7 \times 11 =$

$132 \div 11 =$

$4 \times 11 =$

$30 \div 10 =$

$9 \times 10 =$

$88 \div 11 =$

$5 \times 11 =$

$44 \div 11 =$

$8 \times 11 =$

$60 \div 10 =$

$6 \times 10 =$

$90 \div 10 =$

Score:

out of 20.

Times Tables

Learn these times tables by repeating them over and over, looking at them as you say them.

Also look for the patterns and use the times tables you know to help you with those you don't.

Remember the 2x table helps with the 4x and 8x, and the 3x helps with the 6x and 12x tables.

1x table	2x table	3x table	4x table	5x table	6x table
1x1=1	1x2=2	1x3=3	1x4=4	1x5=5	1x6=6
2x1=2	2x2=4	2x3=6	2x4=8	2x5=10	2x6=12
3x1=3	3x2=6	3x3=9	3x4=12	3x5=15	3x6=18
4x1=4	4x2=8	4x3=12	4x4=16	4x5=20	4x6=24
5x1=5	5x2=10	5x3=15	5x4=20	5x5=25	5x6=30
6x1=6	6x2=12	6x3=18	6x4=24	6x5=30	6x6=36
7x1=7	7x2=14	7x3=21	7x4=28	7x5=35	7x6=42
8x1=8	8x2=16	8x3=24	8x4=32	8x5=40	8x6=48
9x1=9	9x2=18	9x3=27	9x4=36	9x5=45	9x6=54
10x1=10	10x2=20	10x3=30	10x4=40	10x5=50	10x6=60
11x1=11	11x2=22	11x3=33	11x4=44	11x5=55	11x6=66
12x1=12	12x2=24	12x3=36	12x4=48	12x5=60	12x6=72
7x table	8x table	9x table	10x table	11x table	12x table
1x7=7	1x8=8	1x9=9	1x10=10	1x11=11	1x12=12
2x7=14	2x8=16	2x9=18	2x10=20	2x11=22	2x12=24
3x7=21	3x8=24	3x9=27	3x10=30	3x11=33	3x12=36
4x7=28	4x8=32	4x9=36	4x10=40	4x11=44	4x12=48
5x7=35	5x8=40	5x9=45	5x10=50	5x11=55	5x12=60
6x7=42	6x8=48	6x9=54	6x10=60	6x11=66	6x12=72
7x7=49	7x8=56	7x9=63	7x10=70	7x11=77	7x12=84
8x7=56	8x8=64	8x9=72	8x10=80	8x11=88	8x12=96
9x7=63	9x8=72	9x9=81	9x10=90	9x11=99	9x12=108
10x7=70	10x8=80	10x9=90	10x10=100	10x11=110	10x12=120
11x7=77	11x8=88	11x9=99	11x10=110	11x11=121	11x12=132
12x7=84	12x8=96	12x9=108	12x10=120	12x11=132	12x12=144

1. Learn them so you can say them without stopping: $1 \times 4 = 4$, $2 \times 4 = 8$, $3 \times 4 = 12$, $4 \times 4 = 16$
2. Be able to answer questions out of order and in reverse: what is 5×3 , what is 2×3 , what is 3×8 ?
3. Be able to answer related division: what is $12 \div 6$, what is $66 \div 6$, what is $36 \div 6$?

100 times tables

7 x 5 =	7 x 10 =	6 x 4 =	10 x 8 =	7 x 10 =
7 x 4 =	11 x 12 =	8 x 2 =	1 x 9 =	3 x 4 =
3 x 12 =	10 x 6 =	9 x 6 =	9 x 9 =	9 x 9 =
10 x 11 =	11 x 9 =	6 x 2 =	1 x 3 =	12 x 2 =
6 x 7 =	6 x 6 =	1 x 11 =	11 x 11 =	8 x 4 =
11 x 1 =	1 x 10 =	9 x 4 =	12 x 3 =	1 x 12 =
8 x 3 =	4 x 6 =	5 x 10 =	6 x 3 =	5 x 5 =
8 x 5 =	10 x 4 =	1 x 11 =	5 x 12 =	11 x 11 =
12 x 10 =	1 x 5 =	4 x 2 =	8 x 6 =	9 x 1 =
10 x 2 =	9 x 12 =	5 x 10 =	3 x 11 =	2 x 12 =
8 x 1 =	12 x 8 =	7 x 8 =	9 x 7 =	9 x 9 =
9 x 7 =	8 x 5 =	2 x 10 =	10 x 9 =	4 x 7 =
1 x 2 =	2 x 6 =	3 x 1 =	6 x 11 =	2 x 11 =
3 x 4 =	2 x 12 =	11 x 8 =	1 x 10 =	10 x 2 =
1 x 11 =	6 x 4 =	1 x 8 =	3 x 8 =	6 x 6 =
4 x 10 =	10 x 9 =	10 x 3 =	10 x 2 =	4 x 3 =
3 x 1 =	4 x 12 =	1 x 6 =	5 x 6 =	7 x 3 =
12 x 10 =	1 x 4 =	10 x 5 =	7 x 7 =	8 x 8 =
6 x 2 =	10 x 9 =	4 x 5 =	4 x 7 =	8 x 4 =
12 x 1 =	1 x 2 =	3 x 10 =	9 x 9 =	8 x 2 =

NEW SPEEDY NUMBER FACTS

MISSING MULTIPLICATION ELEMENT TO 100

STAGE FIVE: page 16

$8 \times \underline{\quad} = 72$

$7 \times \underline{\quad} = 84$

$8 \times \underline{\quad} = 88$

$5 \times \underline{\quad} = 40$

$7 \times \underline{\quad} = 21$

$8 \times \underline{\quad} = 32$

$6 \times \underline{\quad} = 30$

$7 \times \underline{\quad} = 42$

$5 \times \underline{\quad} = 45$

$7 \times \underline{\quad} = 14$

$11 \times \underline{\quad} = 55$

$8 \times \underline{\quad} = 16$

$6 \times \underline{\quad} = 66$

$7 \times \underline{\quad} = 28$

$4 \times \underline{\quad} = 36$

$5 \times \underline{\quad} = 35$

$6 \times \underline{\quad} = 60$

$9 \times \underline{\quad} = 45$

$6 \times \underline{\quad} = 36$

$9 \times \underline{\quad} = 27$

$5 \times \underline{\quad} = 30$

$7 \times \underline{\quad} = 63$

$4 \times \underline{\quad} = 32$

$6 \times \underline{\quad} = 60$

$5 \times \underline{\quad} = 35$

$8 \times \underline{\quad} = 96$

$10 \times \underline{\quad} = 100$

$6 \times \underline{\quad} = 54$

$7 \times \underline{\quad} = 49$

$9 \times \underline{\quad} = 36$

$6 \times \underline{\quad} = 24$

$8 \times \underline{\quad} = 24$

$7 \times \underline{\quad} = 35$

$3 \times \underline{\quad} = 18$

$7 \times \underline{\quad} = 70$

$6 \times \underline{\quad} = 48$

$4 \times \underline{\quad} = 28$

$9 \times \underline{\quad} = 81$

$4 \times \underline{\quad} = 24$

$8 \times \underline{\quad} = 40$

$9 \times \underline{\quad} = 18$

$6 \times \underline{\quad} = 18$

$4 \times \underline{\quad} = 44$

$5 \times \underline{\quad} = 25$

$9 \times \underline{\quad} = 54$

$3 \times \underline{\quad} = 21$

$4 \times \underline{\quad} = 20$

$3 \times \underline{\quad} = 27$

$8 \times \underline{\quad} = 48$

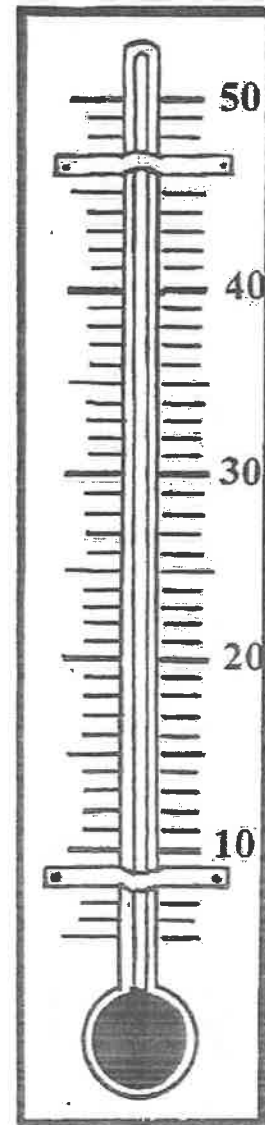
$5 \times \underline{\quad} = 60$

MY NAME:

MY TIME:

mins secs

MY PERFORMANCE:



Color in
your score
on the
thermometer.

TOTAL:

TOTAL:

TOTAL: