

# SPIRIT '76



**SEYMOUR HIGH SCHOOL**

Our thanks to all contributors,  
particularly those whose work we could not fit in.

Because of your spirit, we have a magazine.

## SERVICE . . . WITH A SMILE



# SERVICE . .

## . . PAST — PRESENT — PROGRESS

Seymour High began the first mile of its course in 1948; Mollison Oval is named after our first headmaster.

Smiths Fields honours two brothers: Mr. J. H. Smith (later to become a member of the Legislative Assembly and Minister for Lands) was President of our first Advisory Council in 1948 and remained President till 1957; he was succeeded by the Hon. Arthur Smith M.L.C., who presided till 1965. For seventeen years these brothers served the school willingly, and with spirit.

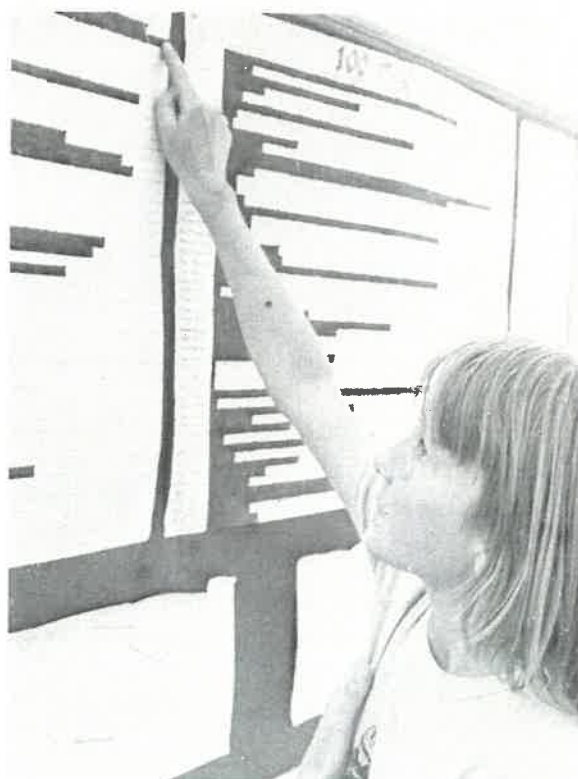
Their spirit of service lives on in '76 — in Mr. Keith Goddridge, the honorary engineer who designed Smiths Fields; in the Army, who helped build it, and in the many new services offered by the school this year.

A photography darkroom was built; Electrical Practices and Agriculture Apprenticeships are now part of the curriculum; a drug awareness day was held; speech therapy is now available in Seymour. Other new services are described throughout *Spirit '76*. On a sour note, a burglar alarm system was installed to deter those who might wish to destroy what so many people have built in the past and in the present.

Yet even if they succeeded in destroying the buildings, they would not destroy the school. For the spirit of a school lives in the people who work in it and for it. Of these, some deserve special mention: Kurt Myer, who built the Smiths Fields sign; Kim Ambrose, who typed nearly the whole of this magazine; the many embroidery experts, who won prizes at local Shows and at the Melbourne Show; our spirited sports people, who won every trophy at the Interschool Athletics; and our musicians and gymnasts, who entertained us at assemblies. There were others too, whose services were smaller, but no less important; often the small service is the most appreciated.

1977 could well be the year when the school begins its second mile. We are seeking approval to change the school's name to Seymour Technical High School. Extensions to the Technical Component, together with a new library, humanities block and senior commonroom are planned. The new uniform come into being; so also does the School Council.

Seymour High — or Seymour Technical High — a spirit of service. Or do we need a greater service of spirit?



Rod Smith — the first hundred miler.  
Spirit, Service, Progress —  
or a question of standards?



Next year's school production?





## SERVICE . .



### A QUESTION OF STANDARDS

It is often stated in modern educational discussion that there should be no grading of students in schools and that there is no such thing as a standard.

Is this attitude adopted by those who generally believe this? If so, do these people doubt that there are standards of workmanship to be achieved if satisfactory attention is to be given to their car by the mechanic, their teeth by the dentist, their hair by the hairdresser or to students by teachers?

Not only has the recent Olympic Sports contest in Montreal revealed that Australian athletes are not achieving to top world standards, but also physical achievement tests of adolescents in Britain, the USA and Australia reveal that our adolescents do not achieve to the same standards as their counterparts in Britain and the USA.

There appears to be no objection in our society to grading athletes according to standards reached. Thus in cricket we have test, (international), state (interstate), district and subdistrict grades. This grading enables cricketers of similar ability to compete against one another and provides challenge and inspiration for all and rewards for some.

There is no doubt that there can be standards of reasonable achievement in school activities such as music, mathematics, science, speech, written expression, gymnastics, swimming and needlework. Our high standards in needlework in this school are revealed by prizes awarded in the Royal Melbourne Show, in swimming by success over a number of years in inter-school sports and in written expression by results in Higher School Certificate English Expression. In some cases these standards are easier to state in definite and tangible terms. In these cases it is also easier to measure oneself against such standards. Can a student at the end of first form spell, understand and correctly use the one thousand words most commonly used in the English language of our society?

There are other areas in which a school will inevitably establish standards — dress, manners, co-operation, determination, organisation, care and maintenance of buildings and compassion for the less fortunate students are some of these.

Standards within a school can only have meaning with reference to standards outside the school. Thus we need to be able to compare our students' physical achievements with these in the society of overseas students; our manners, compassion and so on with those in the society outside the school, and our students' academic achievements with those of students in other schools.

During the coming year it is likely that decisions will be made with respect to the Higher School Certificate examination. Whatever the ultimate decision might be, it will ensure that academic standards are not lost and that there will be means for comparing the achievements of students against standards. Indeed a task for the future within educational systems is not to remove but to improve standards.

# SERVICE . . . THE SCHOOL COMMUNITY

## ADVISORY COUNCIL REPORT

During 1976 the Council has been busy with the following major projects:

- completion of the Smiths Field oval which is now a first class playing area.

- modification to Room 31 to convert it into a film education centre with theatrette, dark room, resource room and store room.

Both of the above projects qualified for dollar for dollar grants from the Victorian Government.

- improvement for accommodation for teachers following a deputation of December 1975 to the Minister for Housing.

- adoption of a master building plan following the School Review in July 1975.

- Sale of the trees in the school plantation at Tallarook.

- the feasibility of a hostel in Melbourne to provide some student accommodation during excursions.

- the feasibility of building a Sports Centre for squash and table tennis.

- reduction of noise from the hall during community and school use in the evenings.

- establishment of an Apprenticeship Advisory Committee to protect the interests of apprentices in the Seymour district.

- efforts to complete the bushwalking film project.

- a recommendation to the Education Department that the school name be changed to Seymour Technical High School.

The death of Mr. B. E. 'Terry' Rielly during the year removed from the council one of its most consistent workers. It was decided to donate a trophy for inter-house athletics and name it the 'B.E. Rielly Trophy'.

In 1977 there will be a new council with a changed structure and increased powers with regard to finance, contracts and employment. Parents, teachers and possibly students will have roles in the new council.

My thanks are extended to the retiring council for its splendid work in support of the school during the past two years.

D. Lugg,  
Principal

## MOTHERS' CLUB

The Mothers' Club has once more had a most eventful and successful year during 1976. Our small band of mothers met monthly and held a few successful fund raising functions which included a street stall in April, a Theatre Luncheon and raffle in July and a Gardening Evening with Mr. Kevin Heinze in October, which over 300 people attended.

With proceeds from these functions the mothers were able to provide the following items for the school:

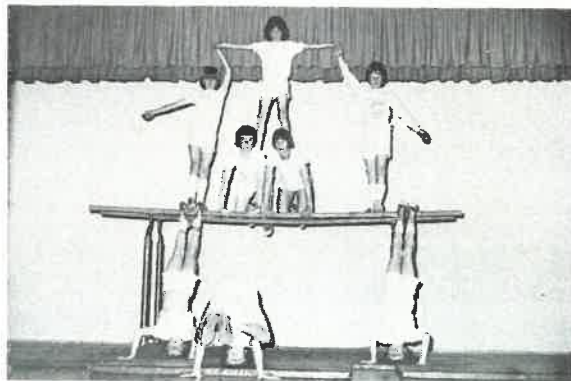
- Trolleys for the Science Department
- Spinning wheels for the Art Department
- \$1000 towards a new piano for the Music Department

The mothers helped once more with the issue of books to students, collection of insurance premiums, and at the walkathon.

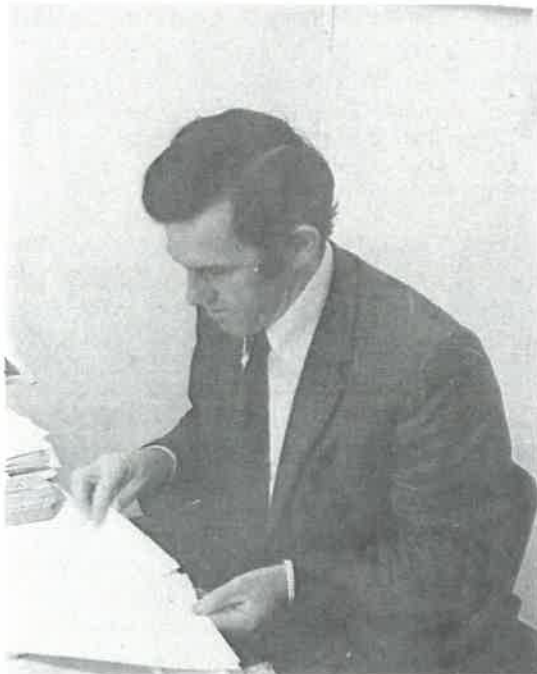
The committee wishes to thank everyone for their support throughout 1976 and looks forward to another happy year in 1977.

C. Tripp  
Hon. Sec.

P. Watson  
President



## TECHNICAL COMPONENT



### Apprentice Classes

Forty apprentices attend the technical component on one day of each week throughout the year. They are studying to become tradesmen, in one of the following trades:

- Fitting and Machining
- Automotive Machining
- Motor Vehicles Mechanics
- Carpentry and Joinery
- Plumbing and Gasfitting
- Agriculture (farming)

Apprentice training has become an important aspect of the education available in the technical component and serves a community need that was instrumental in the technical component being established in 1972.

Industry, and hence apprentice training, is going through a slump at the moment and this is affecting the number of apprentices in training. When industry recovers from the slump I expect to see a significant increase in the number of apprentices attending the component. Electrical trades will be catered for in the near future (possibly 1978) and this will create a further community use for the technical component.

### Evening Classes

As in all areas where a technical school exists, in our case a technical component, there is a large public demand for the use of our facilities in the evening.

This year, and for several previous years, evening classes have been conducted in:

- Home Carpentry (two classes)
- Welding
- Owner-driver Motor Mechanics
- Certificate of Business Studies

In future I anticipate that classes will operate in the art metal area, engineering and industrial electronics.

### Secondary Classes

Secondary students are well aware of the facility that they have available to them in the technical component and many thoroughly enjoy the periods they spend in this area while developing skills and acquiring knowledge that will be of use to them throughout their lives.

I wonder how many of these students realise that high schools do not normally have the range of practical facilities available at this school and hence the variety of technical subjects offered.



It is my ambition that one day, not too far in the future, this school will be renamed to a name more appropriate to the type of education it offers — perhaps to Seymour Technical High School.

Only then will the general public become aware that this school is different to the usual high school.

I am pleased to report that there is now a universal acceptance of the quality of the technical education offered at this school.

#### **Staff**

This year three additional technical teachers joined the staff of Seymour High School increasing to fifteen the number of technical teachers at the school.

The three new staff members are :—

All the technical teachers at the school are making a significant contribution and I am proud to be associated with this group of people. The technical component has now been in operation for five years and is firmly established as an integral part of the school.

As Seymour grows and the demand for technical education increases I am confident that the technical component will continue to cater for the needs of the wider community and the students attending this school.

J.M. McLean  
Vice-Principal;  
Head of Technical Component



D. Leece  
Senior Teacher Trade



K. Purchase  
Electrical



M. Henry  
Sheetmetal

#### **CADETS**

During 1976 the Cadet Unit at Seymour High School has existed only on an unofficial basis. The Australian Government had promised to re-introduce Cadets and to improve them, but even at the time of writing, three-quarters of the way through the year, re-introduction had not yet occurred. It appears that when this does happen Cadets will operate in a restricted form compared to 1975.

However, several training days were conducted for senior cadets interested in applying for promotion positions, the most

notable being a Navigation Exercise in the Tallarook State Forest. Officially this sort of activity was conducted as a school excursion, but participation was limited to Cadets.

The absence of equipment, trained assistance, finance and training courses has severely handicapped the school cadet unit and set it back several years in its development. Hopefully, the future will permit the unit to continue to grow and cater for those interested in this form of challenging, outdoors training.



# SPIRIT . . .

## THE SECOND SMILE

Seymour High School is a large organization by any standards with its net enrolment of 1079 (837 day students, 200 evening class students and 42 apprentices) and a staff of 94 (including the office and ancillary staff); therefore a total school population of 1,173. A large organization such as this establishes sub-cultures which inevitably generate conflict.

Conflict areas are found amongst those who press for innovation or 'change', and those who unobjectively criticise school rules, the school's objectives, teaching practices and administration.

The issues of regulation and control, and freedom of the individual, create differences of opinion amongst students, teachers and administrators. It is the administrators' task to be aware of the pressures which generate conflict, since personal happiness and satisfaction, attainment, and role conflict are inter-related.

Contrary to popular opinion, the teachers of this school are aware that there is value in assessing students' views. May I remind students that as a group, they often act on the basis of what they **think** they see or understand, rather than on the basis of fact, logic and the good of the **whole school community**. Many students hold the opinion that teachers over-emphasize the place of student involvement in extra-curricular activities such as sport, fund raising efforts, the school production, electives and the like.

The values to be derived from participation in a well balanced programme of extra-curricular activities are indispensable to the all round development of the individual. Such qualities as a sense of responsibility, ease of conversation, thoughtfulness and reliability develop as a result of many and varied experiences particularly in group or team activities in particular.

Contemporary students are generally aware of limited job opportunities and tertiary quota systems, but have a narrow view of the total school programme, the opportunities, the experiences and the services provided for them at Seymour High School.

Teachers and administrators have been concerned for many years that personal assistance and guidance for students is limited in the classroom situation and because students generally do not want teachers to be involved to any great extent in their personal problems, there is a need for a non-teaching guidance officer.

The school sought and welcomed the appointment of Mrs. H. Burns to the position of school counsellor. Her personal guidance and advice and perceptive observations have been of value to students and staff alike.

Students have also indicated a strong desire for additional vocational guidance. 'Work Experience' legislation resulted from government and teacher recognition of the need to investigate the relationship between school and the world of work. Mrs. C. Smith was appointed Careers Teacher early this year. Her role encompasses individual careers guidance, class instruction, and the organization of work experience.

The teachers of Seymour High School, with their wide range of interests and skills, have worked to develop your **knowledge, skill, attitude and appreciation** — have you accepted fully, the advantages and opportunities offered at your school?

P.S. Rich

Deputy Principal

## CAREERS/COUNSELLING

This year a new service was provided for Seymour High School students. A Careers Resource Centre and Counselling Office was established in room 2 A.

The Careers Education Program includes a half-year unit of work for all form 4 students, while forms 5 and 6 were met in individual interviews. Form 3 classes were taken for various careers films and discussions. Form 1 and 2 students visited the Careers Centre for small group discussions. All students are welcome to visit the resource centre to read careers materials from Army to Zoologist at daily recess and lunchtimes.

Besides providing Careers and Course information, Mrs. Smith organised the Work Experience Program for students interested in being on-the-job. Follow-up reports by students and employers indicated that work experience is a valuable activity and the program is firmly established in Seymour. Other activities in Careers Education include co-ordinating careers films, guest speakers, and 'Open Day' visits, as well as the Commonwealth Employment Service 'Schools' Employment Program for school leavers.

Mrs. Burns also operates in room 2A as School Counsellor and all proceedings are confidential. She is available to students, staff and parents, and works as a liason officer between the school and outside welfare agencies.

The introduction of careers/counselling services to Seymour High School is an important addition to the school's program.

# IN-SERVICE AND OUT-SERVICE



## JUNIOR HOCKEY

We started the hockey season with 13 players but then we narrowed it down to twelve. They were: Yabbie, Steamroller, Locus, Pram, Kerry, Nola, Slip, Slop, Ozzie, Jeannette, Ziemzie and Lurch. The first game we played was against Yea which we drew 1 — 1.

The second game was against Broadford at Kilmore. It was a very good game and we won 7 — 1. However, we just missed out on reaching the finals. Our thanks to Mrs. Wilde, Mrs. Gadd and the Senior Hockey Team.

Anonymous Hockey Captain.

## FOLKSINGING ELECTIVE

This elective has 12 members and a very patient science-cum-singing and music teacher in Mr. Smith.

We have a great time even if we don't sing very well. We try (notice I said try) to sing in four part harmony, as well as sing popular country and ballad type songs.

We have a lot of talent in our small group but often it is hard to recognise it. I guess you could say that I'm under-estimating our group but after listening to some other school groups we wouldn't rate very highly. I think that everyone in our group would agree with me when I say that music could play a much larger part in the school if we had a lot more co-operation from the other students.

Maybe next year!

Thank you Mr. Smith for your help and patience.

Dianne Earl

## WALKATHON '76

On Thursday, 22nd April, 743 students and 47 staff started out eagerly on this year's jaunt through the countryside. They had two main aims in mind. Firstly, to have a real fun day and secondly, to raise as much money as possible towards the proposed squash courts and table tennis complex.

Despite the vagaries of Vagie's billy carts and the horsing around of Miss Earl's group, all students returned some hours later, to enjoy the B.B.Q. and the sports on Smiths Field. Mr. Liddell again upheld the honour of the staff by leading the field in. Perhaps he wanted to ensure that Mr. Sasse did not get all the food.

The total amount collected by staff and students was \$4,515.45, a really great effort. The largest total raised by one student of \$62.14 collected by Peter Mansfield, but many students raised over \$20 each.

At the B.B.Q., 678 chops, 946 sausages, and 2312 slices of bread were consumed; in addition 2824 soft drinks and 89 band-aids for application to blistered feet were dispensed during the day. Thank you to all those who helped with the catering — both staff and parents.

Donations have been sent to the Seymour Hospital Geriatric Appeal and the State Schools' Relief Fund, and funds have been applied towards the purchase of new sporting equipment. Thank you and congratulations to all who participated in the day, so making it such a success.



Members of 1X and 1Y held a 48 hour basketball marathon in October. Their endurance earned \$270 for the Peter Crimmins Cancer Fund, school social service and the school building fund.

## BUSHWALKING

At the end of 1975 we successfully held a major walk along part of the Alpine Walking trail from Mt. Hotham to Mt. Bogong via Falls Creek. Our first walk this year was a return visit to the Labertouche Caves. All groups got through in under two hours, although the distance was 100 yards underground.

In second term a "mountain goat" expedition was held along the rocky ridge or "razorback" near Mt. Cathedral at Buxton.

Our third walk was to Lederderg Gorge, Bacchus Marsh. This was no more than a very pleasant stroll along the Lederderg River, with a look at gold diggings and a diversion tunnel along the way.

Later this year we hope to go to Wilson's Promontary, Mt. Bogong and to Mt. Feathertop. The main end of the year walk will be along the southern end of the Alpine Walking Trail from Mt. Baw Baw to Walhalla.



## CAKE DECORATING

There are 12 students in cake decorating elective this year and our teacher is Mrs. Jameson. For the first activity of the term we made iced patterns on sugar cubes. During the second week that we had this elective, Mrs. Jameson showed us the fundamentals of icing the little patty cakes that we had previously made that afternoon.

For the next weeks work we were all requested to bring a fruit cake on which to ice and decorate. After we had finished the fruit cakes, we each made and iced another cake.

The latest item which we made was something which is called "Schwarzwalderkirchkuchen"\* which was enjoyed by all.

All the students would like to thank Mrs. Jameson for putting up with us and giving her time to TRY and teach us a bit more about Cake decorating.

\*Black Forest Cherry Cakes.

Shirley Cole

1976 was not Mitchell's year at slaying the other houses at sport. Just for the official scroll: in the swimming sports our armoured suits rusted to 3rd place. The athletic sports found us chasing the wrong dragon and the cross-country found all our stayers in a dungeon. Once we shook off the major events and got into the team jousts of football, cricket, volleyball, basketball and netball, we found some of our squires ready to have a go at bringing home the best booty. We then decided to get out of our armour and into our western gear.

It was in the drama festival that we really shot the other houses down. John Wayne would have been proud of our galant 2nd place effort. Now I must thank all those Knights in shining armour who did not want to get their chrome dirty and just sat, all year, at their round table surrounded by squires. Because of them, majestis thanks must go to those handful of determined squires and damsels who did more than their share of dragon slaying.

The eagerness of the junior servants was tremendous but it was only the same battle weary few in the senior ranks who gave the house a better position than last year's regal effort. Many thanks must go to King Millard and Queen Gadd who persevered earnestly, with very little assistance from house members, in trying to put the house into its rightful place on the throne at the top of the Kingdom. Perhaps next year, if a few people pull their fingers out, we will succeed to the throne.



# SPORT

## INTERSCHOOL ATHLETICS

Seymour won all five age division trophies and the Grand Aggregate shield.

Seymour	452 points
Yea	337 points
Euroa	254 points
Broadford	221 points
Mansfield	217 points
Alexandra	201 points

TRIPLE JUMP U.15 R. Richards

SHOTPUT 0.15 G. Pellow

Open 800m and 1500m K. Carroll

DISCUS

U.15 boys M. Masarik

O.15 boys G. Pellow

## BROAD JUMP

U.13 boys P. Compt

U.14 girls B. Dunn

U.14 boys R. Richards (record)

U.15 girls H. Campbell

U.16 girls J. Cresswell

U.16 boys S. Doyle

## JAVELIN

U.15 girls A. Wilson

O.15 girls A. Joyce

## HIGH JUMP

U.13 boys P. Compt

U.14 girls A. Wilson

U.14 boys I. Baker

U.15 girls H. Campbell

U.16 boys R. Clydesdale

O.16 girls A. Joyce

O.16 boys K. Whitford (record)

## 100 METRES

U.14 girls B. Dunn

U.14 boys R. Richards

U.15 girls H. Campbell

U.16 girls J. Cresswell

U.16 boys S. Doyle

## 200 METRES

U.14 boys R. Richards

U.15 girls H. Campbell

U.16 boys M. Patton

## RELAYS (4 x 100 m)

Girls U.13; U.14; U.15

Boys U.13; U.14; U.16

## HOUSE RESULTS

Flinders 259

Latrobe 253

Henty 154

Mitchell 138

## ATHLETIC RESULTS

### Aggregate Points:

Flinders 526

Latrobe 334½

Henty 331

Mitchell 313½

## AGE CHAMPIONS:

U.13 J. Ferris girls

U.13 G. Short boys

U.14 A. Wilson girls

U.14 R. Richards boys

U.15 H. Campbell girls

U.15 T. Hart boys

U.16 J. Cresswell girls

U.16 M. Patton boys

O.16 A. Joyce girls

O.16 G. Pellow boys

Best individual effort: N. Green-

sheilds

Cycling won by Flinders.

## INTERHOUSE CROSS COUNTRY

### RUN

#### Results:

U.13 H. Kultz (H) boys

U.14 J. Wetzels (L) boys

U.15 K. Sloper (F) girls

U.16 W. Weare (F) boys

U.16 L. Rowan (F) girls

U.16 M. Patton (L) boys

U.16 J. Cresswell (F) girls

Open K. Carroll (L) boys

C. Grant (L) girls

## INTERSCHOOL FOOTBALL

### Juniors:

Seymour def Yea 63 — 41

Seymour def Broadford 71 — 22

### Seniors:

Seymour def Yea 168 — 8

Seymour def Broadford 76 — 52

### Finals:

Alexandra def Seymour

Juniors 49 — 35

Euroa def Seymour Seniors 108 — 34

## INTERSCHOOL SWIMMING

Seymour High won:

Girls Over 15 Medley Relay

Girls Under 15 Medley Relay

Girls Under 16 Relay

Girls Over 16 Relay

L. Brennan Boys Under 13 Backstroke

K. Wilson Boys Under 14 Breaststroke

J. Mayo Girls Under 15 Breaststroke

K. Sloper Girls Under 15 Diving

V. Ellis Girls Under 15 Backstroke

Girls Under 15 Freestyle

Girls Under 15 Butterfly

A. Hauser Girls Under 16 Backstroke

Girls Under 16 Freestyle

K. Power Boys Under 16 Backstroke

J. Sidebottom Girls Over 16 Breaststroke

S. McLarty Girls Over 16 Freestyle

## POINTS

Seymour 499½: Girls 151½

Boys 98

Yea 278

Broadford 201

Alexandra 181

Euroa 141

Mansfield 119½

## INTERSCHOOL SOFTBALL

Juniors Def Broadford 35 — 19

Juniors drew Euroa 19 — 19

Finals: Yea def Seymour 13 — 12

Seniors def Broadford 31 — 14

Seniors def Euroa 38 — 6

Finals: Yea def Seymour 24 — 16

## TENNIS

Girls: Seymour def Broadford 6 — 0

Girls: Euroa def Seymour 5 — 1

Boys: Seymour def Broadford 4 — 2

Boys: Euroa def Seymour 3 — 3

(8 sets to 6)

## JUNIOR SOCCER

Seymour def Yea 9 — 0

Broadford forfeited

Sacred Heart def Seymour 3 — 1

## HOCKEY

Junior: Seymour drew Yea 1 — 1

Junior: Seymour def Broadford 7 — 1

Senior: Yea def Seymour 9 — 0

Senior: Seymour def

Broadford 3 — 1

## CRICKET

### Juniors:

Broadford def Seymour 103 — 62

Seymour def Euroa 9/84 — 6/83

### Seniors:

Seymour def Broadford 85 — 81

Euroa def Seymour 4/108 — 40

## INTERSCHOOL BASKETBALL

### Juniors:

Seymour def Yea 46 — 14

Broadford forfeited

Final: Euroa def Seymour 20 — 18

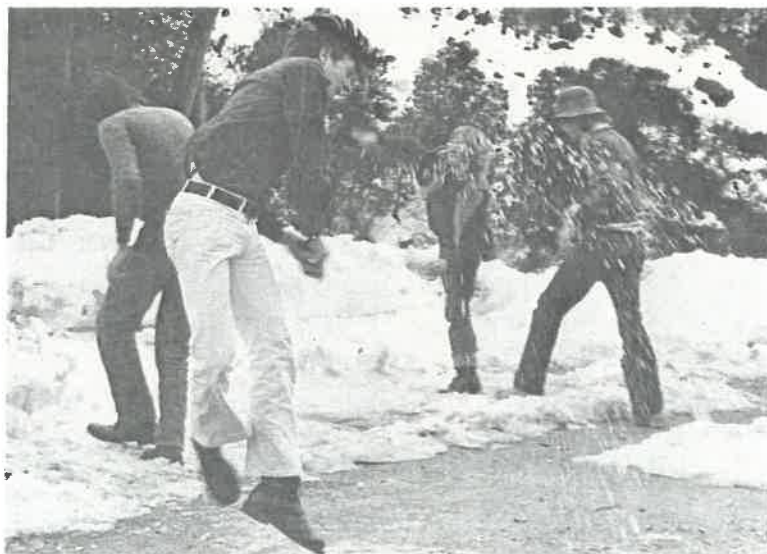
### Seniors:

Seymour def Yea 33 — 32

Seymour def Broadford 33 — 30

Final: Seymour def Alexandra 31 — 17





### HARRIETVILLE

Within five minutes of our arrival at Harrietville we were taken to have our skis and boots fitted. The next three days will never be repeated; we slid on wet bottoms, wallowed in snow — everything except skiing. At night we played games such as pillow fights, long, dark hikes and escaping from windows. Apart from that we had an uneventful time.

For which we would like to thank Mr. Hubbard, Miss Earl, Miss Pearson, Miss Richardson, and Noel.



### TASMANIA 9-13 August

A group of Form 5 students and two teachers took part in this tour.

We visited the Mole Creek caves, historic Entally House, Launceston, Cataract Gorge, Hobart, the Wild Life Sanctuary, Port Arthur, the Blow Hole and Devil's Kitchen, Mt. Wellington, the Cadbury chocolate factory, the snow-covered Lakes District . . . .

If that list leaves you breathless, imagine how we felt when we arrived back at Seymour. Our thanks go to Mr. and Mrs. Bassett for a breathtaking trip.



## STAGESTRUCK



During 1976 the year's dramatic highlight was the House Drama Festival. This was staged in the school hall at the end of first term. An excellent display was made of students' dramatic efforts, most of it their own work. Much time and effort was put into a very enjoyable afternoon for both actors and audience.



The Seymour Dramatic Society was kind enough to adjudicate for the Festival, and had a hard task finding a winner. The eventual winner was Latrobe with their interpretation of 'The Wizard of Oz'. A thanks to all involved from actors, backstage, judges and audience for an entertaining festival.

## SCIENCE . . . AT HOME

As a core subject in forms I-IV science has used its resources to provide diverse activities based on units of work. In the first two years, classes are divided to increase the scope and safety of practical work. Unfortunately there are insufficient science rooms to enable forms three and four to share this scheme. During the year the department has invested in many student-oriented experimental units from — A.S.E.P. (Australian Science Education Project). A survey of the topics shows the variety available — of Mice and Men; Plants; Electrical Circuits; Pigments and Acidity; Foods; Life in Freshwater; Light; Forms and Images; Photography; Metals; Genetics and Solar Energy.

A terminal form five science course introduced last year has broadened its core and optional units to cater for all interests. Chemistry and Biology continue to be popular subjects — two classes were necessary at form five level.

### A MIRACLE

In science we examine plants. We planted five peas and some corn. Approximately a week later we took a pea out. A shoot was just beginning to grow. That day Mr. Foskett told us to cut the pea in half with a razor blade. After we had cut the pea in half Angela, my team mate, sewed the pea up again with cotton and a needle. Again we planted it and about a week later we dug it up again. A shoot had grown, although both the roots and shoot were tangled up!

Erina Officer 1Y





#### LATROBE HOUSE

Special thanks — to the girls' house teachers: Miss Bull; Mrs. Grey and Miss Earl;

— and the boys' house teachers: Mr. Westh; Mr. Moran; Mr. Smith and Mr. Alexander;

— also the Form 6 girls and all the juniors for their enthusiasm.

Latrobe was successful in the drama competition this year with their production of the 'Wizard of Oz'. A lot of time and effort was put into this production and many people deserve credit — especially Mr. Bolster for his much appreciated efforts with the lighting and sound effects.

The main characters played their roles like they never had before. You wouldn't believe what went on at rehearsals. Especially with the little munchkins. I'd like to thank all the students involved for their assistance and for those that made their own costumes — a job very well done. And thanks to Ross and Genine for their little contribution and Sandra's help.

In the Athletic and Swimming sports we didn't quite have as much luck but we certainly had some tryers:

Swimming — S. McLarty, E. Graham and R. Grattan.

Athletics — M. Patton, S. Doyle and all the juniors that got in there and tried, especially K. Sneddon.

Elective competition was lots of fun with the girls' team winning volleyball, netball, and basketball. The winning team consisted of S. McLarty, G. Grant, D. Coombes, C. Osborne, S. Muller and K. Grant.

Thanks girls for so much interest in the house. Another thanks to the Form 1 girls who won the volleyball.

#### HENTY HOUSE

Although we didn't do especially well in the inter-house athletics or swimming we still had some outstanding performances.

We'd like to thank on behalf of the house the following people:

Barbara Dunn — Junior; Heather Campbell — Senior;

Kenny Whitford — Senior; Ross Clydesdale — Senior;

Tom Harrap — Senior; and the Junior boys' combined effort.

We'd also like to thank our junior house captains — Jenny Bigelow, Judith Clarey, and Steven Clydesdale — who all put in an effort to help in every aspect throughout the year, and our teachers for controlling the students during meetings and for helping to prepare the different activities.

We did do well in electives competitions — thank you for taking part.

Finally our thanks to Form 6 Henty students for helping as much as they could, despite their heavy workload. We hope that more Henty students will put in more enthusiasm in the coming year.

Neville and Debra

#### FLINDERS HOUSE

Flinders had a successful year this year. We started off winning the swimming sports quite comfortably. Half-way through the year we won the athletics sports with ease. Everyone just had to admit it, we were just too good. Boy, how could you lose with house captains like Billy Ruscoe and Jan Creswell. Later in the year we won the cross-country as was to be expected but we bombed out badly in the drama festival. We had many trophy winners, Jan Creswell used her mum's wheelbarrow to take home her medals, while Billy Ruscoe stood out to let another house win a couple of events.

We'd like to thank all teachers involved with Flinders and Flinders' competitors, "Well done".

#### ... AND ABROAD



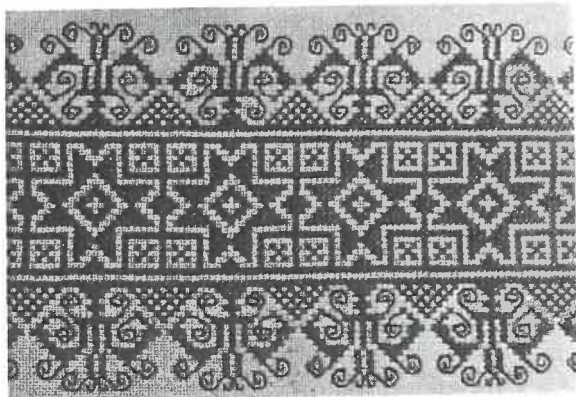
A busload of form five biologists, equipment and fodder set off from Seymour under leaden skies. A brief stop at Broadford to collect a forestry officer, who enabled us to have a useful commentary on the operations of the Forestry Department in this area, as well as the variety of plant communities. Mr. Sasse navigated us along steep, foggy, meandering, muddy roads right to the base camp below the summit of Mount Disappointment. To stretch our legs we set off at a brisk pace to reach the peak to enjoy the glorious view . . . at least twenty metres of windswept granite was visible through the thick fog.

Equipment was organised for each group and we were introduced to the local species — from the magnificent, soaring Eucalypts to the lowliest weed.

After lunch two transect lines were established across a fern gully. Teams analysed aspects of large squares — plants, animals and environmental factors were collected and recorded.

Eventually all the gear was packed away and we returned intact to Seymour. Many thanks to Mr. Sasse who spent several weekends organising the fieldwork.

for children . . .



There was a man from London town  
Who fell off a chair and split his crown.  
He broke his leg  
While wrestling a peg.  
He split his pants  
While chasing ants,  
Ran out of breath  
And choked to death.

Trudy Morison 5A



Children go to school  
It is the general rule.  
Children who don't go,  
They will never know!

G. Fryer. 5A



of any Age

### LEBANNON

What am I doing here?  
What has been done?  
For the country of Lebannon.

Living in Luxury  
But what's being done?  
For the country of Lebannon.

Christian, Protestant,  
Left versus Right,  
Murder and torment  
Is nothing right?

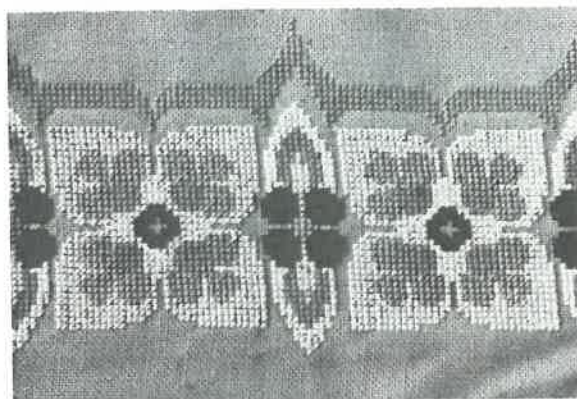
An Australian is killed,  
It makes today's news  
What of the Lebanese?  
What are their views?

A little boy is dying,  
His parents are already dead.  
He hears another shell coming,  
And quickly bows his head.

To which God does he pray?  
Which one hears his cry?  
Who cared about where he lay?  
Who heard his last sigh?

What about that little boy?  
Where's the news about him?  
Lebanese born, bred and raised,  
To be Lebannon's next victim?

Bruce Coombe 2L



### THE FORGOTTEN

In an old cupboard beneath the stair  
Lies an old teddy without his hair  
And a one-eyed doll whose vacant stare  
Is fixed upon the shelves so bare  
Of toys that long ago lay there.

D. O'Brien 5A

# SPORTSCRIPTS

## SENIOR SOFTBALL

Well the season of '76 began with a bunch of new recruits supposedly representing a Seymour High School Soft-ball team. However with much perseverance from our great coach Miss Pearson (on the field known as Penny), who worked us till we could slog a ball ten miles, we fought our way into the Grand Final. To reach the Grand Final we first had to play Euroa, Broadford and Mansfield — all of whom we defeated quite comfortably.

In the Grand Final we met Yea. We put up a hard fight but failed to take the honours on this occasion. However we could never have made it to the final without Penny's coaching. We all thank her very much for the time and effort that she devoted to us throughout the season.

Cheryle Osborne  
Captain

## TENNIS

Our tennis team showed early form in practice and had a good work out against the staff before the first interschool match.

Playing on our home courts both the boys' and girls' teams had a solid victory over traditional rivals . . . Broadford High.

Although confident on our journey to Euroa, several team members found it difficult to adapt to playing at Euroa. The boys fought out their match to the last set with Ian McDonald and Ken Whitford showing their good form and fighting spirit. The girls found Euroa to be a very strong team. Alison Lugg showed good form as the girls' captain.

## Inter-school Swimming

This year the swimming team wasn't as successful as usual. The boys aren't the strongest part of our team and seemed to let us down. The girls managed to win their section but not by enough to make up for the boys' loss and to win the aggregate shield.

Before we competed in the sports at Euroa a lot of time and effort was put into our training by Mr. Liddell. Mr. Grinton, Mrs. Wilde, Mrs. O'Connell and Mrs. Wallis; our thanks go to these people for giving up their time.

Wishing the school all success for next year in swimming.

Captains:  
Sandra McLarty  
Mark Hobb

## Golf

Seymour High really come good in the golf in 1976. From fourth in '75 to equal first in '76. Mr. Arnold once again gave his worthy assistance as organiser and Transport Minister. It was a good day and we were all happy with the result.

Our scores were:-

R. Murphy 82 D. Herron —# K. Whitfort 91  
T. Murphy 91 D. Kemp 101 R. Underwood 113

## CROSS COUNTRY

Seymour was well represented in this year's Cross Country held at Alexandra. With strong teams we set out to fulfil last year's hopes of success. Seymour ran out overall victors by winning both sections but unfortunately we did not gain the necessary placings in the junior sections.

Our thanks to Mr. Liddell and Mrs. O'Connell for their help and training and congratulations to all competitors on an effort well done.

## INTERSCHOOL NETBALL

Juniors:

Seymour def Yea	33 — 24
Seymour def Broadford	37 — 16
Grand final Euroa def Seymour	27 — 23

Seniors:

Yea def Seymour	29 — 21
Seymour def Broadford	48 — 15

## Senior Hockey

RUN, Run, Run. . . was all we heard from our coaches at practices. However, it did help in the end.

Although we were sadly defeated by Yea, we all enjoyed the exercise — and the ten minute break in the second half, while we found a new goalie.

The story was a little different when we braved the cold to play Broadford. There were a few injuries, mainly caused by members of the opposing team getting in the way. Indeed, we nearly had to go without two players and one coach, when they got lost on the way to the field.

We scored three goals to their one. Great work team! Thanks, Mrs. Gadd, Mrs. Wild and Mr. McLeari.

## Basketball Elective

Every Wednesday afternoon at the outdoor basketball stadium the elite of the Seymour High basketballers take to the court and turn on a display of dribbling rivalling that of a kindergarten player. Under the watchful eye of our fearless leader (Mr. Grinton) and with a little help from the more violent-tempered members of the teams we progressed rapidly from elbowing in the ribs and pushing in the back to the higher class acts of assault and battery.

The umpiring throughout the year has been of a consistent standard — about as low as you can get; but as most of the players were of the same standard it didn't matter. However even though the chances of ending the game with everything you started with has been pretty remote, most of us signed up for another term of the gentle sport — basketball.









## MY CITY

Toda is in Saitama prefecture and is 60 km north of Tokyo. There is a river, Ara-Kawa between Tokyo and Toda, and it is famous for its Eighteenth Olympiad boat-race course.

We have about 72,000 people on land of 18 (km<sup>2</sup>). We also have some industry, some farming and some big storehouses. However most of the people go to Tokyo to work. So I can say my city is a bedtown, or bed-city for Tokyo. Actually most of the land is full of houses. It's a big problem.

Houses are getting higher, and take the sunshine from the old, shorter houses. Children can get only a small place to play. It is not enough, but really, we have too many people.

We are however, very happy. There is much beauty around — in the sky, in the mountains, in the trees, on the ground and in the sea — in each month of each season. And we love the Waka or the Haiku — poems or plays of words about nature.

Anyway, the Japanese love Japan, but they don't really know they do, I think. At least they didn't. But now, after our rapid development, many people are worried about the future of Japan.

Today, in Japan, people are active for 'clean up Japan'. In Toda, all of the citizens from Mayor to students work actively to keep our city good to live in, and to keep our nature.

Tomoko Nishikawa

## TOMOKO NISHIKAWA

We remember Tomoko's first day in Form 6 at Seymour High. She was nervous and slightly scared, which is naturally to be expected of new students, but since then Tomoko has settled into our form extremely well. Her use of the English language has improved tremendously, and Tomoko has almost mastered the common room clichés.

We find it rewarding and stimulating to have a student from overseas with us, as we compare life styles and cultures, trying to decide where we would prefer to live — but since we learnt that Japanese students have exams throughout High School we decided to stay here.

Tomoko is a very pleasant, warm hearted person whose company we enjoy, and who I think, enjoys our company in turn. We wish Tomoko all the best in future years.

Form 6

## IMMIGRANT

I am Johnno, from Italy I come  
I get called nasty names by nearly everyone  
I cannot speak the English very well.  
But fruit and vegetables I do sell  
The kids run past and they yell,  
"Hey Wog, Hey Wog" they give me hell  
My shop brings in money alot  
But the Government takes most of what I've got  
My friends are all Italians, you see  
Because the Australian want nothing to do with me.  
I wear old clothes and my teeth are all rotten  
The rent for my room is never forgotten.  
I am unhappy here, I are  
I have no house and I have no car  
I drink no beer, I can't afford tea  
Water is the drink for me  
My food is watery also stale  
The roof of my room leaks if rain or hail  
I am a sad man I wish I was home  
Back with my parents, in their house in Rome.

Nadine Taylor 2X

## HAIKU

A garden of flowers  
Is like a garden of paradise  
At dusk of day.

Kim Ambrose 5A





## NOT ONLY SHELVES . . . . . BUT ALSO



**GAMES PEOPLE PLAY [non-electronic]**

Lunchtime's games time in the library (recess time too) — if you can get in. It's first in first served for: checkers; chess; dominoes; Mastermind, Snakes and Ladders; Collision; Crossword Cubes; Scrabble and Monopoly (the least used).

With your support we can make it even better — take over a classroom to give us more room; buy more games like Equable, three dimensional Scrabble and whatever else you can think of.

If you haven't played our games, give it a try!

M.Jebb



## THE ELECTRONIC AGE HAS HIT THE LIBRARY

A quiet revolution has been taking place this year — the electronic age has at last hit the library, and we don't just mean the burglar alarm! We have no more room for books so we are storing and recording information on cassettes, video-tapes, records and transparencies and we even have some maps on micro-film. We are very pleased with the use being made of the Mobile Listening Unit — it gives students access to talks, lectures and broadcasts made outside school hours. Copies of tapes and records can also be made.

The short, interesting books in the Fiction section are never on the shelves. Topliners are still very popular. Golf, fishing, archery and shooting books have their fans, whilst giggles and chuckles are to be heard from the funny books section, and only lack of space prevent us from having more of our popular games. We think that we are the most popular place in the school especially on a cold wet day. If you have not visited the library recently, make the effort because we try to have something to interest everyone whether for school work or recreation.



**ANOTHER VIEW**

The library is a good place when it is wet and rainy. There are games to play, such as Chess, Draughts, Mastermind, Collision, Scrabble and Snakes and Ladders.

At lunchtime there is always a great fight between Mixo and Jebbs for the games.

When it is cold we are always kicked out of the library, for sitting on the heater. But we soon come back again.

Earl Greenaway  
Gerd Wimberger  
Stephen Woodrow

# SOPHOMORONIC SALUTATIONS

Names to remember . . .



**FORM 1F**



**FORM 1Y**



**FORM 1L**



**FORM 1H**



**FORM 1X**

At first we doubted this new school,  
Until we learnt every rule,  
We soon got along quite well,  
If we don't who's going to tell.  
In English we are told to shut up,  
Because if we don't buck up  
We will flunk after third term  
That's why the teachers are so stern.  
And if we didn't go to school  
and weren't taught,  
I couldn't write this report.

**FORM 1M**







**FORM 2F**



**FORM 2X**



**FORM 2L**



**FORM 2H**



**FORM 2Y**



**FORM 2M**



**FORM 3A**



**FORM 3B**

*Rob.*



**FORM 3C**





**FORM 3D**



**FORM 3E**



**FORM 3F**



**FORM 4A**



**FORM 4B**



**FORM 4C**

**FORM 4 D**



# **DISASTER IN SUZANNE'S NEW TOWN**

Pam Rhode her Bike distracted by the Arnolds' hausers and crashed into Rhonda who Rowled into Kerrie's Brook and made a Splashadopoulos.

**FORM 4E**

## **4B**

4B consisted of brilliance, brightness, braveness, beauty, and a lot of bull. . . To get rid of the trash first we joined the brains of Tim and Janine R. in holy homework together. Braveness was shown by Robertson, McLeod, Zilm, Joce and Baily expressing their views to the utmost of their limited ability.

Outstanding beauty was revealed by Carl Ure, Trevor 'Fish' Showell and 'Mono' Murphy, when they were seated next to those commanding beasts, Forrest, Reilly and Bop, closely followed by Granny, Carl, McIntyre and Hayes. While Melbourne and Stevenson were content to eye Arkansas' amazing Mr. Everett.

Romance extended into other forms with Kevin Grant leading the brigade. The romance between Mark and Neil D. we are not going to discuss. We had our masculine and sporty types too, for example: Mario with the twenty-four inch chest

and Peter with the model-like physique, not forgetting the quiet but cunning Colin and Neil H. So from 4B in 1976 we hope that in 1977 4B will be as useless as most of us were.

## **4E FORM REPORT**

This is a story of form 4E  
We're the best form you'll ever see  
(if you don't look hard)  
There's Fritz, Dingo and Hallo's two  
Boardy, Jerla and Smelly Poo  
Hey, Hey, Hey then it's Fat Bern  
Who's followed up by Chubby Chapman  
There's Muller and Percy who both act dumb  
There's another one, Hughesy; he misses his mum  
There's Flinty and Mick, who thinks he can draw  
There's Consy and Schneiders  
Then there's the girls



Mare



**FORM 5A**



**FORM 5B**



**FORM 5C**

## FORM 5D



### LET 'EM HAVE IT . . .

It all started when I called Tobe Babe a baby. He had been calling me a mule all day, so I decided to give him a bit of his own mediciné, but it didn't work. He stood up and said to me, 'Call me a baby did you? Well I don't like it when people call me a baby.' When he had finished I got up and answered him, which was the most ridiculous thing to do.

'Yer, I called you a baby, so what you goin' to do about it?'

'You'll see after school, Tommy Mules, you'll see.'

All the rest of the day I tried to avoid Toby until both of us were told to go and get the books for the class. Toby stood up. I stayed sitting in my chair as if I was stuck to it. Toby decided to make a smart comment which really set me off. 'Too scared to get up to get the books are you, frightened I mightn't wait till after school?'

'No I'm not,' I said. 'I wouldn't be scared of an elephant let alone be scared of you.' With this I leapt forward and gave Toby a black eye. He then swung at me and my nose started to bleed. The teacher, Miss Surfsy, started to clear the other children out of the room and then she sent a kid to get a man teacher. Miss Surfsy came into the room and started screaming at Toby and me, but we kept thumping each other.

By the time the other teacher had arrived we were both exhausted and bleeding. Toby had a black eye, blood nose, cut lip and his face was full of blood. My face wasn't much better, I had two black eyes, a blood nose, and about a dozen bruises over my face. My fist was swollen and my head was spinning from the fight.

We were sent to the head's office and we were both suspended for two weeks for fighting in class. After that we never spoke to each other.

Linda Huddleston 2X

### 5A

Apart from being the most brilliant form 5 in the school, it has excellent students who are very smart!! For example: Billy Ruscoe, a leader in nearly everything.

The Form is a composite form of :  
 Unwanted children — Brad Morgan  
 Beethoven — Geoff Fryer  
 Super economy sized chicks — Chook Chaffe  
 'Atrosus' spellers — Arny in 'patticullar'  
 Sturrers Incorporated — Warren Hahnel and Cris Hayes and our new member from Sydney Micheal Woodcock — for the other half use your imagination.  
 Humphrey B. Bear — In Greg (the luckiest competition winner — How much did he pay you Mr. Wilson?)  
 Motorized cavalry in the shape of Kim.  
 With super Slader — the light bulb changer.  
 The quiet and innocent — Sue and Sal  
 Broken Hearts — Diane — the sentimental kind  
 Our speed roar and her two Mark IV's — Jan  
 And the other unmentionables..

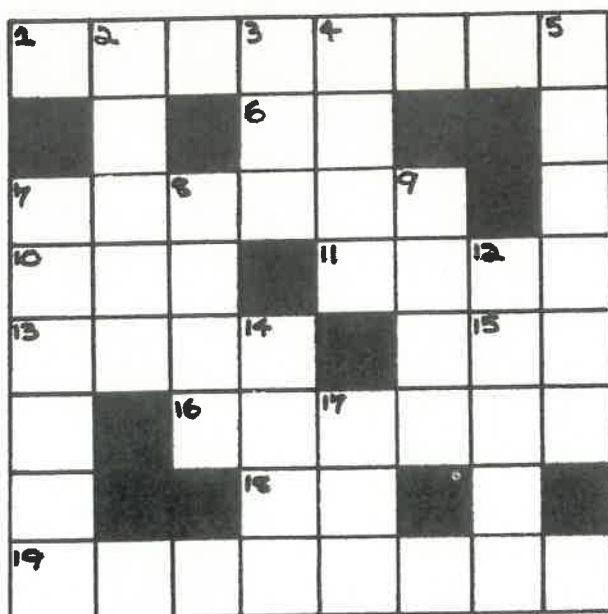
We can't forget Chunders — the next top pro. and our top shooting Anni-Oakley in Peter Willet.

Our English teacher, Sir Gary, cannot go unmentioned. He has tried his hardest and even had to console his feelings by getting married. It was for the better as he has less bad moods and his impersonations have improved . . . slightly.

Thanks for making the year a little more interesting. See you next year in form 5 again . . .



FORM 6



K. Ambrose. 5A

**Across:**

1. Members of the cat family
6. Short for 'for example'
7. Opposite of 'worse'
10. A playing card
11. A writing table
13. A male deer
15. Him, he; her, . . .
16. Meat from a sheep
18. Musical note below 'te'
19. Setting traps for animals

**Down:**

2. Choose by voting
3. Domestic animal
4. Old
5. Made of silk
7. Cane container used for shopping
8. Group of people who play or work together
9. Sleep
12. Cut off with shears
14. Choke; swallow too quickly
17. Light knock

**THE SONG OF A BRICK**

A brick by itself is a brick, that's all.  
 Two bricks together begin a wall.  
 Three bricks might frame a window or door,  
 And a stairway can be started with four.  
 Then five bricks, six bricks, seven, eight —  
 The wall goes up at such a rate  
 We soon lose count. And now our wall  
 Has spread so wide and grown so tall  
 It's made a house — one house — then two  
 Remember how the one brick grew?  
 In no time there will be a street  
 Of brand-new houses, trim and neat,  
 And presently, of course, a shop.  
 Men build and build. They never stop  
 Until, with hospital and school,  
 With service station, swimming pool,  
 Post office, bowling club and halls  
 (And everyone with strong brick walls  
 Of yellow, orange, red or brown),  
 There grows a busy, bustling town.

Instead of the two that begin a wall,  
 Let's stick to the brick that's a brick, that's  
 all!



First of all there's Mrs. Gray, our form teacher — who's quite a **Deer**. She discovered that her **dreams** had come true when she first met **5D** — with all our **Discipline, Dullness** and **Dimples**.

Herman — the most **daring** of all, who sits with wet **diapers** in a leaking **dinghy, dangling** for **dolphins** and **duckweek** (in Biol). Mark and Herman — the **Dynamic Duo** until, as the year **drew** to an end, Mark was being **devoured** by love in a **daze**. Of course I mustn't **deprive** you of the truth, about Astrid who **disrupts** and Gary Mc who **Dribbles** and **Doodles** on **desks**. There's Buck, what a **divine** young lad, with his **distinguished** moustache. But Graeme who's rather **Diligent**. There's Kenny who's a **dashing devil** and can run the **distance**. And Whale who sometimes, **depending** on mood, **dodges** or **dives** at homework. Karen S., who gets quite **dramatic** when **dominating** debates and acting the **drip-ping**.

Of course there's Gary. W. and his **Dudo** stuff. **Damian** seems to **dazzle** the form two girls' upper lips, while Sue H. listens to **Daste** or was that with her tea... ??

Sned, at Tassie, thought it **Dandy** to **Descend** to a blow-hole where a wave **developed** to take her and friend to the **depths**. There's Wendy and Allan who mix... with **Dictionaries** and **devilment**.

Lisa and Mick — not exactly a pear, added with Sue **D** and Chappy — The **Doodies**. There's Liz, who no-one can really **discourage**, until it comes to **Drinkin'** the Courage.

**Dall** in **Dall** we're a **Dedicated** lot, and a **De-note** from the **Dauthor** who had to **design** the **Dords** so they'd fit... so **don't** take to heart, any **despair** which might result from the **devoted D's**.

Dally

## 2L

We have a very good form. Everybody enjoys school.

But Not!

Nearly everyone has a nickname: we have polecat, elephant, Smitty, Macka, brainwave, Barnie, Crackles, three Stevens, Goldie Locks, three Dougs, a brown cow, two bags, tomato, two Kims, a Butt and a Glass. You can see we have a good form. There are other kids in our form that are unnameable so we just left them out.

Our form could be better — but it is not.

## 1Y

All of us in 1Y were new to the school this year, we had many new subjects and new teachers, but we didn't like all of them. Some new students came during the year, and a few left.

We raised over \$200 in the walkathon, and Peter Simpson raised the most with \$27. Our form is crammed with athletic and swimming stars.

We all work very hard, except when we aren't working. Some students, however, like our form so much they want to stay in it next year!

We in form five are not seniors in the school  
With all eyes on us we must act cool  
We had to do a lot more study during the year  
This was helped by the consumption of beer.

Mr. Busby was the leader of this pack  
If anything was wrong, he'd give us a smack!!  
We had Long Tom and Tall Joycey,  
and Dagey Dave with his squeaky voicey  
There's Karen who will chase any boy  
Also Sam, he's the 3rd Formers' joy  
Goose's love life is still going strong,  
Now watch out for Ivy if you're driving alone  
Then came the pukka hoods, Tud and Joe  
And Power, he'll give anybody a go  
We've even got Neville, our own friend lad  
And Livia, whose pizza aren't bad  
For James and Keith soccer is the game  
Myrtle's sport isn't the same

We must not forget Helen and Blackey  
And Tezza in a sling he's not a slacky  
There's White, who'll handle any club  
Also Slip who's never out of the pub.

To Tassie, half of us were sent away  
By plane, all returned much to our dismay  
Well, another year has come to an end,  
These exams have sent us around the bend  
For some it is now into a job  
So, best of luck to all the old mob.

## 3D GIRLS

Form 3D girls are a marvellous conglomeration. For instance, there are several groups which are made up of the most amazingly different freaks you can imagine. Still, I don't want you to get the wrong idea. They all have pleasant personalities and are little angels in class. Well — that's really a matter of opinion, I suppose, but we students consider ourselves exceptionally well adjusted, with none of the hangups we see in other Seymour students.

For example, there are the brains of our class, Karen Elliot and Tammy Martin who leave us stunned with their brainstorms. There are several other more average students who dazzle us, nonetheless, with their witty sayings and sparkling conversations. To mention a few: Sharon Holloway, Caroline Castle, Sue Walker, Kathy Howell, Christina Foster, Jenny Humphrey. We are especially fond of our lucky mascot, who may not be a great brain but who pleases the teachers with her overwhelming zest for hard labour. I am taking about — um — yes — Debbie Ackerley. I wouldn't be surprised if we are all (not) loved dearly by each and every teacher in this school. I'll leave you with that warming thought. And a big thanks to Mrs. Little for keeping the form together for the past year.

# SAD TO SAY . . .

'Like the sands through the hour glass, so are the days of our common room!'

We arrive on Monday morning in eager anticipation of Uncle Don's Monday morning bedtime story (Principal's Assembly), which usually begins with: 'Once upon a time when I was in South Africa . . .'

After exercising our vocal chords we choof off back to the common room. The minority group move to their lockers, whilst the majority dive for the fag bag. Amidst the intellectual conversation, the goings on of the weekend are discussed. Yet again Anna and David Clarey had a wild weekend while Sally remained at home studying intensely. Meanwhile back at the ranch, Faye was deliberating the principles of the National Party to avid admirers — John Malham, Geoff Pellow and Tom Ryan. Clarry the Beaut Queen has just created a stampede with her natural gas! In walks Miss Brassiere '76 — Guess who — the name rhymes.

Several hours later, Bertie the devoted weight watcher who has begun another donut and caramello bear diet, strolls casually into the room. She is followed by the Tempting Tallarook Teenagers — Nigel, Chris, Rod, Rocky, Fat and Froggy. Alison Hall, Jenny McLean and assistant Andrew just broke another window playing volleyball. This event interrupted Pam, Mary and Marlena from studying their Maths and French (just between you and me I think this will hinder their results at the end of the year — they need every minute of study they can get!)

Shirley, whilst dancing like Satin Profile with Bertie and Sue, talks of her love life and her marvellous McLeans Toothpaste. Another intellect is Helen, who never-endingly dreams of her idol Vicky. We are graced with our artists Bronwen De Sweatman and Debbie Hansen and our trumpeter David Rich. (In case you would like to hire him for a party, ring 3478291 a.h.)

Our bushwalkers are Charlotta and Kim who honestly couldn't find their way home without dropping bread crumbs along the path. As for our future VFL star Keith (alias Sandy), Monday mornings would seem dead without her complaints of the umpires at Saturday's game. Sandy is supported by Sue Symmonds who feels that Sandy needs the moral support.

Speaking of sport, our hero Chris Grant who is 'unaccustomed to making speeches' has managed to bring home one more trophy for netball. (She'll be able to start her own business soon — trophy business, sorry . . .)

Hazel, Kathy, Kim Muller and Allison Rose are often by-standers without much to say — but it wouldn't be because they can't get a word in edge-ways.

Our Terrible Twins — Dorrie and John — never cease quarrelling over their English or Geography answers. (Mr. Physics, Ian Hare, suffers many hassles over his chick Nancy. They probably live on Fanta. Ha.)

We care for several pets; Big Bird — Esmae — who flies in every morning and has only succeeded once in touching down on the table, she always has bad judgement. There are also several elephants — Maree, Barb and Auto (Mr. Yamaha) who slob around everywhere all day.

Oh! Lolly just caught onto one of Mary-lou's jokes. Lolly is always right on the ball, and Mary-lou won't stop corrupting us.

Then there are our fellow students who found greener pastures elsewhere. I think you would probably also agree. These students are Judy, Sab, Greil, Wayne, Kathy Grattan, Jon Jones, and Kathy Hart.

A year older but none the wiser, half of us say 'adieu', the other half will see you next year.

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## PREFECTS

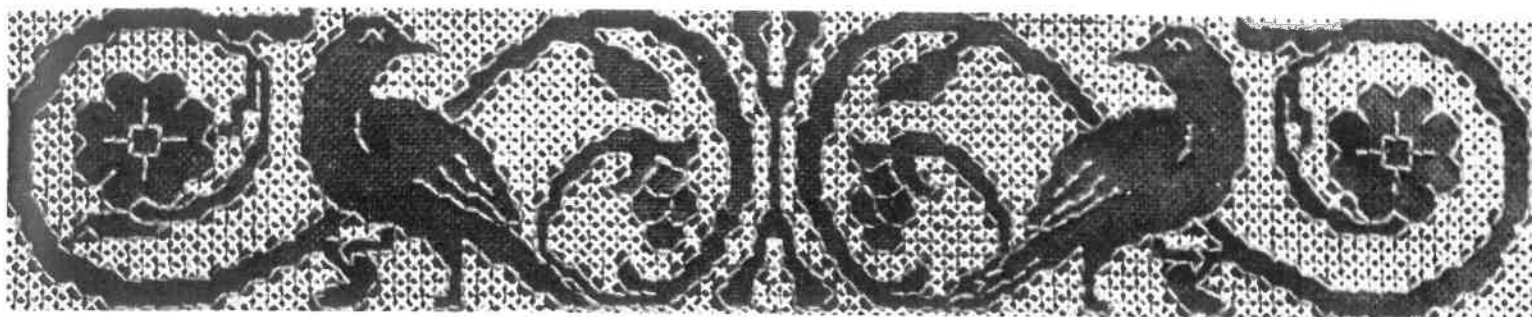
Sally Ure (Head Prefect)  
Cheryle Osborné (Deputy)  
Jenny Sidebottom  
Shirley Griffiths  
Sandra McLarty  
Alison Lugg  
Maree McDonald  
David Clarey (Head Prefect)  
Nigel Watts  
Ian Hare  
Geoff Pellow  
David Rich  
Neil Greenshields (left)  
Wayne LeCerf (left)

## FORM REPORT

### 2X

We started this year with a bit more knowledge of Seymour High than last year. Although our form had a few newcomers, we were still just about the same as last year. The only thing was that the boys in our form were out-numbered by the girls, 22 to 9. We didn't have a very busy year this year, but we did raise the most money in the walkathon. Apart from that we haven't done anything to speak of.

Fiona Simson  
David Berry



## **SPIRIT '76**

Committee	Kim Ambrose; Ian Bolster, Dianne Burns, Jim Dawson, Geoff Fryer, Julie Glass
Cover	Loretta Duncan; Geoff Fryer, Debbie Hansen, John Law, Mark McLean, David Rich, Doris Richardson, Tony Rizzo, Bronwyn Sweatman, Malcolm Williams
Centrespread	Geoff Fryer
Embroidery	Elizabeth Chaffe; Leslie Earl, Michelle Evans, Wendy Ferris
Photographs	Ron Bassett, Jenny Catchlove, Dick Hubbard, Marge Pearson, Colin Skidmore, Peter Smith, Steve Westh
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