PRINCIPAL'S REPORT

Dear parents, carers and students

Welcome to Term 1! It has been wonderful to welcome our new and returning students today.

We have started the school year with 708 students and have also welcomed new and returning staff.

Welcome to:

VOL 1

Benjamin Tarran - Secondary PE, Carol Fisher - Careers Term 1, Josh Green - Technology Term 1, Kelly Pollard - Primary, Susanne Dean - Tutor, Timothy Clarke - Inclusive Education, Ashtyn Keen - Primary and Nina Bowles — Primary. It is wonderful to welcome back to Tegan Hansen and Corryn Hicks, secondary teachers, to the College for 2023.

The College Café was in operation today and by all accounts the students enjoyed their food and eating in a café environment. This is a positive initiative, and we look forward to welcoming volunteers in the near future.

The wellbeing centre was opened today and is another positive initiative which allows staff and students to focus on mental health as well as assisting students to be in a 'ready to learn' state.

Our staff are available to answer any of your questions. Teachers will be sent a message if you call the office on 57711300, and they will return your call at their earliest convenience. They are teaching throughout the day and have meetings after school on Monday's and Tuesday's, so the call may be later in the afternoon. Another way to contact a staff member is through the Compass School Manager email system or the school email seymour.co@education.vic.gov.au

Newsletters will be published fortnightly, beginning next Thursday 9th February.

I look forward to meeting you during the next few weeks and wish you and your family a great start to the school year.

Gail Hardman - Executive Principal

IMPORTANT DATES

Monday 30 January 2023

Monday 30 January
First Day Term 1

Mon 13 - Wed 15 Feb Campaspe Camp Year 9

Tuesday 4 AprilStudent Led Conferences

Monday 24 April
Curriculum

Monday 19 JuneParent Teacher Interviews

Friday 18 August
Curriculum Day

Thursday 14 SeptemberStudent Led Conferences

Monday 6 November Assessment & Reporting

PRIVACY INFORMATION FOR PARENTS AND CARERS

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the <u>Schools' Privacy Policy</u>. Please take time to remind yourself of the school's collection statement, found on our website https://www.seymourcollege.vic.edu.au/wp-content/uploads/2020/07/Privacy-Policy-1.pdf

Each year we attach our Complaints Policy for your information.

Seymour College acknowledges Aboriginal and Torres Strait Islander peoples as the traditional custodians of the land and acknowledges and pays respect to their Elders, past, present and emerging.

OFFICE HOURS: 8am - 4:30pm Monday - Friday

ADDRESS: 29-47 Stewart Street, Seymour. PHONE: 03 5771 1300

EMAIL ADDRESS: seymour.co@education.vic.gov.au WEBSITE: www.seymourcollege.vic.edu.au



School crossing attendants are located at two sites around the College. Those sites are Anglesey and Stewart Streets.

The bus bays are located in Stewart Street.

Please remember that the gates will be locked each school day between 9.00am and 3.00pm with entry and exit to and from the school via Reception in the main Administration Building.

If your child has been diagnosed with Anaphylaxis, any type of Allergy and/or Asthma, please provide the school with an up to date Action Management Plan from your GP.



These are required by the Education Department.

Brooke Wessels - School Nurse

TERM DATES 2023

TERM 1 30th January - 6th April

TERM 2 24th April - 23rd June

TERM 3 10th July - 15th September

TERM 4 2nd October - 20th December

Parking and Mitchell Shire Council Schools

Did you know you can't park within 20 metres of the approach to a school crossing or within 10 metres of the exit to a school crossing (unless otherwise signed)?

This helps our crossing supervisors and vehicles to see each other and makes it easier for vehicles to see children as they approach the crossing.

You might only be parked there for a minute or a few seconds, but that's all it takes for an accident to happen. This is an important safety matter.

Please be aware of the signage around the school zone eg: 'Staff Parking Only' or 'No Smoking', as smoking is not permitted within 4 metres of the school perimeter.



BELL TIMES 2023 (Primary, Secondary & Inclusive Ed)

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Period 1	9.00 - 10:00
Period 2	10:00 - 11:00
Break 1 - Recess	11:00 - 11.30
Period 3	11:30 - 12:30
Period 4	12:30 - 1:30
Break 2 - Lunch	1:30 - 2:10
Period 5	2:10 - 3:10

CAMPS, SPORTS & EXCURSION FUNDING (CSEF)

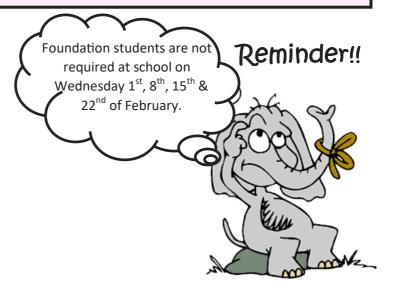
If you hold a valid means-tested concession card or temporary foster parent card you may be eligible for the **CSEF**.

Contact the General Office for more information.

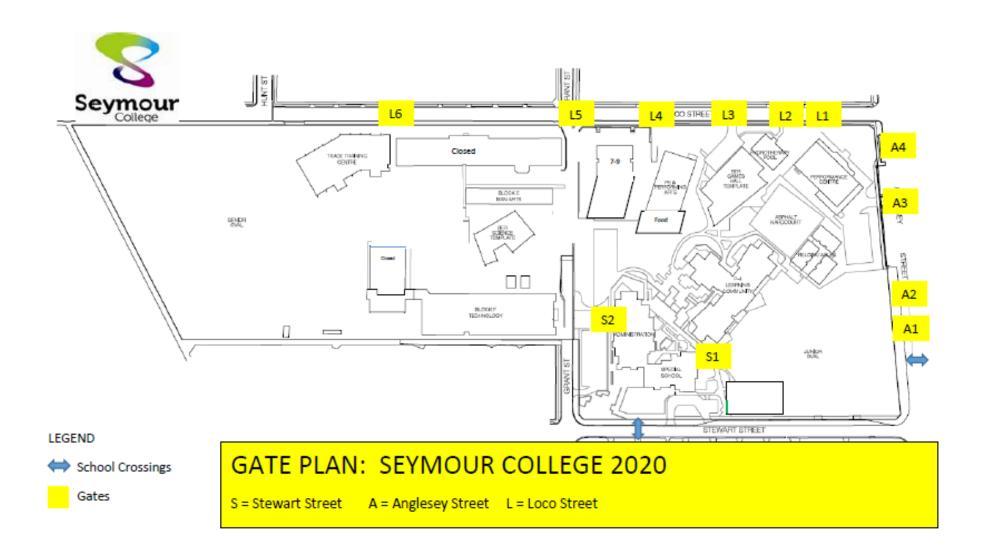
Doctors in Secondary Schools (DiSS) will be up and running from Wednesday 8th February 2023.

To make an appointment please see

Brooke in the health centre.



- Gates will be opened at 8:45 am Refer to map below
 - * Foundation via Anglesey Street crossing entrance Gate No. A1
 - * Years 1 6 via Anglesey Street double entrance Gate No. A2
 - * Years 7 10 via Loco Street entrance Gate No. L5
 - * Years 11 12 via Hydrotherapy Pool entrance Gate No. L2
- Bus travellers to enter via the normal bus entry on Stewart Street Gate No. S1



Seymour College

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Complaints Policy

Date Reviewed	15 th November 2017, 21 st August 2019
Date Implemented	10 th September 2014
Author.	Gail Hardman
Approved By	College Council / Education Policy sub-committee
Approval Authority (Signature & Date)	Gail Hardman 21/8/19
Responsible for Review	Assistant Principal
Review Date	July 2022
References	DET

PURPOSE

The purpose of this policy is to:

- provide an outline of the complaints process at Seymour College so that parents and members of the community are informed of how they can raise complaints or concerns about issues arising at our school
- ensure that all complaints regarding Seymour College are managed in a timely, effective, fair and respectful manner.

SCOPE

This policy relates to complaints brought by parents, carers, students or members of our school community and applies to all matters relating to our school. In some limited instances, we may need to refer the complainant to another Department of Education and Training process where there are different mechanisms in place to review certain decisions, for example, expulsion appeals.

POLICY

Seymour College welcomes feedback, both positive and negative, and is committed to continuous improvement. We value open communication with our families and are committed to understanding complaints and addressing them appropriately. We recognise that the complaints process provides an important opportunity for reflection and learning.

We value and encourage open and positive relationships with our school community. We understand that it is in the best interests of students for there to be a trusting relationship between families and our school.

When addressing a complaint, it is expected that all parties will:

- be considerate of each other's views and respect each other's role
- be focused on resolution of the complaint, with the interests of the student involved at the centre

- act in good faith and cooperation
- behave with respect and courtesy
- respect the privacy and confidentiality of those involved, as appropriate
- operate within and seek reasonable resolutions that comply with any applicable legislation and Department policy.
- recognise that schools and the Department may be subject to legal constraints on their ability to act or disclose information in some circumstances.

Preparation for raising a concern or complaint

Seymour College encourages parents, carers or members of the community who may wish to submit a complaint to:

- carefully consider the issues you would like to discuss
- remember you may not have all the facts relating to the issues that you want to raise
- think about how the matter could be resolved
- be informed by checking the policies and guidelines set by the Department and Seymour College (see "Further Information and Resources" section below).

Complaints process

Seymour College is always happy to discuss with parents/carers and community members any concerns that they may have. Concerns in the first instance should be directed to your child's teacher or Year Level Coordinator. Where possible, school staff will work with you to ensure that your concerns are appropriately addressed.

Where concerns cannot be resolved in this way, parents or community members may wish to make a formal complaint to the Assistant Principal.

If you would like to make a formal complaint, in most cases, depending on the nature of the complaint raised, our school will first seek to understand the issues and will then convene a resolution meeting with the aim of resolving the complaint together. The following process will apply:

- 1. Complaint received: Please either email, telephone or arrange a meeting through the front office with the Assistant Principal, to outline your complaint so that we can fully understand what the issues are. We can discuss your complaint in a way that is convenient for you, whether in writing, in person or over the phone.
- 2. Information gathering: Depending on the issues raised in the complaint, the Assistant Principal or nominee may need to gather further information to properly understand the situation. This process may also involve speaking to others to obtain details about the situation or the concerns raised.
- 3. Response: Where possible, a resolution meeting will be arranged with the Assistant Principal to discuss the complaint with the objective of reaching a resolution satisfactory to all parties. If after the resolution meeting we are unable to resolve the complaint together, we will work with you to produce a written summary of the complaint in the event you would like to take further action about it. In some circumstances, the Principal may determine that a resolution meeting would not appropriate. In this situation, a response to the complaint will be provided in writing.
- 4. Timelines: Seymour College will acknowledge receipt of your complaint as soon as possible (usually within two school days) and will seek to resolve complaints in a timely manner. Depending on the complexity of the complaint, Seymour College may need some time to gather enough information to fully understand the circumstances of your complaint. We will endeavour to complete any necessary information gathering and hold a resolution meeting where appropriate within 10 working days of the complaint being raised. In situations where further time is required, Seymour College will consult with you and discuss any interim solutions to the dispute that can be put in place.

Resolution

Where appropriate, Seymour College may seek to resolve a complaint by:

- an apology or expression of regret
- a change of decision
- a change of policy, procedure or practice
- offering the opportunity for student counselling or other support
- other actions consistent with school values that are intended to support the student, parent and school relationship, engagement, and participation in the school community.

In some circumstances, Seymour College may also ask you to attend a meeting with an independent third party, or participate in a mediation with an accredited mediator to assist in the resolution of the dispute.

Escalation

If you are not satisfied that your complaint has been resolved by the school, or if your complaint is about the Principal and you do not want to raise it directly with them, then the complaint should be referred to the North Eastern Victoria Region by contact by telephone on 1300 333 231 or by email new@edumail.vic.gov.au.

Seymour College may also refer a complaint to the North Eastern Victoria Region if we believe that we have done all we can to address the complaint.

For more information about the Department's *Parent Complaints* policy, including the role of the Regional Office, please see: <u>Parent complaints policy</u>.

FURTHER INFORMATION AND RESOURCES

Policies on the website include:

- Communication with School Staff Policy
- Statement of Values and School Philosophy Policy

Concerns and complaints management process overview:

Parents' concern or complaint School principal determines appropriate process School procedures to Legislated complaints address concerns and processes initiated complaints initiated (see Victorian Government Schools Reference Guide - Human Resources Complaints Resolution) Regional office support available to address complex complaints Central office (Group coordination division) review of unresolved complaints OUTCOME OUTCOME - Complaint resolved - Complaint dismissed - Complaint dismissed - Complaint resolved OUTCOME Complaint addressed unsatisfactory performance - Complaint resolved procedures commenced - Complaint dismissed - Serious misconduct Complaint unresolved procedures commenced referred to appropriate external agency - e.g. Ombudsman Victoria

Figure 1: Concerns and complaints management process

EXPECTATIONS

- This policy will be reviewed as part of the College's review cycle.
- 1. This policy will be made available on the College's website.
- 2. This policy was ratified by College Council on 21/08/2019

Child Safe Standards



School zone speed limits return

Students are back at school, so our school crossings are back in action.

Our fantastic school crossing supervisors will be helping children cross safely and we'd love adults to lead by example by using the designated crossings.

School zone speed limits will be back in force, and Council's Local Laws Officers will enforce parking restrictions.

Please use the drop-off points and remain patient as the school rush hits.

